HOUSE BI LL 55
43RD LEGISLATURE - STATE OF NEW MEXICO - SECOND SESSION, 1998 I NTRODUCED BY KI P W NI CELY

## AN ACT

RELATI NG TO EDUCATI ON; PROVI DI NG FOR REPORTS OF AVERAGE DAI LY ATTENDANCE.

BE IT ENACTED BY THE LEGI SLATURE OF THE STATE OF NEW MEXI CO:
Section 1. Section 22-1-2 NMSA 1978 (bei ng Laws 1967, Chapter 16, Section 2, as amended) is amended to read:
"22-1-2. DEFI NI TI ONS. - As used in the Publ ic School Code:
A. "state board" means the state board of educat i on;
B. "state superintendent" means the superintendent of publ ic instruction;
C. "department of education" means the state department of publ ic education;
D. "certified school instructor" means any person
hol ding a valid certificate authorizing the person to teach, supervise an instructional program counsel or provide special instructional services in the public schools of the state;
E. "certified school administrator" means any person hol di ng a valid certificate authorizing the person to administer in the public schools of the state;
F. "certified school empl oyee" or "certified school personnel " means any empl oyee who is either a certified school instructor or a certified school administrator or both;
G. "non-certified school empl oyee" means any empl oyee who is not a certified school empl oyee;
H. "certificate" means a certificate issued by the state board authorizing a person to teach, supervise an instructional program counsel, provide special instructional services or administer in the public schools of the state;
I. "chi ef" or "di rector" means the state superintendent or his desi gnee unl ess the context clearly i ndi cates ot her wi se;
J. "private school " means a school offering onsite prograns of instruction not under the control, supervision or management of a local school board, excl usi ve of home instruction offered by the parent, guardian or one havi ng custody of the student;
K. "school district" means an area of Iand established as a political subdi vision of the state for the . 120565. 2
admini stration of public schools and segregated geographically for taxation and bonding purposes;
L. "I ocal school board" means the governing body of a school district;

M "public school" means that part of a school district that is a single attendance center where instruction is offered by a certified school instructor or a group of certified school instructors and is discerni ble as a building or group of buil di ngs generally recognized as ei ther an el ement ary, secondary, juni or hi gh or hi gh school or any conbi nation ther eof;
N. "school year" means the total number of teaching days of fered by public schools in a school di strict during a period of $t$ wel ve consecutive months;
O. "consol idation" means the combi nation of part or all of the geographical area of an exi sting school district with part or all of the geographical area of one or more contiguous exi sting school di stricts;
P. "consolidated school di strict" means a school di strict created by order of the state board by combining part or all of the geographical area of an existing school district with part or all of the geographical area of one or more contiguous exi sting school districts;
Q. "state institution" means the New Mexi co military institute, the New Mexi co school for the visually
handi capped, the New Mexi co school for the deaf, the New Mexi co boys' school, the New Mexi co youth di agnostic and devel oprent center, the Los Lunas medical center, the Fort Stanton hospital, the Las Vegas medical center or the Carrie Ti ngl ey crippled children's hospital ;
R. "state educational institution" means an institution enurerated in Article 12, Section 11 of the constitution of New Mexi co;
S. "[forty-day] average daily attendance report" means the report of qualified student menbership present at school of each school district and of those eligi ble to be qual ified students but enrolled in a private school or a hore school for the [first forty days] fortieth, one hundred twentieth and one hundred sixtieth day of school;
T. "school" means any supervi sed program of instruction designed to educate a person in a particular place, manner and subject area;
U. "school-age person" means any person who is at Ieast five years of age prior to 12:01 a.m on Septenber 1 of the school year and who has not recei ved a hi gh school di ploma or its equi val ent. A maxi mum age of twenty-one shall be used for persons who are classified as special education membership as defined in Section 22-8-2 NMSA 1978 or as residents of state institutions;
V. "home school " means the operation by a parent,
guardian or other person having custody of a school-age person who instructs a home study programthat provides a basic academi c educational program including [ but not limited to] readi ng, I anguage arts, mathematics, soci al studi es and sci ence;

W "school building" means a public school, an admin stration building and rel ated school structure or facilities, including teacher housing, as may be owned, acquired or constructed by the local school board and as necessary to carry out the powers and duties of the local school board;
X. "commercial advertiser" means a person who advertises a product or service for profit or not for profit and has a permitted advertisement; and
Y. "school bus private owner" means a person who ouns a school bus, other than a [ focat] school di strict, the department of education, the state or any other political subdi vi si on of the state."

