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1	HOUSE BILL 307
2	43rd legislature - STATE OF NEW MEXICO - SECOND SESSION, 1998
3	I NTRODUCED BY
4	LYNDA M LOVEJOY
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10	AN ACT
11	RELATING TO PUBLIC SCHOOL FUNDING; AMENDING THE STATE
12	EQUALIZATION FORMULA; PROVIDING FOR THE DISTRIBUTION OF
13	CERTAIN FEDERAL FUNDS.
14	
15	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:
16	Section 1. Section 22-8-25 NMSA 1978 (being Laws 1981,
17	Chapter 176, Section 5, as amended) is amended to read:
18	"22-8-25. STATE EQUALIZATION GUARANTEE DISTRIBUTION
19	DEFINITIONSDETERMINATION OF AMOUNT
20	A. The state equalization guarantee distribution
21	is that amount of money distributed to each school district to

B. "Local revenue", as used in this section, means

ensure that the school district's operating revenue, including

its local and federal revenues as defined in this section, is

at least equal to the school district's program cost.

ninety-five percent of receipts to the school district derived from that amount produced by a school district property tax applied at the rate of fifty cents (\$.50) to each one thousand dollars (\$1,000) of net taxable value of property allocated to the school district and to the assessed value of products severed and sold in the school district as determined [under] pursuant to the Oil and Gas Ad Valorem Production Tax Act and upon the assessed value of equipment in the school district as determined [under] pursuant to the Oil and Gas Production Equipment Ad Valorem Tax Act.

## C. As used in this section:

(1) "federal revenue" [as used in this section] means ninety-five percent of receipts to the school district, excluding amounts which, if taken into account in the computation of the state equalization guarantee distribution, result, under federal law or regulations, in a reduction in or elimination of federal school funding otherwise receivable by the school district, derived from the following:

[(1)] (a) the school district's share of forest reserve funds distributed in accordance with Section 22-8-33 NMSA 1978; and

[(2)] (b) grants from the federal government as assistance to those areas affected by federal activity authorized in accordance with [Sections 236 through

240] Title 8 of the Elementary and Secondary Education Act,				
Sections 7701 through 7714 of Title 20 of the United States				
Code, commonly known as ["PL 874 funds" or an amount equal to				
the revenue the district was entitled to receive if no				
application was made for such funds ] impact aid and formerly				
known as PL 874 funds, but deducting from those grants: 1)				
the [additional amounts to which school districts would be				
entitled because of the provisions of Subparagraph (D) of				
Paragraph (2) of Subsection (d) of Section 238 of Title 20 of				
the United States Code] impact aid payments generated by that				
part of a factor in excess of 1.0 for children residing on				
<u>Indian lands within the school district, payments in addition</u>				
to the basic payment for children with disabilities for				
heavily impacted school districts or for school districts with				
high concentrations of children with severe disabilities and				
any other payments that cannot be used to equalize state				
<u>funding to school districts pursuant to federal law or</u>				
regulation; and 2) after deduction of the amount identified in				
Item 1) of this subparagraph, that percent of the remaining				
impact aid generated by children who reside on Indian lands				
that a school district elects to retain for use solely for				
capital improvements on district facilities, provided that the				
amount shall be no more than the product of the percent of				
obligated bonding capacity of the school district as of June				
30 of the prior fiscal year multiplied by the amount of impact				

aid for children who reside on Indian lands received by that
school district in the current fiscal year that is potentially
available for use in the state equalization guarantee
distribution formula if it is not retained for capital
improvements; and

(2) "federal revenue" shall not include

- amounts of impact aid generated by children living on Indian lands if that inclusion would result in lower funding per pupil for a district than for the highest funded school district in the state. To determine if that impact aid if included as federal revenue would result in lower funding per pupil, the funding shall be calculated by the use of basic program ADM on the fortieth day and shall include all impact aid funds for the school district.
- D. To determine the amount of the state equalization guarantee distribution, the state superintendent shall:
- (1) calculate the number of program units to which each school district is entitled using the basic program membership of the fortieth day for all programs; provided that special education program units shall be calculated using the membership in special education programs on December 1; or
- (2) calculate the number of program units to which a school district operating under an approved year-round school calendar is entitled using the basic program membership

on an appropriate date established by the state board; or

- (3) calculate the number of program units to which a school district with a basic program MEM of 200 or less is entitled by using the basic program membership on the fortieth day of either the prior or the current year, whichever is greater; provided that special education program units shall be calculated using the membership in special education programs on December 1 of either the prior or the current year; and
- (4) using the results of the calculations in Paragraph (1), (2) or (3) of this subsection and the instructional staff training and experience index from the October report of the prior school year, establish a total program cost of the school district;
- (5) calculate the local and federal revenues as defined in this section;
- (6) deduct the sum of the calculations made in Paragraph (5) of this subsection from the program cost established in Paragraph (4) of this subsection; and
- energy savings contract payments that the state superintendent determines will be made to the school district from the public school energy efficiency fund during the fiscal year for which the state equalization guarantee distribution is being computed.

