HOUSE BILL 67

42ND LEGISLATURE - STATE OF NEW MEXICO - SECOND SESSION, 1996

INTRODUCED BY

SHERYL M WILLIAMS

AN ACT

FOR THE LEGISLATIVE EDUCATION STUDY COMMITTEE

RELATING TO EDUCATION; ENACTING THE SCHOOL-TO-WORK OPPORTUNITIES ACT; MAKING AN APPROPRIATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

Section 1. SHORT TITLE.--This act may be cited as the "School-to-Work Opportunities Act".

Section 2. PURPOSE OF ACT. -- The purpose of the School-to-Work Opportunities Act is to:

A. establish the school-to-work system to facilitate statewide planning for the school-to-work system and to create working relationships among public schools, public post-secondary institutions and the business community to provide positive opportunities for students in the work force;

B. provide for a school-based educational system that integrates technology, training in the use of workplace

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resources and skills development to prepare students for the challenges of the workplace; and

- C. establish procedures for assisting in the transition of students into the workplace, a job training program or a post-secondary institution.
- Section 3. DEFINITIONS.--As used in the School-to-Work Opportunities Act:
- A. "board" means the quality work force advisory board:
- B. "department" means the state department of public education; and
- $\label{eq:condition} \textbf{C.} \quad \text{"division" means the vocational education} \\ \text{division of the department.}$
 - Section 4. DEPARTMENT DUTIES. -- The department shall:
- $\label{eq:A.} \textbf{A.} \quad \text{implement the provisions of the School-to-Work} \\ \textbf{Opportunities Act; and}$
- B. establish, in cooperation with public school districts, public post-secondary institutions and communities, a school-to-work system to include:
- (1) a work-based component emphasizing job training, job placement in the business community and workplace mentoring services;
- (2) a school-based component emphasizing community involvement in career counseling and placement and integration of academic and vocational education; and

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| (3) a component that places students with |
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| community business employers for the purpose of encouraging job |
| placement, continuing education and skills development in the |
| workpl ace. |

- Section 5. SCHOOL-TO-WORK SYSTEM -- The department shall administer the school-to-work system and shall:
- A. coordinate all federal and state efforts regarding the school-to-work system;
- B. provide school-to-work staff development training to teachers, employers, mentors, counselors and other related personnel;
- C. establish procedures to encourage participation by students in the school-to-work system;
- D. establish procedures that assist in the transition of students from school to job placement sites;
- E. assist employers in developing criteria for job placement programs for student participants;
- F. expand career and academic counseling at elementary and secondary schools to include school-to-work system principles and methodology;
- G. adopt a school-to-work system for students with disabilities and for students who are at risk of dropping out of school; and
- H. develop long-range plans for a statewide schoolto-work system, including plans to ensure financial stability of

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the school-to-work system in the event federal resources are no longer available to the department.

QUALITY WORK FORCE ADVISORY BOARD--CREATION--Section 6. APPOINTMENT--MEMBERSHIP.--There is created within the department a "quality work force advisory board" whose members shall be appointed by the governor from a list of recommendations submitted by the president of the state board of education. The board shall be composed of twenty members to include:

- one representative from the governor's office;
- В. two representatives from the division, one of whom shall be the division's gender equity coordinator;
- two representatives from the labor department, one of whom shall be appointed from the state employment sector;
- one representative from the department's D. vocational rehabilitation division;
- one representative from a two-year post-secondary educational institution:
- F. one representative from the economic development department;
 - G. two representatives from organized labor;
- H. five representatives from the business and industry sector;
 - T. one representative from the disabled community;
- J. three representatives from the public schools, including an administrator, a teacher and a school counselor;

and

K. one representative from the New Mexico council on vocational education.

Section 7. BOARD PURPOSE AND DUTIES. --

A. The purpose of the board is to establish guidelines for the use and renewal of federal and state funds for the school-to-work system and guidelines for the implementation of the school-to-work programs developed by the department.

B. The board shall:

- (1) make recommendations to the department regarding compliance with rules and regulations for the administration of federal and state school-to-work funds; and
- (2) establish criteria for evaluations of school-to-work programs.

Section 8. ANNUAL REPORT. -- The department shall submit a report to the legislative education study committee annually regarding how funds are spent by the department for the school-to-work system, the progress of the school-to-work programs and data documenting the success of students and employers participating in the school-to-work system.

Section 9. APPROPRIATION. -- One hundred fifty thousand dollars (\$150,000) is appropriated from the general fund to the state department of public education for expenditure in fiscal year 1997 to establish a school-to-work system to facilitate

statewide planning for school-to-work opportunities and to create working relationships among public schools, public postsecondary educational institutions and the business community to provide school-to-work opportunities for students in the work Any unexpended or unencumbered balance remaining at the end of fiscal year 1997 shall revert to the general fund.

Section 10. EFFECTIVE DATE. -- The effective date of the provisions of this act is July 1, 1996.

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State of New Mexico House of Representatives

FORTY- SECOND LEGISLATURE SECOND SESSION, 1996

January 30, 1996

7 Mr. Speaker:

Your RULES AND ORDER OF BUSINESS COMMITTEE, to whom has been referred

HOUSE BILL 67

Barbara A. Perea Casey,

has had it under consideration and finds same to be GERMANE in accordance with constitutional provisions.

17 Respectfully submitted,

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