Section 2. Section 22-2-8. 2 NMSA 1978 (bei ng Laws 1986, Chapter 33, Section 3, as amended) is amended to read:
" 22-2-8. 2. STAFFI NG PATTERNS- - CLASS LOAD- TEACHI NG LOAD. - -
A. The i ndi vi dual cl ass l oad for el ement ary school teachers shall not exceed twenty st udents for ki nder garten; provi ded that any teacher in ki ndergarten with a class load of . 120565. 2
fifteen to twenty students shall be entitled to the assi stance of an instructional assistant.
B. The aver age cl ass load for el ementary school teachers at an indi vi dual school shall not exceed twenty-two st udents when aver aged among grades one, two and three; provi ded that any teacher in grade one with a class load of twenty-one or more shall be entitled to the full-time assistance of an instructional assistant.
C. [Effective with the 1994-95 school year] The average cl ass load for an el ement ary school teacher at an i ndi vi dual school shall not exceed twent y-four students when aver aged among grades four, five and six.
D. The daily teaching load per teacher for grades seven through twel ve shall not exceed one hundred sixty st udents, except the daily teaching load for teachers of requi red Engl ish courses in grades seven and ei ght shal l not exceed one hundred thirty-five with a maximof twenty-seven students per class and the daily teaching load for teachers of requi red Engl ish courses in grades ni ne through twel ve shal l not exceed one hundred fifty students with a maximum thirty students per class.
E. Students recei ving special education services i ntegrated into a regul ar cl assroomfor any part of the day shall be counted in the cal cul ation of cl ass load averages. St udents recei ving special education services not integrated . 120565. 2
into the regul ar classroomshall not be counted in the cal cul ation of class load averages. Onl y cl assroomteachers charged with responsi bility for the regul ar classroom instructional programshall be counted in determining average cl ass loads. In el ement ary school s offering only one grade I evel, average class loads nay be cal cul at ed by averaging appropriate grade levels bet ween schools in the school di strict.
F. The state superi ntendent may wai ve the i ndi vi dual school cl ass l oad requi rements established in this section. hai vers shall be applied for annually and a wai ver shall not be granted for more than two consecutive years. hai vers may only be granted if a school di strict demonstrates:
(1) no portable cl assroons are available;
(2) no ot her available sources of funding exist to meet its need for additional classroons;
(3) the di strict is pl anning alternatives to increase building capacity for implementat on within one year; and
(4) the parents of all children affected by the wai ver have been notified in writing:
(a) of the statutory cl ass I oad
requi rements;
(b) that the school district has made a deci si on to devi ate fromthese class load requi rements; and
(c) of the school district pl an to achi eve compl iance with the class load requi rements.
G. If a wai ver is granted pursuant to Subsection $F$ of thi s section to an indi vi dual school, the aver age class I oad for el ement ary school teachers at that school shall not exceed twenty students in grade one and shall not exceed t went $y$-five st udents when aver aged among grades two, three, four, five and six.
H. Each school di strict shall report to the department of education the size and composition of cl asses subsequent to the [forticth day and the Decenber 1 count ] fortieth, one hundred twentieth and one hundred sixtieth day. Fail ure to meet cl ass load requi rements within two years shall be justification for the di sapproval of the school district's budget by the state superintendent.
I. The department of education shall report to the I egi slative education study committee by Novenber 30 of each year regarding each school district's ability to meet class I oad requi rements i mposed by I aw.
J. Not withstanding the provisions of Subsection F of thi s section, the state board may wai ve the i ndi vi dual cl ass I oad and teaching load requi rements established in this section upon a demonstration of able alternative curricular pl an and a finding by the state board that the pl an is in the best interest of the school district and that, on an . 120565. 2
annual basis, the plan has been presented to and is supported by the affected teaching staff. The department of education shall eval uate the impact of each alternative curricular plan annually. Annual reports shall be made to the legislative education study committee.
K. [Effective with the 1987-88-school year-]

Certified school instructors shall not be required to perform noni nstructional duties except in emergency situations as defined by the state board. For purposes of this subsection, "noni nstructional duties" means noon hall duty, noon ground duty and noon cafeteria duty."

