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HOUSE BILL 222

43RD LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 1997

INTRODUCED BY

SHERYL M WILLIAMS

FOR THE LEGISLATIVE EDUCATION STUDY COMMITTEE

AN ACT

RELATING TO EDUCATION; ENACTING THE WORK FORCE EDUCATION ACT;  
MAKING AN APPROPRIATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

Section 1. A new section of the Public School Code is  
enacted to read:

"[NEW MATERIAL] SHORT TITLE. -- This act may be cited as the  
"Work Force Education Act". "

Section 2. A new section of the Public School Code is  
enacted to read:

"[NEW MATERIAL] PURPOSE OF ACT. -- The purpose of the Work  
Force Education Act is to:

A. facilitate the establishment of a statewide  
school-to-work system involving partnerships among public  
schools, public post-secondary educational institutions, and the

1 business and education communities to address the education  
2 requirements of New Mexico's current and future work force;

3 B. provide for the development of the academic and  
4 technical competencies that students must demonstrate in today's  
5 workplace through work-based and school-based learning  
6 opportunities; and

7 C. establish procedures to assist students in  
8 transition into the workplace, a job training program or a  
9 post-secondary educational institution."

10 Section 3. A new section of the Public School Code is  
11 enacted to read:

12 "[NEW MATERIAL] DEFINITIONS. --As used in the Work Force  
13 Education Act:

14 A. "council" means the work force education  
15 coordinating council; and

16 B. "division" means the vocational education  
17 division of the department of education."

18 Section 4. A new section of the Public School Code is  
19 enacted to read:

20 "[NEW MATERIAL] DEPARTMENT DUTIES. --The department of  
21 education shall:

22 A. implement the provisions of the Work Force  
23 Education Act; and

24 B. cooperate with the executive, the labor  
25 department, public school districts, public post-secondary

. 113686. 2

1 educational institutions and communities to establish and  
2 maintain a school-to-work system to include:

3 (1) a work-based component involving  
4 collaborative partnerships between schools and employers that  
5 offers students practical work and learning experiences within  
6 the workplace;

7 (2) a school-based component that provides  
8 students with opportunities for career exploration, instruction  
9 in both academic and technical skills and guidance in  
10 identifying career options and setting educational goals; and

11 (3) connecting activities that ensure  
12 coordination between work-based and school-based learning  
13 components that:

14 (a) match students with employers and  
15 establish relationships between education and work;

16 (b) provide technical assistance to  
17 schools, students and employers;

18 (c) promote employee participation;

19 (d) provide job placement, continuing  
20 education or further training assistance;

21 (e) establish linkages between youth  
22 development activities and industry; and

23 (f) collect data to evaluate the  
24 effectiveness of the system based on post-program results  
25 analyses. "

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Underscored material = new  
[bracketed material] = delete

1           Section 5. A new section of the Public School Code is  
2 enacted to read:

3           "[NEW MATERIAL] SCHOOL-TO-WORK SYSTEM -- The department of  
4 education shall administer the school-to-work system and shall:

- 5           A. coordinate federal and state efforts regarding  
6 the school-to-work system;
- 7           B. provide school-to-work staff development training  
8 to teachers, employers, mentors, counselors and other related  
9 personnel;
- 10          C. establish procedures to encourage participation  
11 by students in the school-to-work system;
- 12          D. establish procedures that assist in the  
13 transition of students from school to job placement sites;
- 14          E. assist employers in developing criteria for job  
15 placement programs for student participants;
- 16          F. expand career and academic counseling at  
17 elementary and secondary schools to include school-to-work  
18 system principles and methodology;
- 19          G. adopt a school-to-work system for students with  
20 disabilities and for students who are at risk of dropping out of  
21 school; and
- 22          H. develop long-range plans for a statewide  
23 school-to-work system, including plans to ensure financial  
24 stability of the school-to-work system in the event federal  
25 resources are no longer available to the department of

. 113686. 2

Underscored material = new  
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1 education. "

2 Section 6. A new section of the Public School Code is  
3 enacted to read:

4 "[NEW MATERIAL] WORK FORCE EDUCATION COORDINATING  
5 COUNCIL-- CREATION-- APPOINTMENT-- MEMBERSHIP. --

6 A. The "work force education coordinating council"  
7 is created as an advisory council to the division. The council  
8 shall be composed of twenty-four members representative of the  
9 different geographical areas of the state and reflective of the  
10 diverse population of the state.

