

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

SENATE MEMORIAL 13

44TH LEGISLATURE - STATE OF NEW MEXICO - FIRST SPECIAL SESSION, 1999

INTRODUCED BY
Patrick H. Lyons

A MEMORIAL

REQUESTING THE CHILDREN, YOUTH AND FAMILIES DEPARTMENT TO
STUDY THE POTENTIAL FOR USING AN INTENSIVE SUMMER LEARNING
PROGRAM TO HELP AT-RISK STUDENTS ACHIEVE ACADEMIC PARITY.

WHEREAS, many single-parent families are a result of
unsupportive parents who have many children in different
relationships, causing great pain and devastation to
themselves as single parents and their children, putting the
children at risk and causing a fiscal burden to the state; and

WHEREAS, low-income, single-parent children are at risk
socially, educationally and criminally; and

WHEREAS, many of these children suffer from neglect
because the single parent must work at more than one job to
support her children, and the parent has no time to give
adequate attention to her children; and

WHEREAS, many of these children begin school behind their
peers, and as they proceed through the grades, the academic
gap widens, leading many of them to drop out of school as
academic failures; and

underscored material = new
~~[bracketed material]~~ = delete

underscored material = new
[bracketed material] = delete

1 WHEREAS, many of the children in grades four through six
2 have never developed reading skills above the first grade
3 level, which manifests itself in acute problems of
4 socialization; and

5 WHEREAS, a pilot program involving low-income, at-risk,
6 single-parent children in Clovis used an intensive Phoenix-
7 based reading, math and life skills program that has helped
8 many of them to improve their skills and grade level
9 performance by as much as three grade levels within four
10 months; and

11 WHEREAS, these improvements have helped the children to
12 improve their social skills and achieve academic parity,
13 giving them a chance to compete on an equal basis;

14 NOW, THEREFORE, BE IT RESOLVED BY THE SENATE OF THE STATE
15 OF NEW MEXICO that the children, youth and families department
16 be requested to study the potential for using an intensive
17 summer Phoenix-based learning program, similar to the program
18 in Clovis, to help at-risk students achieve academic parity;
19 and

20 BE IT FURTHER RESOLVED that a copy of this memorial be
21 transmitted to the secretary of children, youth and families.
22
23
24
25