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| <b>LFC Requester:</b> | <b>Sunny Liu</b> |
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**AGENCY BILL ANALYSIS - 2025 REGULAR SESSION**

**WITHIN 24 HOURS OF BILL POSTING, UPLOAD ANALYSIS TO**

**[AgencyAnalysis.nmlegis.gov](http://AgencyAnalysis.nmlegis.gov) and email to [billanalysis@dfa.nm.gov](mailto:billanalysis@dfa.nm.gov)**

*(Analysis must be uploaded as a PDF)*

**SECTION I: GENERAL INFORMATION**

*{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}*

**Date Prepared:** 2.17.25 *Check all that apply:*  
**Bill Number:** SB 345 Original  Correction   
 Amendment  Substitute

**Sponsor:** Natalie Figueroa **Agency Name and Code:** New Mexico Department of Homeland Security and Emergency Management-79500  
**Short Title:** Teacher & Instructional Support Licensure **Person Writing:** Matthew Stackpole  
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**SECTION II: FISCAL IMPACT**

**APPROPRIATION (dollars in thousands)**

| Appropriation |      | Recurring or Nonrecurring | Fund Affected |
|---------------|------|---------------------------|---------------|
| FY25          | FY26 |                           |               |
| \$0           | \$0  | NA                        | NA            |
|               |      |                           |               |

(Parenthesis ( ) indicate expenditure decreases)

**REVENUE (dollars in thousands)**

| Estimated Revenue |      |      | Recurring or Nonrecurring | Fund Affected |
|-------------------|------|------|---------------------------|---------------|
| FY25              | FY26 | FY27 |                           |               |
| \$0               | \$0  | \$0  | NA                        | NA            |
|                   |      |      |                           |               |

(Parenthesis ( ) indicate revenue decreases)

**ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)**

|              | FY25 | FY26 | FY27 | 3 Year Total Cost | Recurring or Nonrecurring | Fund Affected |
|--------------|------|------|------|-------------------|---------------------------|---------------|
| <b>Total</b> | \$0  | \$0  | \$0  | \$0               | NA                        | NA            |

(Parenthesis ( ) Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:  
Duplicates/Relates to Appropriation in the General Appropriation Act

### **SECTION III: NARRATIVE**

#### **BILL SUMMARY**

Synopsis: SB 345 revises licensure processes for teachers and instructional support providers. The bill allows applicants to use a teacher portfolio in place of the standardized teacher assessment for Level One Licensure. It also expands reciprocity for instructional support providers, permitting those licensed in other states to qualify for Level Two and Level Three Licensure in New Mexico if they meet certain criteria.

#### **FISCAL IMPLICATIONS**

SB 345 is not expected to impose direct fiscal impact on DHSEM.

#### **SIGNIFICANT ISSUES**

The bill primarily affects educational licensing policies under the purview of the Public Education Department and does not impact DHSEM's emergency preparedness, disaster response, or homeland security functions.

#### **PERFORMANCE IMPLICATIONS**

No performance implications for DHSEM.

#### **ADMINISTRATIVE IMPLICATIONS**

No administrative implications.

#### **CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP**

NA

#### **TECHNICAL ISSUES**

No technical issues.

#### **OTHER SUBSTANTIVE ISSUES**

NA

#### **ALTERNATIVES**

NA

#### **WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL**

Status quo.

#### **AMENDMENTS**