1	SENATE BILL 69								
2	44TH LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 1999								
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4	Pauline B. Eisenstadt								
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8	FOR THE HIGHER EDUCATION COMMITTEE								
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10	AN ACT								
11	RELATING TO POST-SECONDARY EDUCATION; ESTABLISHING GOALS FOR A								
12	COORDINATED STATEWIDE SYSTEM OF POST-SECONDARY EDUCATION;								
13	PROVIDING FOR COMPLIANCE WITH POST-SECONDARY EDUCATION GOALS;								
14	AMENDING AND ENACTING SECTIONS OF THE NMSA 1978.								
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16	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:								
17	Section 1. [ <u>NEW MATERIAL</u> ] GOALS FOR A COORDINATED								
18	STATEWIDE SYSTEM OF POST-SECONDARY EDUCATIONThe commission								
19	on higher education shall adopt regulations and administer its								
20	authority pursuant to the NMSA 1978 to coordinate the state's								
21	post-secondary educational system through excellence in higher								
22	education and achieve the goals of providing:								
23	A. stewardship of the human, financial and								
24	physical resources available to post-secondary education								
25	institutions to serve students and economic development of the								
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1 state;

2 **B**. work force development in partnership with business, industry and public schools; 3 **C**. research and public service to respond to 4 5 evolving needs, using diverse basic and applied research and service strategies; 6 7 D. teacher education and professional development in partnership with the public school system to achieve the 8 9 highest quality of teaching; 10 technology capitalization to enhance education Ε. 11 and services on- and off-campus; 12 F. student services to enhance and support the 13 learning environment and student achievement; 14 G. access to education to fulfill the potential of the state's diverse population; 15 16 a general education curriculum for personal and H. professional success and improved quality of life; and 17 18 fiscal management for effective and efficient Ι. 19 delivery of education, services and research. 20 Section 2. Section 21-1-26 NMSA 1978 (being Laws 1951, Chapter 190, Section 1, as amended) is amended to read: 21 "21-1-26. COMMISSION ON HIGHER EDUCATION CREATED --

A. There is created a "commission on higher education" whose function is to deal with the problems of .125631.1

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1 finance of those educational institutions designated in 2 Article 12, Section 11 of the constitution of New Mexico. The 3 commission shall: be concerned with the adequate financing 4 (1) of these institutions and with the equitable distribution of 5 available funds among them; 6 7 (2)be authorized to receive funding for the in-plant development training program and to administer the 8 9 funds in accordance with the provisions of Section 21-19-7 10 NMSA 1978; 11 (3) receive, adjust and approve the budgets 12 submitted by these institutions prior to the submission of 13 these budgets to the state budget division of the department 14 of finance and administration <u>using the goals for a high</u> quality coordinated statewide system of post-secondary 15 16 education as criteria; 17 (4) develop and maintain programs, on a 18 regular basis, for the orientation and in-service education of 19 members of the boards of regents of the various educational 20 institutions designated in Article 12, Section 11 of the constitution of New Mexico; and 21 22 exercise such other powers as may be (5) 23 granted it by law. 24 Notwithstanding any other provisions of law, **B**. 25 the commission on higher education, which is a commission . 125631. 1

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broadly representative of the public and of institutions of higher education, may be designated by the governor to administer funds furnished under acts of congress for those educational institutions enumerated in Article 12, Section 11 of the constitution of New Mexico and for any other educational institutions over which the commission has been granted approval authority or supervisory powers or both.

8 C. The commission on higher education is also
9 charged with oversight of all private post-secondary
10 educational institutions operating within the state."

Section 3. Section 21-2-5 NMSA 1978 (being Laws 1973, Chapter 233, Section 5) is amended to read:

"21-2-5. STATEWIDE PLANNING.--The state commission shall carry out a continuing program of statewide planning for postsecondary education. Planning activities shall include:

A. assessment of compliance with the goals for a high quality coordinated statewide system of post-secondary education and, in cooperation with the institutions, development of recommendations for bringing institutions into compliance;

[A.-] <u>B.</u> assessment of present and projected needs for the various types of post-secondary education in all parts of the state;

[<del>B.</del>] <u>C.</u> assessment of existing capabilities and facilities for the provision of the various types of post-.125631.1

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secondary education and the utilization of these capabilities
 and facilities;

[C.-] <u>D.</u> analysis of the effectiveness and productivity of post-secondary educational programs and an identification of marginal programs and of unnecessary or excessive duplication of programs;

[<del>D.</del>] <u>E.</u> analysis of the most effective means of utilizing all existing institutions and programs to meet the present and projected needs for the various types of postsecondary education;