11 B. The president pro tempore of the senate shall  
12 appoint two senators, one from each of the two major political  
13 parties, for four-year terms or until their term of office  
14 expires.

15 C. The speaker of the house shall appoint two  
16 representatives, one from each of the two major political  
17 parties, for two-year terms or until their term of office  
18 expires.

19 D. The president of the state board shall appoint  
20 one representative of the state board to a one-year term and  
21 then to a four-year term

22 E. the governor shall appoint one representative  
23 from the governor's office to a one-year term and then to a  
24 four-year term

25 F. The following eighteen members shall be appointed

. 113686. 2

Underscored material = new  
[bracketed material] = delete

1 jointly by the governor, the speaker of the house of  
2 representatives, the president pro tempore of the senate and the  
3 president of the state board of education:

4 (1) two representatives of the division, one of  
5 whom shall be the division's gender equity coordinator, one for  
6 a two-year term and one for a four-year term;

7 (2) two representatives of the labor  
8 department, one of whom shall be appointed from the state  
9 employment sector, one for a two-year term and one for a  
10 four-year term;

11 (3) one representative of the department of  
12 education's vocational rehabilitation division for a four-year  
13 term;

14 (4) one representative of a two-year  
15 post-secondary educational institution for a four-year term;

16 (5) one representative of the economic  
17 development department for a four-year term;

18 (6) two representatives of organized labor, one  
19 for a two-year term and one for a four-year term;

20 (7) five representatives of the business and  
21 industry sector, three for a two-year term and two for a  
22 four-year term;

23 (8) one representative of the disabled  
24 community for a four-year term; and

25 (9) three representatives of the public

. 113686. 2

Underscored material = new  
[bracketed material] = delete

1 schools, including an administrator, a teacher and a school  
2 counselor, two for a two-year term and one for a four-year  
3 term. "

4 Section 7. A new section of the Public School Code is  
5 enacted to read:

6 "[NEW MATERIAL] COUNCIL--PURPOSE AND DUTIES. --

7 A. The purpose of the council is to establish  
8 guidelines for the use and renewal of federal and state funds  
9 for the school-to-work system and guidelines for the  
10 implementation of the school-to-work programs developed by the  
11 department of education.

12 B. The council shall:

13 (1) make recommendations to the executive, the  
14 legislature and the state board regarding compliance with rules  
15 and regulations for the administration of federal and state  
16 school-to-work funds; and

17 (2) recommend criteria to the department of  
18 education to evaluate the effectiveness of the school-to-work  
19 system. "

20 Section 8. A new section of the Public School Code is  
21 enacted to read:

22 "[NEW MATERIAL] ANNUAL REPORT.--The department of  
23 education, in collaboration with the executive, shall submit a  
24 progress report to the legislative education study committee  
25 annually regarding how funds are spent for the school-to-work

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1 system and analyses of post-program results with data  
2 documenting the success of students and employers participating  
3 in the school-to-work system. "

4 Section 9. APPROPRIATION. -- One hundred fifty thousand  
5 dollars (\$150,000) is appropriated from the general fund to the  
6 state department of public education for expenditure in fiscal  
7 year 1998 to carry out the provisions of this act. Any  
8 unexpended or unencumbered balance remaining at the end of  
9 fiscal year 1998 shall revert to the general fund.



**State of New Mexico  
House of Representatives**

FORTY-THIRD LEGISLATURE  
FIRST SESSION, 1997

February 14, 1997

Mr. Speaker:

Your EDUCATION COMMITTEE, to whom has been referred

HOUSE BILL 222

has had it under consideration and reports same with  
recommendation that it DO NOT PASS, but that

HOUSE EDUCATION COMMITTEE SUBSTITUTE FOR  
HOUSE BILL 222

DO PASS, and thence referred to APPROPRIATIONS AND  
FINANCE COMMITTEE.