Section 3. Section 22-8-13 NNSA 1978 (bei ng Laws 1974, Chapter 8, Section 3, as amended) is amended to read:
" 22-8-13. REPORTS. --
A. Each local school board shall require each public school in its school district to keep accurate records concerning mentership in the public school. The superintendent of each school district shall maintain the following reports for each twenty-day reporting period:
(1) the basic program MEM by grade in each public school;
(2) the early chil dhood education MEM
(3) the special education NEM in each public school in class C and class D prograns as defined in Section 22-8-21 NNEA 1978;
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(4) the number of Cl ass A and Cl ass B prograns as defined in Section 22-8-21 NMEA 1978; and
(5) the full-time-equi val ent MEM for bilingual multicultural education prograns.
B. The superintendent of each school district shall furni sh to the department reports of the information requi red in Paragraphs (1) through (5) of Subsection A of this section for the [first forty days] fortieth, one hundred twentieth and one hundred sixtieth day of $t$ he school year. [The forty day report] These reports and all other reports requi red by law or by the state board shall be furni shed withi $n$ five days of the close of the reporting period.
C. All inf ormation requi red pursuant to this section shall be on forms prescribed and furni shed by the department. A copy of any report made pursuant to this section shall be kept as a permanent record of the school di strict and shall be subject to inspection and audit at any reasonable time.
D. The department shall withhol d allot ments of funds to any school district where the superintendent has failed to comply until the superintendent complies with and agrees to continue compl ying with requi rements of this section.
E. The provisions of this section may be modified or suspended by the department for any school di strict or . 120565. 2
school operating under the Variable School Cal endar Act. The department shall requi re MEM reports consi stent with the cal endar of operations of such school district or school and shal I cal cul ate an equi val ent MEM for use in projecting school district revenue."