 $[\underline{F}.]$   $\underline{F}.$  identification of cases where expansion or improvement of existing institutions and programs, contraction or elimination of existing institutions and programs and establishment of new institutions and programs are needed in order to meet the present and projected needs for postsecondary education on a statewide basis in an effective and efficient manner;

[F.] <u>G.</u> identification of steps required to coordinate the activities of the various institutions and programs of post-secondary education in order that they will be most effective and efficient in meeting the statewide needs;

[G.-] <u>H.</u> development of strategies for infusing occupational education and career education into the educational system at all levels on an equal basis with . 125631.1

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**1** traditional academic education;

[H.] I. development of logical, consistent and equitable organizational and fiscal provisions for the operation of post-secondary education and for the effective utilization of federal, state and local funding available for [such] post-secondary education;

[I.-] J. the making of specific recommendations to the cognizant governing authorities of post-secondary educational institutions and programs as to the steps necessary to adjust the operations of the particular institution or program in order that [they] <u>it</u> will best serve a coordinated statewide system of post-secondary education meeting the statewide needs for post-secondary education;

[J.-] <u>K.</u> the making of recommendations to appropriate state executive agencies and to the legislature regarding the legislation and the administrative actions necessary to implement a coordinated statewide system of postsecondary education;

[K.-] <u>L.</u> the making of recommendations to the executive <u>branch</u> and to the legislature which provide consistent standards for determining the necessary appropriation from the state general fund to implement the planned system of post-secondary education. [Such] <u>These</u> standards shall pertain to, but not necessarily be limited to:

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(1) all income to the institution or to any

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1 [connected] corporation <u>connected</u> to the institution from any 2 source whatsoever, except that gifts, donations, private endowments or other gratuities received by an institution 3 shall not be used in any manner as a substitute for public 4 5 funds: (2) all balances, whether fund balances or 6 7 cash balances, and the operational need for [such] the 8 bal ances: 9 (3) the consistent application of overhead 10 income among institutions; full-time equivalent (FTE) student costs 11 (4) 12 by level of instruction and subject area; 13 an equitable distribution of funds to (5) 14 support research; (6) expenditures and revenues necessary for 15 16 operation of each auxiliary enterprise; 17 (7) the translation of institutional internal 18 accounts to the board of educational finance budget forms; 19 (8) funding of intercollegiate athletics; and 20 funding of institutional branches and (9) other state vocational facilities; and 21 22 tuition equalization grants to students." [<del>L.</del>] M. 23 Section 21-2-5.1 NMSA 1978 (being Laws 1988, Section 4. Chapter 164, Section 1, as amended) is amended to read: 24 25 "21-2-5.1. FUNDING FORMULA. --. 125631. 1 - 7 -

