SENATE BI LL 8
44th Legislature - STATE OF NEW MEXICO - FIRSt SPECIAL SESSION, 1999
I NTRODUCED BY
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AN ACT
RELATI NG TO EDUCATI ON; AMENDI NG AND ENACTI NG CERTAI N SECTI ONS OF THE PUBLI C SCHOOL CODE TO PROVI DE FOR NECESSARY I MPROVEMENTS AND REFORMS; PROVI DI NG PENALTI ES; MAKI NG APPROPRI ATI ONS; DECLARI NG AN EMERGENCY.

BE IT ENACTED BY THE LEGI SLATURE OF THE STATE OF NEW MEXI CO:
Section 1. A new section of the Public School Code is enacted to read:
" [ NEW MATERI AL] SALARY ADJ USTMENT. - -
A. The department of education shall provi de a one-time sal ary adj ustment to the top two and one-half percent of teachers who exceed expected instructional performance and who performoutstanding meritorious work. The one-time sal ary adj ustment shall not become part of the employees' wage base for future sal ary increment purposes.
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B. Each school district shall provi de the department of education with the names and profiles of outstanding teachers who meet the requirements for the sal ary adj ustment as set forth by the department of education.
C. Upon recei pt of the names and profiles of outstanding teachers in each school di strict, the department of education shall sel ect a mi mum of one teacher per local school di strict to recei ve a one-time sal ary adjustment. After one teacher is chosen fromeach school district, the remai ni ng teachers who meet the department of education requi rements shall be sel ected according to di strict size until two and one-half percent of outstanding teachers recei ve a fifteen percent one-time sal ary adj ustment."

Section 2. A new section of the Public School Code is enact ed to read:
"[ NEW MATERI AL] PARENTAL SUPERVI SI ON- - STUDENT EXPULSI ONSTUDENT SUSPENSI ON. --
A. If a student is expelled or suspended froma public school, the student's parent or legal guardian shall personally supervise that student until the student returns to school.
B. A parent or legal guardian who fails to mai ntain personal supervision pursuant to Subsection $A$ of $t h i s$ section is guilty of a misdemeanor."

Section 3. A new section of the Public School Code is . 129515. 1m§
enacted to read:
"[ NEW MATERI AL] STUDENT READI NG REQUI REMENT. - - A st udent who fails to read independently by the end of the third grade shall not be promoted to the fourth grade until the student reads independently."

Section 4. Section 22-2-8. 2 NMSA 1978 (bei ng Laws 1986, Chapter 33, Section 3, as amended) is amended to read:
" 22-2-8. 2. STAFFI NG PATTERNS- - CLASS LOAD- TEACHI NG LOAD. - -
A. The i ndi vi dual class load for el ement ary school teachers shall not exceed twenty students for ki ndergarten through grade two; provi ded that any teacher in [ kindergarten] grades one or two with a class load of fifteen to twenty students shall be entitled to the assi stance of an [instructional assistant-] ai de; twenty-two students for grades three through six.

