

1 HOUSE JOINT MEMORIAL 51
2 44TH LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 1999

3 INTRODUCED BY

4 Rhonda King
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10 A JOINT MEMORIAL

11 REQUESTING THE STATE DEPARTMENT OF PUBLIC EDUCATION IN
12 COOPERATION WITH THE LEGISLATIVE EDUCATION STUDY COMMITTEE TO
13 STUDY EARLY INTERVENTION READING TECHNIQUES AND PROGRAM
14 IMPLEMENTATIONS OF SUCH TECHNIQUES THAT FOCUS ON IMPROVING
15 STUDENT READING SKILLS AND RECOMMEND ITS FINDINGS TO THE
16 LEGISLATURE PRIOR TO THE NEXT LEGISLATIVE SESSION.
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18 WHEREAS, the development of successful reading skills in
19 the early grades is critical for future success in school; and

20 WHEREAS, all children should learn to develop effective
21 reading and writing skills; and

22 WHEREAS, lack of the development of reading and writing
23 literacy skills by the end of third grade is a contributing
24 factor to school dropout; and

25 WHEREAS, an abundance of research has been recently

underscored material = new
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1 published on effective reading techniques that are designed to
2 intervene before the cycle of failure begins; and

3 WHEREAS, the need exists to provide early intervention
4 and assist school children through programs, such as the
5 reading recovery program, when they are in need of reading
6 assistance; and

7 WHEREAS, the need exists to implement strategies
8 assisting parents in supporting their children's reading
9 needs; and

10 WHEREAS, the need exists to develop specific college
11 curricula to include courses on effective reading
12 instructional methods; and

13 WHEREAS, professional development courses should be
14 developed and provided to train teachers on how to effectively
15 teach reading techniques in the classroom; and

16 WHEREAS, many reading programs have been implemented
17 throughout the state without a systematic coordinated
18 statewide approach to implementation;

19 NOW, THEREFORE, BE IT RESOLVED BY THE LEGISLATURE OF THE
20 STATE OF NEW MEXICO that the state department of public
21 education, in cooperation with the legislative education study
22 committee, examine the reading recovery program and other
23 similar programs that focus on reading techniques to assist in
24 the teaching of students who have difficulty reading; and

25 BE IT FURTHER RESOLVED that the study examine the teacher

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1 preparation, ongoing professional development and other
2 elements necessary for program implementation, including
3 costs, of these reading programs; and

4 BE IT FURTHER RESOLVED that a report of the findings and
5 recommendations of this study be presented to the legislature
6 by November 2000; and

7 BE IT FURTHER RESOLVED that copies of this memorial be
8 transmitted to members of the legislative education study
9 committee, the superintendent of public instruction, members
10 of the state board of education, members of the local school
11 boards, superintendents of the local school districts and
12 deans of the colleges of education at all higher educational
13 institutions in the state.

1 FORTY-FOURTH LEGISLATURE

2 FIRST SESSION, 1999

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6 February 22, 1999

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8 Mr. Speaker:

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10 Your EDUCATION COMMITTEE, to whom has been referred

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12 HOUSE JOINT MEMORIAL 51

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14 has had it under consideration and reports same with
15 recommendation that it DO PASS.

16 Respectfully submitted,

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FORTY-FOURTH LEGISLATURE
FIRST SESSION, 1999

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Adopted _____ Not Adopted _____

(Chief Clerk)

(Chief Clerk)

Date _____

The roll call vote was 12 For 0 Against

Yes: 12

Excused: Burpo, Knauer, Marquardt, Stapleton

Absent: None

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March 14, 1999

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Mr. President:

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Your EDUCATION COMMITTEE, to whom has been referred

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has had it under consideration and reports same with
recommendation that it DO PASS.

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Respectfully submitted,

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Cynthia Nava, Chairman

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FORTY-FOURTH LEGISLATURE
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Adopted _____ Not

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Adopted _____

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(Chief Clerk)

(Chief Clerk)

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Date _____

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The roll call vote was 7 For 0 Against

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Yes: 7

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No: 0

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Excused: Garcia, Lopez, Rodriguez

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Absent: None

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