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FORTY-THIRD LEGISLATURE  
FIRST SESSION, 1997

HEC/HB 222

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Respectfully submitted,

\_\_\_\_\_  
Samuel F. Vigil, Chairman

Adopted \_\_\_\_\_ Not Adopted \_\_\_\_\_

(Chief Clerk)

(Chief Clerk)

Date \_\_\_\_\_

The roll call vote was 11 For 0 Against

Yes: 11

Excused: Nicely, Vigil

Absent: None

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HOUSE EDUCATION COMMITTEE SUBSTITUTE FOR  
HOUSE BILL 222

43RD LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 1997

AN ACT

RELATING TO EDUCATION; ENACTING THE WORK FORCE EDUCATION ACT;  
MAKING AN APPROPRIATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

Section 1. A new section of the Public School Code is  
enacted to read:

"[NEW MATERIAL] SHORT TITLE. -- This act may be cited as the  
"Work Force Education Act". "

Section 2. A new section of the Public School Code is  
enacted to read:

"[NEW MATERIAL] PURPOSE OF ACT. -- The purpose of the Work  
Force Education Act is to:

A. sustain the statewide school-to-work system  
involving partnerships among public schools, public post-  
secondary educational institutions and the business and  
education communities to address the education requirements of

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1 New Mexico's current and future work force;

2 B. support the development of the academic and  
3 technical competencies that students must demonstrate in today's  
4 workplace through work-based and school-based learning  
5 opportunities; and

6 C. support the establishment of procedures to assist  
7 students in transition into the workplace, a job training  
8 program or a post-secondary educational institution."

9 Section 3. A new section of the Public School Code is  
10 enacted to read:

11 "[NEW MATERIAL] DEFINITIONS.--As used in the Work Force  
12 Education Act:

13 A. "council" means the work force education  
14 coordinating council; and

15 B. "division" means the vocational education  
16 division of the department of education."

17 Section 4. A new section of the Public School Code is  
18 enacted to read:

19 "[NEW MATERIAL] DEPARTMENT DUTIES.--The department of  
20 education shall:

21 A. implement the provisions of the Work Force  
22 Education Act; and

23 B. cooperate with the executive, the labor  
24 department, public school districts, public post-secondary  
25 educational institutions and communities to establish and

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Underscored material = new  
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1 maintain a work force education system to include:

2 (1) a work-based component involving  
3 collaborative partnerships between schools and employers that  
4 offers students practical work and learning experiences within the  
5 workplace;

6 (2) a school-based component that provides  
7 students with opportunities for career exploration, instruction in  
8 both academic and technical skills and guidance in identifying  
9 career options and setting educational goals; and

10 (3) connecting activities that ensure  
11 coordination between work-based and school-based learning  
12 components that:

13 (a) match students with employers and  
14 establish relationships between education and work;

15 (b) provide technical assistance to schools,  
16 students and employers;

17 (c) promote employee participation;

18 (d) provide job placement, continuing  
19 education or further training assistance;

20 (e) establish linkages between youth  
21 development activities and industry; and

22 (f) collect data to evaluate the  
23 effectiveness of the system based on post-program results  
24 analyses. "

25 Section 5. A new section of the Public School Code is

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Underscored material = new  
[bracketed material] = delete

1 enacted to read:

2 "[NEW MATERIAL] WORK FORCE EDUCATION SYSTEM --The department  
3 of education shall administer the work force education system and  
4 shall:

5 A. coordinate federal and state efforts regarding the  
6 Work Force Education Act;

7 B. coordinate statewide training for teachers,  
8 employers, mentors, counselors and other related personnel;

9 C. establish procedures to encourage participation by  
10 students in the work force education system;

11 D. establish procedures that assist in the transition  
12 of students from school to job placement sites;

13 E. assist employers in developing criteria for job  
14 placement programs for student participants;

15 F. expand career and academic counseling at elementary  
16 and secondary schools to include work force education system  
17 principles and methodology;

18 G. adopt a work force education system for students  
19 with disabilities and for students who are at risk of dropping out  
20 of school; and

21 H. develop long-range plans for a statewide work force  
22 education system, including plans to ensure financial stability of  
23 the work force education system in the event federal resources are  
24 no longer available to the department of education."

25 Section 6. A new section of the Public School Code is

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Underscored material = new  
[bracketed material] = delete

1 enacted to read:

2 " [NEW MATERIAL] WORK FORCE EDUCATION COORDINATING  
3 COUNCIL-- CREATION-- APPOINTMENT-- MEMBERSHIP. --

4 A. The "work force education coordinating council" is  
5 created as an advisory council to the executive, the legislature  
6 and the state board. The council shall be composed of twenty-five  
7 members representative of the different geographical areas of the  
8 state and reflective of the diverse population of the state.