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[B. The average class load for element ary schoolteachers at an individual school shall not exceed twent y t wostudents when averaged arong grades one, two and three; provided that any teacher in grade one with a class load of twenty-one or more shall be entitled to the full-timeassistance of an instructional assistant.
C. Effective with the 1994-95 school year, the average class load for an element ary school teacher at an indi vidual school shall not exceed twent y four students when . 129515. 1m
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averaged anmeng grades four, five and six.
D.-] B. The daily teaching load per teacher for grades seven through twel ve shall not exceed one hundred [sixty] twenty students, except the daily teaching load for teachers of requi red Engl ish courses in grades seven and ei ght shall not exceed one hundred [ thirty-five] twenty with a maxi mum of [ thenty-seven] twenty-five st udents per cl ass, and the daily teaching load for teachers of requi red English courses in grades ni ne through twel ve shall not exceed one hundred [fifty] thirty-five students with a maxi mum of [thirty] twenty-seven students per class.
[E.] C. St udents recei ving special education services integrated into a regul ar classroomfor any part of the day shal l be counted in the cal cul ation of cl ass I oad averages. St udents recei ving special education services not integrated into the regul ar cl assroomshall not be counted in the cal cul ation of cl ass load averages. Onl y cl assroom teachers charged with responsi bility for the regul ar classroom instructional programshall be counted in determining average cl ass loads. In el ement ary school s offering only one grade l evel, average class loads may be cal cul at ed by averaging appropriate grade level s bet ween school s in the school district.
[F.] D. The state superintendent may wai ve the i ndi vi dual school cl ass load requi rements established in this . 129515. 1 m §
section. Wai vers shall be applied for annually, and a wai ver shall not be granted for more than two consecutive years. Wai vers may only be granted if a school di strict demonstrates:
(1) no portable classroons are available;
(2) no ot her available sources of funding exist to meet its need for additional classroons;
(3) the di strict is planning alternatives to increase building capacity for implementation within one year; and
(4) the parents of all children affected by the wai ver have been notified in writing:
(a) of the statut ory cl ass l oad
requi rements;
(b) that the school district has made a decision to devi ate fromthese class load requi rements; and
(c) of the school district plan to achi eve compl iance with the class load requi rements.
[G.] E. If a wai ver is granted pursuant to Subsection [F] D of this section to an indi vi dual school, the average class load for el ementary school teachers at that school shall not exceed twenty students in grade one and shall not exceed twenty-five students when averaged among grades two, three, four, five and six.
[H.] F. Each school district shall report to the department of education the size and composition of cl asses . 129515. 1 m §
subsequent to the fortieth day and the December 1 count. Failure to meet class load requi rements within two years shall be justification for the di sapproval of the school district's budget by the state superintendent.
[!-] G. The department of education shall report to the legislative education study committee by November 30 of each year regarding each school district's ability to meet class I oad requi rements i moosed by I aw.
[ $5 \cdot$ ] $\underline{H}$. Notwithstanding the provi si ons of Subsection [F] D of this section, the state board may wai ve the indi vi dual cl ass I oad and teaching I oad requi rements established in this section upon a demonstration of ablable alternative curricul ar pl an and a finding by the state board that the plan is in the best interest of the school di strict and that, on an annual basis, the pl an has been presented to and is supported by the affected teaching staff. The department of education shall eval uate the impact of each alternative curricul ar pl an annually. Annual reports shall be made to the legi slative education study committee.
[K. Effective with the 1987-88-school year-] I. Certified school instructors shall not be required to perform noni nstructional duties except in emergency situations as defined by the state board. For purposes of this subsection, "noni nstructional duties" means noon hall duty, noon ground duty and noon caf eteria duty."
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Section 5. Section 22-2-8. 7 NMEA 1978 (bei ng Laws 1986, Chapter 33, Section 8, as amended) is amended to read:
" 22-2-8. 7. CERTI FI CATI ON REQUI REMENTS. --
A. Except as ot herwi se provi ded in thi s section, the state board shall require [any] a person seeking certification in el ementary and secondary education to compl ete the following mi nim requi rements in the college of arts and sci ences:
(1) t wel ve hours in Engl ish;
(2) twel ve hours in hi story, incl udi ng

Ameri can history and western ci vilization;
(3) six hours in mathematics;
(4) si $x$ hours in gover nment, economi cs or soci ol ogy;
(5) t wel ve hours in sci ence, i ncl udi ng bi ol ogy, chemi stry, physi cs, geol ogy, zool ogy and botany; and
(6) six hours in fine arts.
B. The state board shall require, prior to certification, no less than fourteen weeks of student teaching, a portion of which shall occur in the first thirty credit hours taken in the college of education and shall be under the di rect supervision of a certified school instructor and a portion of whi ch shall occur in the student's seni or year with the student teacher being directly responsi ble for the classroom
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C. Nothing in this section shall precl ude the state board fromestablishing or accepting equi val ent requi rements for purposes of reci procal certification or mi ni mum requi rements for alter native certification. The state board may wai ve the requi rements of Subsection A or B of this section if it determines that an applicant is ot herwi se qual ified by reason of his education or training.
D. The requi rements in Subsections $A$ and $B$ of this section shall apply to students first entering a college or uni versity begi nning in the fall of 1986.
E. Vocational teacher preparatory programs may be exempt from Subsections $A$ and $B$ of $t$ his section upon $a$ determination by the state board that other certification requirements are more appropriate for vocational teacher preparatory prograns."

