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1 SENATE BILL 104 43RD LEGISLATURE - STATE OF NEW MEXICO - SECOND SESSION, 1998 2 INTRODUCED BY 3 BEN D. ALTAMIRANO 4 6 7 FOR THE LEGISLATIVE FINANCE COMMITTEE 8 9 AN ACT 10 RELATING TO EDUCATION; PROVIDING FOR OPTIONAL FULL-DAY 11 KINDERGARTEN PROGRAMS; AUTHORIZING THE ISSUANCE OF SEVERANCE 12 TAX BONDS; MAKING APPROPRIATIONS; DECLARING AN EMERGENCY. 13 14 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO: 15 Section 1. Section 22-2-8.1 NMSA 1978 (being Laws 1986, 16 Chapter 33, Section 2, as amended) is amended to read: 17 "22-2-8.1. LENGTH OF SCHOOL DAY--MINIMUM --18 Regular students shall be in school-directed A. 19 programs, exclusive of lunch, for a minimum of the following: 20 kindergarten, for half-day programs, two 21 and one-half hours per day or four hundred fifty hours per 22 year or, for full-day programs, five hours per day or nine 23 hundred hours per year; 24

(2)

grades one through six, five and one-half

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hours per day or nine hundred ninety hours per year; and

- (3) grades seven through twelve, $\sin x$ hours per day or one thousand eighty hours per year.
- B. Nothing in this section precludes a local school board from setting length of school days in excess of the minimum requirements established by Subsection A of this section.
- C. The state superintendent may waive the minimum length of school days in those districts where such minimums would create undue hardships as defined by the state board."
- Section 2. Section 22-8-19 NMSA 1978 (being Laws 1974, Chapter 8, Section 9, as amended) is amended to read:

"22-8-19. EARLY CHILDHOOD EDUCATION PROGRAM UNITS. --

- A. The number of early childhood education program units is determined by multiplying the early childhood education MEM by the cost differential factor 1.44. [No early childhood education student shall be counted for more than 0.5 early childhood education MEM] Early childhood education students enrolled in half-day kindergarten programs shall be counted for 0.5 early childhood education MEM Early childhood education students enrolled in full-day kindergarten programs that are approved by the department shall be counted for 1.0 early childhood education MEM.
- B. For the purpose of calculating early childhood education program units, developmentally disabled three- and .120463.1

four-year-old students shall be counted in early childhood education membership. No developmentally disabled three- or four-year-old student shall be counted for more than 0.5 early childhood education MEM."

Section 3. A new section of the Public School Code is enacted to read:

"[NEW MATERIAL] FULL-DAY KINDERGARTEN PROGRAMS. --

- A. The state board shall adopt rules for the development and implementation of full-day kindergarten programs. Establishment of full-day kindergarten programs shall be voluntary on the part of school districts and student participation shall be voluntary on the part of parents.
- B. Full-day kindergarten programs shall be phased in over a three-year period as follows:
- (1) effective with the 1998-99 school year, one-third of New Mexico's kindergarten classes may be full day;
- (2) effective with the 1999-00 school year, two-thirds of New Mexico's kindergarten classes may be full day; and
- (3) effective with the 2000-01 school year, all of New Mexico's kindergarten classes may be full day.
- C. School districts shall apply to the department of education to receive funding for full-day kindergarten programs. Only school districts operating full-day

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kindergarten programs approved by the department of education shall receive funding for full-day programs pursuant to Section 22-8-19 NMSA 1978. In granting approval for funding of full-day kindergarten programs, the department of education shall give preference to school districts with schools that have the highest mobility rate determined pursuant to the rules of the department of education and schools with the highest proportion of students with limited English proficiency and students who receive free or reduced-fee lunch."

SEVERANCE TAX BONDS--PURPOSE FOR WHICH Section 4. ISSUED--APPROPRIATION OF PROCEEDS. -- The state board of finance may issue and sell severance tax bonds in compliance with the Severance Tax Bonding Act in an amount not exceeding twenty million dollars (\$20,000,000) when the state department of public education certifies the need for the issuance of the The state board of finance shall schedule the issuance bonds. and sale of the bonds in the most expeditious and economical manner possible upon a finding by the board that the project has been developed sufficiently to justify that the project can proceed to contract within a reasonable time. The state board of finance shall further take the appropriate steps necessary to comply with the Internal Revenue Code of 1986, as The proceeds from the sale of the bonds are amended. appropriated to the state department of public education for

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the purpose of making distributions to school districts to meet capital outlay expenses incurred as a result of implementation of full-day kindergarten programs. Distributions shall be made to schools with approved full-day kindergarten programs on the basis of need with preference given to school districts with the lowest per-pupil assessed valuation as reflected by dividing the value of property in the school district assessed for property taxation purposes by the number of students in the school district. Any unexpended or unencumbered balance remaining at the end of fiscal year 2001 shall revert to the severance tax bonding fund. state department of public education has not certified the need for the issuance of the bonds by the end of fiscal year 2000, the authorization provided in this section shall be voi d.

Section 5. APPROPRIATION. -- Fifteen million dollars (\$15,000,000) is appropriated from the general fund to the state department of public education for expenditure in fiscal year 1999 for the purpose of funding additional program units in early childhood education at the program unit value established by the superintendent of public instruction. Any unexpended or unencumbered balance remaining at the end of fiscal year 1999 shall revert to the general fund.

Section 6. EMERGENCY.--It is necessary for the public peace, health and safety that this act take effect immediately.

FORTY-THIRD LEGISLATURE **SECOND SESSION, 1998** January 27, 1998 Mr. President: Your **COMMITTEES' COMMITTEE**, to whom has been referred **SENATE BILL 104** has had it under consideration and finds same to be GERMANE, in accordance with constitutional provisions, and thence referred to the EDUCATION COMMITTEE. Respectfully submitted, Manny M Aragon, Chairman

(Chief Clerk) (Chief Clerk)

Date

Adopted______ Not Adopted_____

1	FORTY-THIRD LEGISLATURE
2	SECOND SESSION, 1998
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5	February 3, 1998
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7	Mr. President:
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9	Your EDUCATION COMMITTEE, to whom has been referred
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11	SENATE BILL 104
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13	has had it under consideration and reports same with recommendation
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15	that it DO PASS, and thence referred to the FINANCE COMMITTEE.
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17	Respectfully submitted,
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22	Cynthia Nava, Chairman
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	AdoptedNot Adopted

Date _____ The roll call vote was $\underline{6}$ For $\underline{1}$ Against Yes: No: Rawson Excused: Boitano, Gorham, Pinto Absent: None S0104ED1