9 B. The president pro tempore of the senate shall  
10 appoint two senators, one from each of the two major political  
11 parties, for four-year terms or until their term of office expires.

12 C. The speaker of the house shall appoint two  
13 representatives, one from each of the two major political parties,  
14 for two-year terms or until their term of office expires.

15 D. The president of the state board shall appoint one  
16 representative of the state board to a one-year term and then to a  
17 four-year term.

18 E. the governor shall appoint one representative from  
19 the governor's office to a one-year term and then to a four-year  
20 term.

21 F. The following nineteen members shall be appointed  
22 jointly by the governor, the speaker of the house of  
23 representatives, the president pro tempore of the senate and the  
24 president of the state board:

25 (1) two representatives of the division, one of

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1 whom shall be the division's gender equity coordinator, one for a  
2 two-year term and one for a four-year term;

3 (2) two representatives of the labor department,  
4 one of whom shall be appointed from the state employment sector,  
5 one for a two-year term and one for a four-year term;

6 (3) one representative of the vocational  
7 rehabilitation division of the department of education for a four-  
8 year term;

9 (4) one representative of a two-year  
10 post-secondary educational institution for a four-year term;

11 (5) one representative of the economic  
12 development department for a four-year term;

13 (6) two representatives of organized labor, one  
14 for a two-year term and one for a four-year term;

15 (7) five representatives of the business and  
16 industry sector, three for two-year terms and two for four-year  
17 terms;

18 (8) one representative of the disabled community  
19 for a four-year term; and

20 (9) four representatives of the public schools,  
21 including an administrator, a teacher, a student and a school  
22 counselor, two for two-year terms and two for four-year terms."

23 Section 7. A new section of the Public School Code is  
24 enacted to read:

25 "[NEW MATERIAL] COUNCIL--PURPOSE AND DUTIES. --

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1           A. The purpose of the council is to establish  
2 guidelines for the coordination of federal and state funds for the  
3 work force education system.

4           B. The council shall:

5                   (1) make recommendations to the executive, the  
6 legislature and the state board regarding the coordination of  
7 federal and state work force education funds; and

8                   (2) recommend criteria to the department of  
9 education to evaluate the effectiveness of the work force education  
10 system. "

11           Section 8. A new section of the Public School Code is  
12 enacted to read:

13                   "NEW MATERIAL ANNUAL REPORT.--The department of education,  
14 in collaboration with the executive, shall submit a progress report  
15 to the legislative education study committee annually regarding how  
16 funds are spent for the work force education system and analyses of  
17 post-program results with data documenting the success of students  
18 and employers participating in the work force education system. "

19           Section 9. APPROPRIATION.--One hundred fifty thousand  
20 dollars (\$150,000) is appropriated from the general fund to the  
21 state department of public education for expenditure in fiscal year  
22 1998 to carry out the provisions of the Work Force Education Act.  
23 Any unexpended or unencumbered balance remaining at the end of  
24 fiscal year 1998 shall revert to the general fund.

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Underscored material = new  
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**State of New Mexico  
House of Representatives**

**FORTY-THIRD LEGISLATURE  
FIRST SESSION, 1997**

February 21, 1997

Mr. Speaker:

Your APPROPRIATIONS AND FINANCE COMMITTEE, to whom  
has been referred

HOUSE EDUCATION COMMITTEE SUBSTITUTE FOR  
HOUSE BILL 222

has had it under consideration and reports same with  
recommendation that it DO PASS, amended as follows:

1. On page 1, line 11, strike "WORK FORCE" and insert in lieu  
thereof "CAREER".

2. On page 1, line 11, after "ACT" strike the semi colon and  
insert in lieu thereof a period.

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FIRST SESSION, 1997

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3. On page 1, strike line 12.

