1	HOUSE BILL 520
2	44TH LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 1999
3	INTRODUCED BY
4	Mimi Stewart
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10	AN ACT
11	RELATING TO EDUCATION; CHANGING THE CALCULATION OF THE
12	TRAINING AND EXPERIENCE INDEX; AUTHORIZING THE USE OF APPROVED
13	PROFESSIONAL DEVELOPMENT CREDITS; INCREASING CRITERIA FOR
14	PROFESSIONAL DEVELOPMENT PROGRAMS.
15	
16	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:
17	Section 1. Section 22-8-24 NMSA 1978 (being Laws 1974,
18	Chapter 8, Section 15, as amended by Laws 1993, Chapter 91,
19	Section 1 and also by Laws 1993, Chapter 237, Section 3) is
20	amended to read:
21	"22-8-24. INSTRUCTIONAL STAFF TRAINING AND EXPERIENCE
22	I NDEX DEFI NI TI ONS FACTORS CALCULATI ONS
23	A. For the purpose of calculating the
24	instructional staff training and experience index, the
25	following definitions and limitations shall apply:
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(1) "instructional staff" means the personnel assigned to the instructional program of the school district, excluding principals, substitute teachers, instructional aides, secretaries and clerks;

(2) the number of instructional staff to be counted in calculating the instructional staff training and experience index is the actual number of full-time equivalent instructional staff on the October payroll;

(3) the number of years of experience to be used in calculating the instructional staff training and experience index is that number of years of experience allowed for salary increment purposes on the salary schedule of the school district; and

(4) the academic degree [and], additional academic credit hours and professional development credits to be used in calculating the instructional staff training and experience index is the degree and additional [semester] credit hours allowed for salary increment purposes on the salary schedule of the school district and shall include professional development credits verified by the department.

B. Credit hours earned after the completion of a bachelor's degree and prior to the completion of a master's degree that are not included in the master's degree granting requirements shall be counted when an academic classification in excess of the master's degree classification is determined.

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1	[B.] <u>C.</u>	The fac	tors for	each cla	ssi fi cati	on of		
2	academic training by years of experience are provided in the							
3	following table:							
4		Years of Experience						
5	Academi c							
6	<u>Classification</u>	0 - 2	3 - 5	6 - 8	9 - 15	<u>0ver 15</u>		
7	Bachelor's degree							
8	or less	. 75	. 90	1.00	1.05	1.05		
9	Bachelor's degree pl	us						
10	15 credit hours	. 80	. 95	1.00	1.10	1.15		
11	Master's degree or							
12	bachelor's degree	e						
13	plus 45 credit							
14	hours	. 85	1.00	1.05	1.15	1.20		
15	Master's degree plus	5						
16	15 credit hours	. 90	1.05	1.15	1.30	1.35		
17	Post-master's degree	e						
18	or master's degre	ee						
19	plus 45 credit							
20	hours	1.00	1.15	1.30	1.40	1. 50.		
21	[C.] <u>D.</u>	The inst	tructiona	al staff t	trai ni ng	and		
22	experience index for	each s	chool die	strict sha	all be			
23	calculated in accord	lance wit	th instru	uctions is	ssued by	the		
24	state superintendent	The f	fol l owi ng	g calcula	tions sha	ll be		
25	computed:							
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1	(1) multiply the number of full-time
2	equivalent instructional staff in each academic
3	classification by the numerical factor in the appropriate
4	"years of experience" column provided in the table in
5	Subsection [B] <u>C</u> of this section;
6	(2) add the products calculated in
7	Paragraph (1) of this subsection; and
8	(3) divide the total obtained in Paragraph
9	(2) of this subsection by the total number of full-time
10	equivalent instructional staff.
11	$[\mathbf{D}.]$ <u>E.</u> In the event that the result of the
12	calculation of the training and experience index is 1.0 or
13	less, the district's factor shall be no less than 1.0.
14	[E. In the event that a new school district is
15	created, the training and experience index for that district
16	is 1.12.]"
17	Section 2. A new section of the Public School Finance
18	Act, Section 22-8-24.1 NMSA 1978, is enacted to read:
19	"22-8-24.1. [<u>NEW MATERIAL</u>] INSTRUCTIONAL STAFF
20	TRAINING AND EXPERIENCE INDEXAPPROVED PROFESSIONAL
21	DEVELOPMENT CREDITSPROFESSIONAL DEVELOPMENT PROGRAMS AND
22	PROGRAM PLANSSTATE BOARD AND DEPARTMENT DUTIES
23	A. Professional development credits earned in
24	department-approved professional development programs may be
25	counted in calculating the instructional staff training and
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1 experience index.