Section 4. Section 22-8-25 NMSA 1978 (bei ng Laws 1981, Chapter 176, Section 5, as amended) is amended to read:
"22-8-25. STATE EQUALI ZATI ON GUARANTEE DI STRI BUTI ONDEFI NI TI ONS- - DETERM NATI ON OF AMDUNT. - -
A. The state equal ization guar antee di stribution is that amount of money di stributed to each school district to ensure that the school di strict's operating revenue, incl uding its local and federal revenues as defined in this section, is at least equal to the school district's programcost.
B. "Local revenue", as used in this section, means ni nety-five percent of recei pts to the school district derived fromthat amount produced by a school district property tax applied at the rate of fifty cents (\$.50) to each one thousand dollars (\$1,000) of net taxable val ue of property allocated to the school district and to the assessed val ue of products severed and sold in the school di strict as determined under the Oil and Gas Ad Val orem Producti on Tax Act and upon the assessed val ue of equi pment in the school di strict as det er min ned under the Oi I and Gas Production Equi pment Ad Val orem Tax Act.
C. "Feder al revenue", as used in this section, means ni nety-five percent of recei pts to the school district, excl uding amounts which, if taken into account in the computation of the state equal ization guarantee di stribution, result, under federal law or regul ations, in a reduction in or el imination of federal school funding ot herwi se recei vable by the school di strict, derived from the following:
(1) the school di strict's share of forest reserve funds di stributed in accordance with Section 22-8-33 NMSA 1978; and
(2) grants from the federal government as assi stance to those areas affected by federal activity authorized in accordance with Sections 236 through 240 of Title 20 of the United States Code (commonly known as "PL 874 funds") or an amount equal to the revenue the district was entitled to recei ve if no application was made for such funds but deducting fromthose grants the additional amounts to whi ch school di stricts would be entitled because of the provisions of Subparagraph (D) of Paragraph (2) of Subsection (d) of Section 238 of Title 20 of the United States Code.
D. To determine the amount of the state equal ization guar antee di stribution, the state superintendent shal I:
(1) cal cul ate the number of program units to whi ch each school di strict is entitled using [ the basic . 120565. 2
program menbership of the fortieth day for all programs. provided that] either the average daily attendance report from the prior year or the average daily attendance report from the prior school year pl us the average annual percentage MEM increase for the previ ous five school years. Speci al education program units shal l be cal cul ated using the membership in special education programs on December 1 ; or
(2) cal cul ate the number of program units to whi ch a school district operating under an approved year-round school cal endar is entitled using the basic program membership on an appropriate date established by the state board; or
(3) cal cul ate the number of program units to whi ch a school district with a basic program MEM of 200 or less is entitled by using the [ basic programmentorship-on the fortieth day of either the prior or the current year, Whichever is greater] average daily attendance report of the prior year; provi ded that special education program units shall be cal cul ated using the membership in special education prograns on December 1 of either the prior or the current year; and
(4) using the results of the cal cul ations in Paragraph (1), (2) or (3) of thi s subsection and the instructional staff trai ni ng and experience index fromthe October report of the prior school year, establish a total program cost of the school di strict;
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(5) cal cul ate the local and federal revenues as defined in this section;
(6) deduct the sum of the cal cul ations made in Paragraph (5) of thi s subsection fromthe programcost establ i shed in Paragraph (4) of this subsection; and
(7) deduct the total amount of guaranteed energy savings contract payments that the state superintendent determines will be made to the school district fromthe [ public school energy efficiency fund] public school utility conservation fund during the fiscal year for which the state equal ization guar antee distribution is being computed.
E. The amount of the state equal ization guarantee di stribution to which a school district is entitled is the bal ance remai ni ng after the deductions made in Paragraphs (6) and (7) of Subsection $D$ of $t h i s$ section.
F. The state equal ization guarantee di stribution shall be distributed prior to June 30 of each fiscal year. The cal cul ation shall be based on the local and federal revenues specified in this section recei ved fromJune 1 of the previ ous fiscal year through May 31 of the fiscal year for whi ch the state equal ization guar antee di stribution is being computed. In the event that a di strict has recei ved more state equal ization guarantee funds than its entitlement, a ref und shall be made by the di strict to the state general f und.
G. Not wi thstanding the methods of cal cul ating the state equalization guarantee distribution in this section and Laws 1974, Chapter 8, Section 22, if a school district recei ved funds under Section 2391 of Title 42 USCA and if the federal government takes into consideration grants authorized by Sections 236 through 240 of Title 20 of the United States Code and all other revenues available to the school di strict in determining the level of federal support for the school di strict for the sixty-fourth and succeeding fiscal years, the state equalization guarantee distribution for school districts recei ving funds under this subsection shall be computed as foll ows:
fiscal year program cost prior fiscal year excl udi ng special education
state equalization for the year for which the $\quad \mathrm{x}$ guarantee distribution state equalization guarantee excluding special di stribution is being computed education
prior fiscal year programcost excl udi ng special education pl us special education funding in accordance with Paragraphs (1), (2) or (3) and (4) of Subsection $D$ of thi s section and Section 22-8-21 NNSA 1978 pl us an anount that would be produced by appl ying a rate of ei ght dollars forty-two and one-hal f cents (\$8.425) to each one thousand dollars (\$1,000) of net taxable value of property as defined in the Property . 120565. 2

Tax Code for property taxation purposes in the school di strict and to each one thousand dollars (\$1,000) of the assessed val ue of products severed and sol din the school di strict as determined under the Oi I and Gas Ad Val orem Producti on Tax Act and upon the assessed val ue of equi prent in the school di strict as determined under the Oi I and Gas Production Equi prent Ad Val orem Tax Act and then reduced by the tot al amount of guaranteed energy savings contract payments, if any, that the state superintendent determines will be made to the school district from the [ public school energy efficiency fund public school utility conservation fund during the fiscal year for whi ch the state equal ization guarantee di stribution is being computed, equal s the fiscal year state equal ization guar ant ee di stribution for the year for whi ch the state equal ization guar antee distribution is being computed.

If at any time grants fromthe federal government as assi stance to those areas affected by federal activity authorized in accordance with Sections 236 through 240 of Title 20 of the United States Code (commonl y known as "PL 874 funds") are reduced or are no longer available, the state equal ization guar antee di stribution shall be computed by the formula contai ned inthis subsection pl us an increase by fifty percent of the amount the prior year's PL 874 funds exceed PL 874 funds for the year for whi ch the state equal ization guarantee di stribution is being computed."
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