4. On page 1, line 18, strike "Work Force" and insert in lieu thereof "Career".

5. On page 1, lines 21 and 22, strike "Work Force" and insert in lieu thereof "Career".

6. On page 1, line 23, strike "the statewide" and insert in lieu thereof "the state-approved plan for building a".

7. On page 2, line 12, strike "Work Force" and insert in lieu thereof "Career".

8. On page 2, line 14, strike "work force" and insert in lieu thereof "career".

9. On page 2, line 22, strike "Work Force" and insert in lieu thereof "Career".

10. On page 3, line 1, strike "establish" and insert in lieu thereof "support".

11. On page 3, strike line 2 up to "to" and insert in lieu thereof "the state-approved plan to develop a school-to-work system".

12. On page 4, line 3, strike "WORK FORCE" and insert in lieu

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Underscored material = new  
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FORTY-THIRD LEGISLATURE  
FIRST SESSION, 1997

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thereof "CAREER".

13. On page 4, line 4, strike "work force" and insert in lieu thereof "career".

14. On page 4, line 7, strike "Work Force" and insert in lieu thereof "Career".

15. On page 4, line 11, strike "work force" and insert in lieu thereof "career".

16. On page 4, line 17, strike "work force" and insert in lieu thereof "career".

17. On page 4, line 19, strike "work force" and insert in lieu thereof "career".

18. On page 4, line 24, strike "work force" and insert in lieu thereof "career".

19. On page 5, line 3, strike "WORK FORCE" and insert in lieu thereof "CAREER".

20. On page 5, line 5, strike "work force" and insert in lieu thereof "career".

21. On page 6, line 14, after "labor", insert "nominated by

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the New Mexico federation of labor".

22. On page 7, lines 2 and 3, strike "establish guidelines" and insert in lieu thereof "make recommendations".

23. On page 7, lines 3 and 4, strike "federal and state funds for the work force education system" and insert in lieu thereof "career education programs and services".

24. On page 7, line 8, strike "work force" and insert in lieu thereof "career".

25. On page 7, line 10, strike "work force" and insert in lieu thereof "career".

26. On page 7, line 17, strike "work force" and insert in lieu thereof "career".

27. On page 7, line 19, strike "work force" and insert in lieu thereof "career".

28. On page 7, strike lines 20 through 25..

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Respectfully submitted,

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Max Coll, Chairman

Adopted \_\_\_\_\_ Not Adopted \_\_\_\_\_  
(Chief Clerk) (Chief Clerk)

Date \_\_\_\_\_

The roll call vote was 8 For 6 Against

Yes: 8

No: Bird, Buffett, Knowles, Marquardt, Pearce, Wallace

Excused: Garcia, M H., Picraux, Townsend

Absent: None

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[bracketed material] = delete

FORTY-THIRD LEGISLATURE  
FIRST SESSION, 1997

1 HAF/HECS/HB 222

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FORTY-THIRD LEGISLATURE  
FIRST SESSION, 1997

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March 11, 1997

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10 Mr. President:

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Your EDUCATION COMMITTEE, to whom has been referred

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13

HOUSE EDUCATION COMMITTEE SUBSTITUTE FOR  
HOUSE BILL 222, as amended

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has had it under consideration and reports same with recommendation

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that it DO PASS, and thence referred to the FINANCE COMMITTEE.

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Respectfully submitted,

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Cynthia Nava, Chairman

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FORTY-THIRD LEGISLATURE  
FIRST SESSION, 1997

HEC/HB 222

1 HAF/HECS/HB 222

Page 24

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3 Adopted \_\_\_\_\_ Not Adopted \_\_\_\_\_  
4 (Chief Clerk) (Chief Clerk)

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Date \_\_\_\_\_

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9 The roll call vote was 5 For 1 Against

10 Yes: 5

11 No: Rawson

12 Excused: Duran, Garcia, Gorham, Pinto

13 Absent: None

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[bracketed material] = delete



FORTY-THIRD LEGISLATURE  
FIRST SESSION, 1997

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FORTY-THIRD LEGISLATURE  
FIRST SESSION, 1997

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March 15, 1997

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10 Mr. President:

11

Your FINANCE COMMITTEE, to whom has been referred

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HOUSE EDUCATION COMMITTEE SUBSTITUTE FOR  
HOUSE BILL 222, as amended

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has had it under consideration and reports same with recommendation

17

that it DO PASS.

