### HOUSE MEMORIAL 22

## 43RD LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 1997

### INTRODUCED BY

### TI MOTHY E. MACKO

### A MEMORIAL

COMMENDING THE STATE BOARD OF EDUCATION FOR ESTABLISHING HIGH ACADEMIC STANDARDS AND ENSURING PURSUIT OF ACADEMIC FREEDOM BY ADOPTING RIGOROUS STATE SCIENCE CONTENT STANDARDS.

WHEREAS, science is a special way of knowing and understanding the physical world that uses the "scientific method" to conduct rigorous investigations into processes that are observable and repeatable; and

WHEREAS, science is a discipline that employs skeptical peer review and experiments attempting to falsify ongoing and prior scientific work to ensure the validity and integrity of results: and

WHEREAS, historic processes such as the origin of the physical universe and biologic life were not observed and have not been repeated; and

bracketed material |

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

WHEREAS, theories of biologic origins vary widely in proof, evidences and belief; and

WHEREAS, the theory of evolution posits a pre-biotic soup from which biologic life emanated, postulates that all life emanated from a common ancestor and requires transitional forms as evidence of macro-evolution between species forms; and

WHEREAS, no extant fossil evidence exists for this prebiotic soup, no fossil or any other evidence exists for this common ancestor and noted evolutionists have described the extreme scarcity of transitional forms as the "trade secret of pal eontol ogy"; and

WHEREAS, the accepted evolutionary explanation for macroevolution leading to transitional forms is beneficial mutation, yet the observation of beneficial mutations is so rare that they cannot be the source of transitional forms; and

WHEREAS, noted evolutionary biologists observe that in order for the theory of evolution to be correct, there must be evidence of progression within species from one form to another and there must be evidence of transition to new forms, yet observations overwhelmingly indicate that species display remarkable stasis with little, if any, proclivity toward change or evolution into another species; and

WHEREAS, an organism's hereditary characteristics are transferred through DNA, yet DNA structure is specifically designed to be robust against change; and

WHEREAS, the theory of evolution requires transformation from simple to complex cells as well as a suitable explanation for the production of complexity from randomness, yet no mechanism for such processes is observed, recorded or evident in the geological record and no causal mechanism to explain the process necessary to produce even a single gene has been advanced: and

WHEREAS, probability theory shows that even the simplest life cannot have arisen from random action, time and chance, and modern information theory shows that random processes cannot produce the observed genetic structures given the number of elementary particle interactions available in cosmological time; and

WHEREAS, it is the policy of the state of New Mexico to enhance the self-esteem of students in the classroom, yet the teaching of a theory that indicates that children evolved in a meaningless manner through highly improbable random fluctuations in a pre-biotic soup can result in a particularly negative impact on a student's self-esteem; and

WHEREAS, because of these findings, and because of the availability of various theories of biological origins, the legislature affirms and agrees with the position of the state board of education that various theories of biologic origins be taught in the public school system;

NOW, THEREFORE, BE IT RESOLVED BY THE HOUSE OF

REPRESENTATIVES OF THE STATE OF NEW MEXICO that the state board of education be commended for excellence in establishing high academic standards and for ensuring the pursuit of academic freedom by adopting rigorous state science content standards; and

BE IT FURTHER RESOLVED that copies of this memorial be sent to the members of the state board of education.

4 -

## Underscored material = new

25

## State of New Mexico House of Representatives

	110400 01 1100111441100
1	
2	
3	
4	FORTY-THIRD LEGISLATURE
5	FIRST SESSION, 1997
6	
7	
8	
9	March 15, 1997
10	
11	Mr. Speaker:
12	W. Speaker.
13	Your EDUCATION COMMITTEE, to whom has been referred
14	
15	HOUSE MEMORIAL 22
16	
17	has had it under consideration and reports same with
18	recommendation that it DO PASS, and thence referred to the
19	BUSINESS AND INDUSTRY COMMITTEE.
20	Doon of fully submitted
21	Respectfully submitted,
22	
23	
24	

Samuel F. Vigil, Chairman

## FORTY-THIRD LEGISLATURE FIRST SESSION, 1997

Page 6

1						
	Adopted	Not Adopted				
3						
4		(Chief Clerk) (Chief Clerk)				
5		Date				
6						
7	The roll c	all vote was <u>5</u> For <u>2</u> Against				
8	Yes:	5				
9	No:	Beam, S.M. Williams				
10	Excused:	Mallory, Miera, McSherry, Nicely, Weeks, Wright				
11	Absent:	None				
12						
13	C. \ OEEI CE\ UDUI	N\ WDDQCS\ UMQQQEC1 WDD				
14	C: \OFFI CE\WPWI N\WPDOCS\HMO22EC1. WPD					
15						
16						
17						
18						
19						
20						
21						
22						
23						
24						
25						

Underscored material = new

# <u>Underscored material = new</u> | bracketed material = delete

## State of New Mexico House of Representatives

## FORTY-THIRD LEGISLATURE FIRST SESSION, 1997

March 18, 1997

Mr. Speaker:

Your BUSINESS AND INDUSTRY COMMITTEE, to whom has been referred

## HOUSE MEMORIAL 22

has had it under consideration and reports same with recommendation that it DO PASS, and thence referred to the JUDICIARY COMMITTEE.

Respectfully submitted,

Fred Luna, Chairman

. 118824. 1

## FORTY-THIRD LEGISLATURE FIRST SESSION, 1997

HBI	C/HM 22			Page 8
1	Adopted		Not Adopted	
~				
3		(Chief Clerk)		(Chi ef Cl erk)
4				
5		Date	e	
6				
7	The roll o	call vote was <u>8</u> For	r <u>0</u> Agai nst	
8	Yes:	8		
	Excused:		bbs, Varela	
10	Absent:	Getty		
11				
12	W > 1115000			
13	M: \HMO22			
14				
15				
16				
17				
18				
19				
20				
21				
22				
23				
24				
25				

Underscored material = new
[bracketed material] = delete