- E. The amount of the state equalization guarantee distribution to which a school district is entitled is the balance remaining after the deductions made in Paragraphs (6) and (7) of Subsection D of this section.
- F. The state equalization guarantee distribution shall be distributed prior to June 30 of each fiscal year. The calculation shall be based on the local and federal revenues specified in this section received from June 1 of the previous fiscal year through May 31 of the fiscal year for which the state equalization guarantee distribution is being computed. In the event that a district has received more state equalization guarantee funds than its entitlement, a refund shall be made by the district to the state general fund.
- G. Notwithstanding the methods of calculating the state equalization guarantee distribution in this section and Laws 1974, Chapter 8, Section 22, if a school district received funds under Section 2391 of Title 42 USCA and if the federal government takes into consideration grants authorized by Sections 236 through 240 of Title 20 of the United States Code and all other revenues available to the school district in determining the level of federal support for the school district for the sixty-fourth and succeeding fiscal years, the state equalization guarantee distribution for school districts receiving funds under this subsection shall be computed as

## follows:

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excluding special education

for the year for which the x

state equalization guarantee

distribution is being computed

prior fiscal year program cost

prior fiscal year
state equalization
guarantee distribution
excluding special
education

excluding special education

plus special education funding in accordance with Paragraphs (1), (2) or (3) and (4) of Subsection D of this section and Section 22-8-21 NMSA 1978 plus an amount that would be produced by applying a rate of eight dollars forty-two and one-half cents (\$8.425) to each one thousand dollars (\$1,000) of net taxable value of property as defined in the Property Tax Code for property taxation purposes in the school district and to each one thousand dollars (\$1,000) of the assessed value of products severed and sold in the school district as determined under the Oil and Gas Ad Valorem Production Tax Act and upon the assessed value of equipment in the school district as determined under the Oil and Gas Production Equipment Ad Valorem Tax Act and then reduced by the total amount of guaranteed energy savings contract payments, if any, that the state superintendent determines will be made to the school district from the public school energy efficiency fund during the fiscal year for which the state equalization

guarantee distribution is being computed, equals the fiscal year state equalization guarantee distribution for the year for which the state equalization guarantee distribution is being computed.

If at any time grants from the federal government as assistance to those areas affected by federal activity authorized in accordance with Sections 236 through 240 of Title 20 of the United States Code (commonly known as "PL 874 funds") are reduced or are no longer available, the state equalization guarantee distribution shall be computed by the formula contained in this subsection plus an increase by fifty percent of the amount the prior year's PL 874 funds exceed PL 874 funds for the year for which the state equalization guarantee distribution is being computed."

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3	FORTY-THIRD LEGISLATURE					
4	SECOND SESSION, 1998					
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7						
8	February 2, 1998					
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11	Mr. Speaker:					
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13	Your RULES AND ORDER OF BUSINESS COMMITTEE, to					
14						
15	whom has been referred					
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17	HOUSE BILL 307					
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	has had it under consideration and finds same to be <b>GERMANE</b>					
20						
21	in accordance with constitutional provisions.					
22						
23	Respectfully submitted,					
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<b>25</b>						

# R. David Pederson, Chairman

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  Adopted _____ Not Adopted ____
            (Chief Clerk)
                                                (Chief Clerk)
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                         Date
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  The roll call vote was 8 For 0 Against
  Yes:
            8
            Hobbs, Lujan, Nicely, Olguin, Sanchez, Taylor, J.G.,
  Excused:
            Williams, S.M.
11
            None
  Absent:
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# FORTY-THIRD LEGISLATURE SECOND SESSION, 1998 February 11, 1998 Mr. Speaker: Your EDUCATION COMMITTEE, to whom has been referred **HOUSE BILL 307** has had it under consideration and reports same with recommendation that it **DO PASS**, and thence referred to the APPROPRIATIONS AND FINANCE COMMITTEE. Respectfully submitted, Rick Mera, Chairman

1			IRD LEGISLATURE		
2		SECOND	SESSION, 1998		
3 <sup>HB</sup>	307			Page	12
4	Adopted		Not Adopted		
5	Huopteu		Not Adopted		-
6		(Chief Clerk)		(Chief Clerk)	
7					
8		Date _			
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10		all vote was <u>9</u> For <u>4</u>	_ Agai nst		
11	Yes:	9			
12	No:	Mallory, Miera, Vig	il, S.M. Williams		
	Excused:	None			
13	Absent:	None			
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# FORTY-THIRD LEGISLATURE SECOND SESSION, 1998

Your **EDUCATION COMMITTEE**, to whom has been referred

**HOUSE BILL 307** 

recommendation that it **DO PASS**, and thence referred to the

has had it under consideration and reports same with

APPROPRIATIONS AND FINANCE COMMITTEE.

February 11, 1998

7 Mr. Speaker:

. 121924. 1

Respectfully submitted,

Rick Mera, Chairman

1		FORTY-THIRD LEGI	SLATURE				
2		SECOND SESSION	, 1998				
3 <sup>HB</sup>	307		Page :	14			
4	Adopted	Not Ad	opted				
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6		(Chi ef Clerk)	(Chief Clerk)				
7							
8		Date					
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10	The roll c	The roll call vote was 9 For 4 Against					
11	Yes:	9					
	No:	Mallory, Miera, Vigil, S.M. Wi	lliams				
	Excused:	None					
	Absent:	None					
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