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HOUSE MEMORIAL 32

**57TH LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 2025**

INTRODUCED BY

Randall T. Pettigrew and Catherine J. Cullen

A MEMORIAL

REQUESTING THE PUBLIC EDUCATION DEPARTMENT TO STUDY THE  
POSSIBILITY OF GRANTING TEACHERS MASTER'S LEVEL COLLEGE CREDIT  
FOR EARNING MICROCREDENTIALS TO ADVANCE FROM LEVEL ONE TO LEVEL  
TWO LICENSURE AND FROM LEVEL TWO TO LEVEL THREE LICENSURE,  
INCLUDING THE IDENTIFICATION OF POTENTIAL BARRIERS AND  
PATHWAYS.

WHEREAS, a level one teaching license is a provisional,  
nonrenewable license and a teacher is given up to five years to  
develop the academic and pedagogical knowledge and skills to  
become a level two teacher; and

WHEREAS, to move from a level one license to a level two  
license, the public education department requires teachers to  
have a baccalaureate degree, teach for at least three years,  
participate in a formal teacher mentorship program and earn

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1 microcredentials in five areas: classroom environment;  
2 assessment literacy; multilayered systems of support;  
3 culturally and linguistically responsive instruction; and  
4 family engagement; and

5 WHEREAS, a teacher must earn a proficiency score of  
6 eighty-five percent or higher in each of the microcredential  
7 courses; and

8 WHEREAS, it is also possible for a level one teacher to  
9 advance to level two by receiving certification from the  
10 national board for professional teaching standards, an  
11 exceptionally rigorous program; and

12 WHEREAS, a teacher who holds a level three license will  
13 have completed nine microcredentials or five microcredentials  
14 and national board certification or a master's degree, all of  
15 which take significant time and financial resources; and

16 WHEREAS, currently, higher education does not offer  
17 master's degree credits for completion of microcredentials or  
18 national board certification;

19 NOW, THEREFORE, BE IT RESOLVED BY THE HOUSE OF  
20 REPRESENTATIVES OF THE STATE OF NEW MEXICO that the public  
21 education department be requested to collaborate with the  
22 teacher preparation programs at state universities to study the  
23 possibility of giving master's degree credit to level one  
24 teachers for the professional work required to move to level  
25 two and to level two teachers for the professional work

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1 required to move to level three; and

2 BE IT FURTHER RESOLVED that the study consider the pros  
3 and cons of giving credit toward a master's degree, potential  
4 pathways to realize the proposal as well as academic barriers  
5 such as accreditation requirements; and

6 BE IT FURTHER RESOLVED that the department report to the  
7 legislative education study committee by December 1, 2025; and

8 BE IT FURTHER RESOLVED that a copy of this memorial be  
9 transmitted to the secretary of public education.