Section 6. Section 22-10-14 NMSA 1978 (bei ng Laws 1986, Chapter 33, Section 22, as amended) is amended to read:
" 22-10-14. TERM NATI ON DECI SI ONS- - LOCAL SCHOOL BOARD-GOVERNI NG AUTHORI TY OF A STATE AGENCY-- PROCEDURES. --
A. A local school board or governing authority of a state agency may terminate an employee with fewer than three years of consecutive service for any reason it deens sufficient. Upon request of the employee, the local superintendent or state agency admini strator shall provide written reasons for the decision to terminate. The reasons . 129515. 1 m
shall be provided within ten working days of the request. The reasons shall not be publicly disclosed by the superintendent, admi ni strator, local school board or governing authority. The reasons shall not provide a basis for contesting the decision under the School Personnel Act.
B. Bef ore terminating a non-certified school empl oyee, the local school board or governing authority shall serve the empl oyee with a written notice of termination.
C. An empl oyee who has been empl oyed by a school di strict or state agency for three consecutive years and who recei ves a notice of termination pursuant to either Section 22-10-12 NMEA 1978 or this section may request an opportunity to make a statement to the local school board or governing authority on the decisi on to terminate himby submitting a written request to the local superintendent or state agency admi ni strator within five working days fromthe date written notice of termination is served upon him The employee may al so request in writing the reasons for the action to terminate him The local superintendent or state agency administrator shall provi de written reasons for the notice of termination to the empl oyee within five working days fromthe date the written request for a meeting and the written request for the reasons were recei ved by the local superintendent or admini strator. Nei ther the local superintendent or state agency admi ni strator nor the local school board or governing . 129515. 1m
authority shall publicly disclose its reasons for termination.
[D. A local school board or governing authority ney not ter minate an employee who has been employed by a school district or state agency for three consecutive years without just cause.
E.] D. The empl oyee's request pursuant to Subsection $C$ of this section shall be granted if he responds to the local superintendent's or state agency administrator's written reasons as provi ded in Subsection $C$ of this section by submitting in writing to the local superintendent or state agency admini strator a contention that the deci sion to terminate hi mas made without just cause. The written contention shall specify the grounds on which it is contended that the decision was without just cause and shall incl ude a statement of the facts that the empl oyee bel i eves support his contention. This written statement shall be submitted within ten working days fromthe date the empl oyee recei ves the written reasons fromthe local superintendent or state agency administrator. The submission of this statement constitutes a representation on the part of the empl oyee that he can support his contentions and an acknow edgment that the local school board or governing authority may offer the causes for its deci sion and any rel evant data in its possession in rebuttal of his contentions.
[F.] E. A local school board or governing
authority shall meet to hear the empl oyee's statement in no less than five or more than fifteen working days after the Iocal school board or governing authority recei ves the statement. The hearing shall be conducted informally in accordance with the provisions of the Open Meetings Act. The empl oyee and the local superintendent or state agency administrator may each be accompani ed by a person of his choi ce. First, the superintendent shall present the factual basis for his determination that just cause exists for the termination of the empl oyee, limited to those reasons provided to the empl oyee pursuant to Subsection $C$ of this section. Then, the empl oyee shall present his contentions, limited to those grounds specified in Subsection [E] D of this section. The local school board or governing authority may offer such rebuttal testimony as it deems rel evant. All witnesses may be questioned by the local school board or governing authority, the empl oyee or his representative and the local superintendent or state agency admini strator or his representative. The local school board or governing authority may consi der onl y such evi dence as is presented at the hearing and need consi der onl y such evi dence as it consi ders reliable. No record shall be made of the proceeding. The local school board or governing authority shall notify the empl oyee and the I ocal superintendent or state agency administrator of its decision in writing within five working days fromthe
concl usi on of the meeting."
Section 7. APPROPRI ATI ON. -- Three milli on two hundred thousand dollars $(\$ 3,200,000)$ is appropriated fromthe general fund to the state department of public education for expenditure in fiscal year 2000 to provide a one-time fifteen percent sal ary adj ust ment for the top two and one-hal f percent of teachers who performoutstanding meritorious work. If the appropriation is not sufficient to provide a fifteen percent one-time sal ary adj ustment for the top two and one-hal f percent of outstanding teachers, the state department of publ ic education shall prorate the fifteen percent sal ary adj ust ment. Any unexpended or unencumber ed bal ance remai ni ng at the end of fiscal year 2000 shal l revert to the general f und.

Section 8. APPROPRI ATI ON. --
A. It is the intent of the legislature to increase the compensation level of teachers in grades one through t wel ve, speci al education teachers, early childhood devel opment teachers and preschool teachers by two thousand five hundred dollars $(\$ 2,500)$ over the $1999-2000$ compensation level. For purposes of this section, "compensation level " means the sumtotal of the remuneration recei ved by a teacher in grades one through twel ve, special education teachers, early childhood devel opment teachers and preschool teachers incl usi ve of all benefits and any increments provi ded for . 129515. 1 m
additional experi ence and education.
B. Forty-ei ght million one hundred thirty thousand dollars $(\$ 48,130,000)$ is appropriated from the gener al fund to the state department of public education for expenditure in fiscal year 2000 for the purpose of increasing the compensation level of each teacher in grades one through twel ve, speci al education teachers, early childhood devel opment teachers and preschool teachers by two thousand five hundred dollars $(\$ 2,500)$, incl usi ve of the teachers' contribution to social security pursuant to the Federal Insurance Contribution Act, the requi red contribution pursuant to the Educational Retirement Act and any sal ary increments for teachers in grades one through twel ve, special education teachers, early chil dhood devel opment teachers and preschool t eachers.
C. Sal ary increases funded pursuant to Subsection B of this section shall become a part of the base sal ary for teachers in grades one through twel ve, special education teachers, early chil dhood devel opment teachers and preschool teachers and be incorporated into the public school equal ization distribution in subsequent years.
D. Any unexpended or unencumbered bal ance remai ni ng at the end of fiscal year 2000 shal l revert to the gener al fund.

Section 9. EMERGENCY.--It is necessary for the public . 129515. 1m§