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1	A. The commission on higher education shall							
2	develop a funding formula that will provide funding for each							
3	institution of higher education to accomplish its mission as							
4	determined by a statewide plan.							
5	B. The commission on higher education may include							
6	factors in the funding formula, which when implemented will							
7	achieve the following:							
8	(1) improve the quality of programs central							
9	to each institution's mission;							
10	(2) develop and enhance programs that meet							
11	targeted post-secondary educational needs and the related							
12	needs of public schools;							
13	(3) eliminate unnecessary, unproductive or							
14	duplicative programs;							
15	(4) consider faculty salaries and benefits							
16	adjustment to a competitive level with similar institutions in							
17	similar states, when such compensation adjustments are							
18	supported by detailed analyses of faculty workloads and							
19	educational outcomes assessments, and nonteaching staff							
20	salaries and benefits at a competitive level with other							
21	similar public or private sector employment in the community							
22	in which the institution is situated;							
23	(5) recognize additional costs incurred							
24	through increases in enrollment;							
25	(6) provide for equipment and equipment							
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1	maintenance and library acquisitions and operations since the								
2	development of the prior funding formula;								
3	(7) fund off-campus courses and other								
4	nontraditional course delivery systems at a level sufficient								
5	to allow their development;								
6	(8) provide incentives to institutions to								
7	pursue private or alternative funding sources;								
8	(9) encourage the sharing of expertise,								
9	equipment and facilities and development of joint								
10	instructional programs, research and public service projects;								
11	(10) implement uniform articulation								
12	agreements and facilitation of transfer of students between								
13	institutions;								
14	(11) encourage energy conservation; and								
15	(12) require mechanisms to track expenditures								
16	to ensure greater accountability.								
17	<u>C. The commission on higher education shall</u>								
18	recommend to the legislature adjustments to the funding								
19	formula to implement the goals for a high quality coordinated								
20	statewide system of post-secondary education. "								
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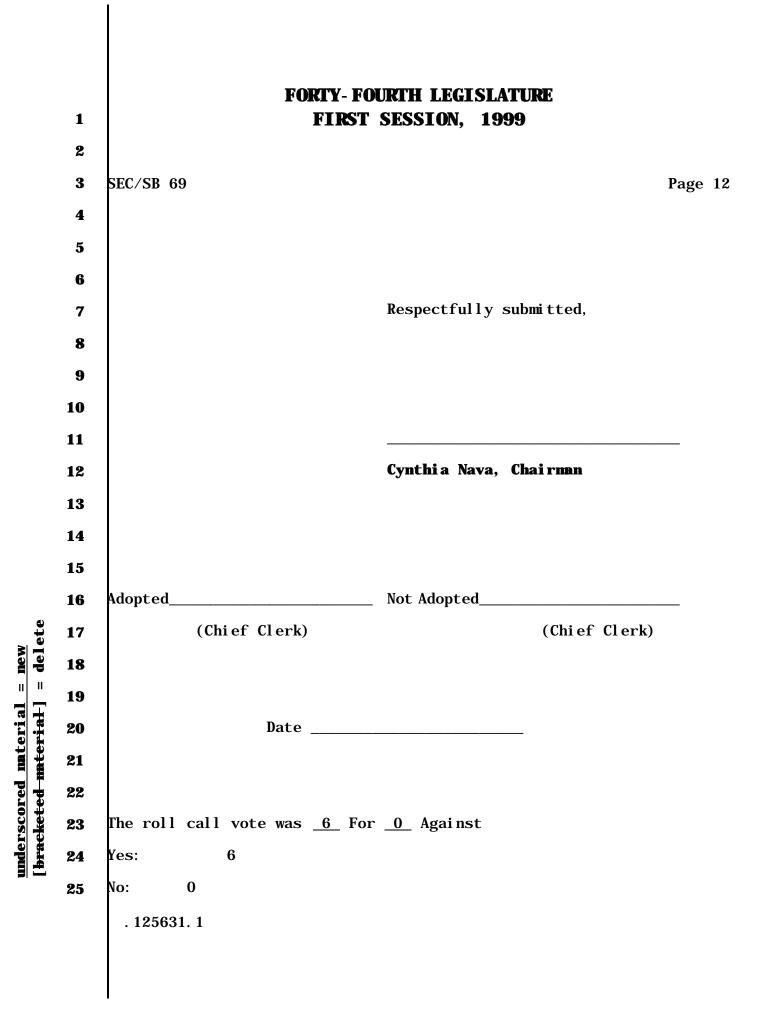
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2	FORTY-FOURTH LEGISLATURE SB 69/a							
3	FIRST SESSION, 1999							
4								
5	February 4, 1999							
6	rebluary 4, 1999							
7	Mr. President:							
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10	Your <b>EDUCATION COMMITTEE</b> , to whom has been referred							
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12	SENATE BILL 69							
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14	has had it under consideration and reports same with							
15	recommendation that it <b>DO PASS</b> , amended as follows:							
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18	1. On page 1, strike lines 23 through 25, and on page 2,							
19	lines 1 through 19, and insert in lieu thereof the following:							
20	"A. effective and efficient use of the human,							
21	financial and physical resources in the delivery of education,							
22	services and research;							
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24	B. quality education and training to cultivate a							
25	competitive high quality work force;							
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	FORTY- FOURTH LEGISLATURE
1	FIRST SESSION, 1999
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3	SEC/SB 69 Page 11
4	C. service to New Mexico through the discovery and
5	sharing of knowledge, research and innovation;
6	
7	D. teacher education and professional development in
8	partnership with the public school system to achieve the highest
9	quality teaching;
0 10	E. accessible and affordable education to fulfill the
10	personal, social, cultural and economic potential of the state's
	diverse population both on and off campus; and
12	
13	F. partnerships among public schools, colleges,
14	universities and the private sector to promote coordinated
15	educational opportunities appropriate to the global
16	marketplace.".
17	2 On page 0 line 2 ofter "gourges" insert " distance
18	2. On page 9, line 3, after "courses" insert ", distance education".
19	
20	3. On page 9, strike lines 17 and 18 and on line 19,
21	strike "formula to implement the goals for" and insert in lieu
22	thereof the following:
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24	"(13) support".
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		3	SEC/SB 69	9						Page	13
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