LFC Requester:	Sunny Liu

### AGENCY BILL ANALYSIS - 2025 REGULAR SESSION

## WITHIN 24 HOURS OF BILL POSTING, UPLOAD ANALYSIS TO

AgencyAnalysis.nmlegis.gov and email to billanalysis@dfa.nm.gov (Analysis must be uploaded as a PDF)

## SECTION I: GENERAL INFORMATION

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

**Date Prepared** 3/5/25 *Check all that apply:* SB0480 **Bill Number:** Original \_ Correction \_\_ Amendment \_ Substitute x\_

**Agency Name** 

and Code Cindy Nava, Linda M. Trujillo, **Sponsor:** Craig W. Brandt

Dept. of Workforce Solutions-631

Number:

**Person Writing** 

**Analysis**: Sarita Nair

**Email** 

Title: **Student Graduation Reporting Phone:** 505-263-3187: Evan.Sanchez@dws.nm.gov

### **SECTION II: FISCAL IMPACT**

**Short** 

# **APPROPRIATION** (dollars in thousands)

Appropriation		Recurring	Fund	
FY26	FY27	or Nonrecurring	Affected	
\$0	\$0	n/a	n/a	

(Parenthesis ( ) indicate expenditure decreases)

### **REVENUE** (dollars in thousands)

Estimated Revenue			Recurring	Fund
FY26	FY27	FY28	or Nonrecurring	Affected
0	0	0		

(Parenthesis ( ) indicate revenue decreases)

### ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY26	FY27	FY28	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total	\$0	\$0	\$0	\$0	n/a	n/a

(Parenthesis ( ) Indicate Expenditure Decreases)

## **SECTION III: NARRATIVE**

### **BILL SUMMARY**

Synopsis: Clarifies several components of the introduced version of the bill: 1) Specifies that PED's requirement to create an annual report is of the directory information for all out-of-cohort students who were enrolled in a public school during the immediately preceding school year; 2) Requires that PED provide the report to specified agencies, programs, and providers only upon request; 3) Specifies that the adult education providers or workforce development programs that can request and receive the report must provide programming for out-of-cohort students and be New Mexico based.

FISCAL IMPLICATIONS

**SIGNIFICANT ISSUES** 

PERFORMANCE IMPLICATIONS

ADMINISTRATIVE IMPLICATIONS

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

TECHNICAL ISSUES

OTHER SUBSTANTIVE ISSUES

**ALTERNATIVES** 

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

**AMENDMENTS**