Professional development credits used in 2 B. calculating the instructional staff training and experience 3 4 index shall: include a minimum of sixteen contact 5 (1)hours of instruction for each credit hour; 6 7 (2) be earned after July 1, 1995; 8 (3) be transferrable among school 9 districts: and 10 (4) be limited to fifteen credit hours in each of the five academic classifications included in the 11 12 training and experience matrix. 13 С. Professional development program plans in each 14 district shall meet state board approval criteria, including: 15 16 evidence of ongoing collaboration (1) 17 between instructional and administrative staff; 18 (2)evidence of interdistrict 19 collaboration, as appropriate, to pool funding resources and 20 training opportunities; 21 incorporation of the district's (3) professional development plan in the district's 22 23 accreditation self-study and other assessments designed to 24 show evidence of the plan's impact on improving student 25 performance; . 125510. 2

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1	(4) verification that the individual
2	professional development courses address individual school,
3	local district and state goals; and
4	(5) evidence of the manner in which
5	progress toward or accomplishment of certification by the
6	national board of professional teaching standards will be
7	considered in the calculation of professional development
8	credits.
9	D. The state board shall:
10	(1) provide for department approval of all
11	local district professional development plans; and
12	(2) provide for department verification,
13	monitoring, assessment, evaluation and auditing of
14	professional development courses and credit hours."
15	Section 3. EFFECTIVE DATEThe effective date of the
16	provisions of this act is July 1, 2001.
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	1	FORTY- FOURTH LEGI SLATURE
	2	FIRST SESSION, 1999
	3	FIRST SESSION, 1999
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	6	March 5, 1999
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	9	Mr. Speaker:
	10	Your EDUCATION COMMITTEE, to whom has been
	11	referred
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	13	HOUSE BILL 520
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	15	has had it under consideration and reports same with
	16	recommendation that it DO PASS , and thence referred to the APPROPRIATIONS AND FINANCE COMMITTEE.
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		4	Adopted		Not Adopted		
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		6		(Chief Clerk)		(Chief Clerk)	
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		8 9		Date			
			The roll c	all vote was <u>8</u> For <u>4</u>	Against		
			Yes:	8			
		12	No:	Blanton, Dana, Hamil	ton, Macko		
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	5	March 11, 1999				
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	7	Mr. Speaker:				
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	9	Your APPROPRIATIONS AND FINANCE COMMITTEE, to				
	10	whom has been referred				
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	12	HOUSE BILL 520				
	13	has had it under consideration and reports same with				
	14	recommendation that it DO PASS .				
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	11	Yes:	10					
		No:	Buffett, Marqua	rdt, Parsons, Pearo	ce			
	12	Excused:	Coll, Salazar, S	Saavedra				
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	4	March 13, 1999	
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	6	HOUSE FLOOR AMENDMENT number to HOUSE BILL 520	
	7		
	8	Amendment sponsored by Representative Mimi Stewart	
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	10		
	11	1. On page 2, line 20, strike "verified" and insert in lieu	
	12	thereof "specified".	
	13	2. On page 2, line 20, before the period insert "according to	
	14	standards set forth in Section 22-8-24.1 NMSA 1978".	
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