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Respectfully submitted,

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Ben D. Altamirano, Chairman

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FORTY-THIRD LEGISLATURE  
FIRST SESSION, 1997

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3 Adopted \_\_\_\_\_ Not Adopted \_\_\_\_\_  
4 (Chief Clerk) (Chief Clerk)

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Date \_\_\_\_\_

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10 The roll call vote was 6 For 0 Against

11 Yes: 6

12 No: None

13 Excused: Aragon, Carraro, Ingle, Lyons, McKibben

14 Absent: None

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H0222FC1

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Underscored material = new  
[bracketed material] = delete

**State of New Mexico  
House of Representatives**

FORTY-THIRD LEGISLATURE  
FIRST SESSION, 1997

February 14, 1997

Mr. Speaker:

Your EDUCATION COMMITTEE, to whom has been referred

HOUSE BILL 222

has had it under consideration and reports same with  
recommendation that it DO NOT PASS, but that

HOUSE EDUCATION COMMITTEE SUBSTITUTE FOR  
HOUSE BILL 222

DO PASS, and thence referred to APPROPRIATIONS AND  
FINANCE COMMITTEE.

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FORTY-THIRD LEGISLATURE  
FIRST SESSION, 1997

HEC/HB 222

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Respectfully submitted,

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Samuel F. Vigil, Chairman

Adopted \_\_\_\_\_ Not Adopted \_\_\_\_\_  
(Chief Clerk) (Chief Clerk)

Date \_\_\_\_\_

The roll call vote was 11 For 0 Against

Yes: 11

Excused: Nicely, Vigil

Absent: None

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HOUSE EDUCATION COMMITTEE SUBSTITUTE FOR  
HOUSE BILL 222

43RD LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 1997

AN ACT

RELATING TO EDUCATION; ENACTING THE WORK FORCE EDUCATION ACT;  
MAKING AN APPROPRIATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

Section 1. A new section of the Public School Code is  
enacted to read:

"[NEW MATERIAL] SHORT TITLE. -- This act may be cited as the  
"Work Force Education Act". "

Section 2. A new section of the Public School Code is  
enacted to read:

"[NEW MATERIAL] PURPOSE OF ACT. -- The purpose of the Work  
Force Education Act is to:

A. sustain the statewide school-to-work system  
involving partnerships among public schools, public post-  
secondary educational institutions and the business and  
education communities to address the education requirements of

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1 New Mexico's current and future work force;

2 B. support the development of the academic and  
3 technical competencies that students must demonstrate in today's  
4 workplace through work-based and school-based learning  
5 opportunities; and

6 C. support the establishment of procedures to assist  
7 students in transition into the workplace, a job training  
8 program or a post-secondary educational institution."

9 Section 3. A new section of the Public School Code is  
10 enacted to read:

11 "[NEW MATERIAL] DEFINITIONS.--As used in the Work Force  
12 Education Act:

13 A. "council" means the work force education  
14 coordinating council; and

15 B. "division" means the vocational education division  
16 of the department of education."

17 Section 4. A new section of the Public School Code is  
18 enacted to read:

19 "[NEW MATERIAL] DEPARTMENT DUTIES.--The department of  
20 education shall:

21 A. implement the provisions of the Work Force  
22 Education Act; and

23 B. cooperate with the executive, the labor department,  
24 public school districts, public post-secondary educational  
25 institutions and communities to establish and maintain a work

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1 force education system to include:

2 (1) a work-based component involving collaborative  
3 partnerships between schools and employers that offers students  
4 practical work and learning experiences within the workplace;

5 (2) a school-based component that provides students  
6 with opportunities for career exploration, instruction in both  
7 academic and technical skills and guidance in identifying career  
8 options and setting educational goals; and

9 (3) connecting activities that ensure coordination  
10 between work-based and school-based learning components that:

11 (a) match students with employers and establish  
12 relationships between education and work;

13 (b) provide technical assistance to schools,  
14 students and employers;

15 (c) promote employee participation;

16 (d) provide job placement, continuing education  
17 or further training assistance;

18 (e) establish linkages between youth  
19 development activities and industry; and

20 (f) collect data to evaluate the effectiveness  
21 of the system based on post-program results analyses. "

22 Section 5. A new section of the Public School Code is enacted  
23 to read:

24 "[NEW MATERIAL] WORK FORCE EDUCATION SYSTEM --The department  
25 of education shall administer the work force education system and

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1 shall:

2 A. coordinate federal and state efforts regarding the  
3 Work Force Education Act;

4 B. coordinate statewide training for teachers, employers,  
5 mentors, counselors and other related personnel;

6 C. establish procedures to encourage participation by  
7 students in the work force education system;

8 D. establish procedures that assist in the transition of  
9 students from school to job placement sites;

10 E. assist employers in developing criteria for job  
11 placement programs for student participants;

12 F. expand career and academic counseling at elementary  
13 and secondary schools to include work force education system  
14 principles and methodology;

15 G. adopt a work force education system for students with  
16 disabilities and for students who are at risk of dropping out of  
17 school; and

18 H. develop long-range plans for a statewide work force  
19 education system, including plans to ensure financial stability of  
20 the work force education system in the event federal resources are  
21 no longer available to the department of education. "

22 Section 6. A new section of the Public School Code is enacted  
23 to read:

24 "[NEW MATERIAL] WORK FORCE EDUCATION COORDINATING  
25 COUNCIL-- CREATION-- APPOINTMENT-- MEMBERSHIP. --

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1           A. The "work force education coordinating council" is  
2 created as an advisory council to the executive, the legislature  
3 and the state board. The council shall be composed of twenty-five  
4 members representative of the different geographical areas of the  
5 state and reflective of the diverse population of the state.

6           B. The president pro tempore of the senate shall appoint  
7 two senators, one from each of the two major political parties, for  
8 four-year terms or until their term of office expires.

9           C. The speaker of the house shall appoint two  
10 representatives, one from each of the two major political parties,  
11 for two-year terms or until their term of office expires.

12           D. The president of the state board shall appoint one  
13 representative of the state board to a one-year term and then to a  
14 four-year term.

15           E. the governor shall appoint one representative from the  
16 governor's office to a one-year term and then to a four-year term.

17           F. The following nineteen members shall be appointed  
18 jointly by the governor, the speaker of the house of  
19 representatives, the president pro tempore of the senate and the  
20 president of the state board:

21               (1) two representatives of the division, one of whom  
22 shall be the division's gender equity coordinator, one for a two-  
23 year term and one for a four-year term;

24               (2) two representatives of the labor department, one  
25 of whom shall be appointed from the state employment sector, one

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1 for a two-year term and one for a four-year term;

2 (3) one representative of the vocational  
3 rehabilitation division of the department of education for a four-  
4 year term;

5 (4) one representative of a two-year post-secondary  
6 educational institution for a four-year term;

7 (5) one representative of the economic development  
8 department for a four-year term;

9 (6) two representatives of organized labor, one for  
10 a two-year term and one for a four-year term;

11 (7) five representatives of the business and  
12 industry sector, three for two-year terms and two for four-year  
13 terms;

14 (8) one representative of the disabled community for  
15 a four-year term; and

16 (9) four representatives of the public schools,  
17 including an administrator, a teacher, a student and a school  
18 counselor, two for two-year terms and two for four-year terms."

19 Section 7. A new section of the Public School Code is enacted  
20 to read:

21 "[NEW MATERIAL] COUNCIL--PURPOSE AND DUTIES. --

22 A. The purpose of the council is to establish guidelines  
23 for the coordination of federal and state funds for the work force  
24 education system.

25 B. The council shall:

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1 (1) make recommendations to the executive, the  
2 legislature and the state board regarding the coordination of  
3 federal and state work force education funds; and

4 (2) recommend criteria to the department of  
5 education to evaluate the effectiveness of the work force education  
6 system "

7 Section 8. A new section of the Public School Code is enacted  
8 to read:

9 "[NEW MATERIAL] ANNUAL REPORT.--The department of education,  
10 in collaboration with the executive, shall submit a progress report  
11 to the legislative education study committee annually regarding how  
12 funds are spent for the work force education system and analyses of  
13 post-program results with data documenting the success of students  
14 and employers participating in the work force education system "

15 Section 9. APPROPRIATION.--One hundred fifty thousand dollars  
16 (\$150,000) is appropriated from the general fund to the state  
17 department of public education for expenditure in fiscal year 1998  
18 to carry out the provisions of the Work Force Education Act. Any  
19 unexpended or unencumbered balance remaining at the end of fiscal  
20 year 1998 shall revert to the general fund.

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