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PUBLIC EDUCATION DEPARTMENT BILL ANALYSIS 2025 REGULAR SESSION

SECTION I: GENERAL INFORMATION

Check a	ll that apply:				
Origina	l X Amendment		Date Pr	epared:	02/21 /25
Correct	ion Substitute			Bill No:	SB314/aSEC
		Agency	y Name and Co	ode: PEI	D - 924
Sponsor:	Stefanics/Gonzales/Lord	PED L	ead Analyst:	Evan Ch	avez
		Phone:	(505) 538-0536	Email:	evan.chavez@ped.nm.gov
Short	TORRANCE COUNTY NM	PED Po	olicy Director:	Denise 7	Terrazas
Title:	HISTORY CURRICULUM	Phone:	(505) 470-5303	Email:	denise.terrazas@ped.nm.gov

SECTION II: FISCAL IMPACT

(Parenthesis () Indicate Expenditure Decreases)

APPROPRIATION (dollars in thousands)

Appropr	iation	Recurring Fund	
FY26	FY27	or Nonrecurring	Affected
\$250.0	None	Nonrecurring	GF

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or	Fund
FY26	FY27	FY28	Nonrecurring	Affected
None	None	None	N/A	NFA

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY26	FY27	FY28	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total	None	None	None	None	N/A	NFA

Duplicates/Relates to Appropriation in the General Appropriation Act: None.

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis of SEC Amendment: The Senate Education Committee amendment to Senate Bill 314 (SB314/aSEC) would appropriate \$250,000 to the Public Education Department (PED) to contract with Estancia municipal school district and Mountainair public school district to develop and implement a New Mexico history course that is focused on the settlement of the lower Estancia valley for high school students in the Estancia Municipal School District and Mountainair Public School District.

Synopsis: Senate Bill 314 (SB314) would appropriate \$250,000 to the board of regents of New Mexico State University (NMSU) for the Torrance County Farm and Livestock Bureau to develop curriculum for a high school New Mexico course, to be offered locally, that is focused on the settlement of the lower Estancia Valley from pre-Columbian times through the modern era

This bill does not have an effective date. Laws go into effect 90 days after the adjournment of the Legislature enacting them, unless a later date is specified. If enacted, this bill would become effective June 20, 2025.

FISCAL IMPLICATIONS

This bill would appropriate \$250,000 from the general fund to the Public Education Department (PED) in FY26 and FY27 for the Estancia Municipal School District and Mountainair Public School District to develop and implement a curriculum for a high school New Mexico history course, to be offered locally, that is focused on the settlement of the lower Estancia Valley. Any unexpended or unencumbered balance remaining at the end of FY27 shall revert to the general fund.

SIGNIFICANT ISSUES

During the 2023-2024 school year, Estancia Municipal Schools and Mountainair Public Schools served approximately 765 students.

Student Enrollment by School District 2023-2024 School Year

School Districts	Enrollment
Estancia Municipal Schools	575
Mountainair Public Schools	190
Total	765

New Mexico VISTAS 2023-2024 School Year

The Public Education Department (PED) is required to prescribe the courses of instruction to be taught in public schools in the state (Section 22-2-2 NMSA 1978). Further, each school district is required to align its curricula to meet the state standards for each grade level and subject area so students who transfer between public schools within the school district receive the same

educational opportunity within the same grade or subject area (Section 22-13-1.6 NMSA 1978).

New Mexico social studies standards (6.29.11 NMAC, Social Studies), mandated for students in grades K-12, include six strands: civics, economics, geography, history, ethnic studies, and inquiry. The six strands are organized by anchor standards, which are the core ideas of the social studies program and must demonstrate what the student is learning.

The New Mexico Farm and Livestock Bureau is the largest agricultural organization in the state, representing 25,044 farms with an economic impact of \$3.38 billion. Torrance County is an agricultural county with approximately 716 farms.

PERFORMANCE IMPLICATIONS

Teaching local history enables students to appreciate and engage with their communities while promoting critical thinking, and cultural identity. When students find value in their learning, regular attendance may improve and help students develop their social and emotional skills.

ADMINISTRATIVE IMPLICATIONS

The Senate Education Committee amendment to SB314 would require the Public Education Department (PED) to develop and implement a tailored New Mexico history course for high school students at the Estancia Municipal School District and Mountainair Public School district. The Public Education Department (PED) would need to conduct a summer review for social studies instructional materials and determine their alignment with New Mexico content standards and criteria for determining quality.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

Relates to:

- House Bill 282, Teach Employee Rights in High School, which proposes to require high school courses required for graduation in government, economics, and financial literacy to include course content on employee rights, including labor relations and collective bargaining.
- Senate Bill 60, High School Water Management Pilot Project, which proposes a six-year high school water conservation and management pilot to develop a model high school curriculum and content and performance standards on the subject.
- Senate Bill 235, School Math Changes, which proposes a mathematics intervention process for kindergarten through fifth grade.
- Senate Bill 258, Human Sexuality Education, which proposes that health education courses in middle school and for high school graduation include course content on comprehensive sexual education.

TECHNICAL ISSUES

None.

OTHER SUBSTANTIVE ISSUES
None.
ALTERNATIVES
None.
WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL
None.
AMENDMENTS
None.