

<b>LFC Requester:</b>	<b>Sunny Liu</b>
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**AGENCY BILL ANALYSIS - 2025 REGULAR SESSION**

**WITHIN 24 HOURS OF BILL POSTING, UPLOAD ANALYSIS TO**

**[AgencyAnalysis.nmlegis.gov](http://AgencyAnalysis.nmlegis.gov) and email to [billanalysis@dfa.nm.gov](mailto:billanalysis@dfa.nm.gov)**

*(Analysis must be uploaded as a PDF)*

**SECTION I: GENERAL INFORMATION**

*{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}*

**Date Prepared:** 1/28/2025 *Check all that apply:*  
**Bill Number:** SB146 Original  Correction   
 Amendment X  Substitute

**Sponsor:** Harold Pope **Agency Name** New Mexico Public Schools  
Debra M. Sariñana **and Code** Insurance Authority 34200  
**Short Title:** EDUCATIONAL OPPORTUNITY FOR MILITARY CHILDREN **Number:** \_\_\_\_\_  
**Person Writing** Dominique Williams **Email** Dominique.williams@psia.nm.gov  
**Phone:** 505-469-5541 :

**SECTION II: FISCAL IMPACT**

**APPROPRIATION (dollars in thousands)**

Appropriation		Recurring or Nonrecurring	Fund Affected
FY25	FY26		

(Parenthesis ( ) indicate expenditure decreases)

**REVENUE (dollars in thousands)**

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY25	FY26	FY27		

(Parenthesis ( ) indicate revenue decreases)

**ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)**

	FY25	FY26	FY27	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
<b>Total</b>						No fiscal impact

(Parenthesis ( ) Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:  
Duplicates/Relates to Appropriation in the General Appropriation Act

### **SECTION III: NARRATIVE**

#### **BILL SUMMARY**

##### Synopsis:

SB146 amendment is revising regulatory language, correcting a reference to United States code provision 10 U.S.C. Revising verbiage “Section” to “Chapter” 1209 and 1211 relating to active duty military members.

##### Synopsis of Original Bill

The “Interstate Compact on Educational Opportunity for Military Children.” A compact, like this one, is an agreement between multiple states for cooperative regulations and enforcement of matters that cross state boundaries. The compact, already approved by 27 states, addresses educational problems, such as eligibility, enrollment, placement and graduation, that children of military families confront when transferring to new schools. The compact would give New Mexico representation on an interstate commission that is attempting to systematically facilitate timely enrollment, student record sharing, the student placement process, eligibility for participation in academic and extracurricular activities and on-time graduation. The compact also provides for a governance structure, a method of financing the created governing entity, and enforcement and compliance mechanisms.

#### **FISCAL IMPLICATIONS**

This amendment does not have any implications for NMPSIA.

#### **SIGNIFICANT ISSUES**

#### **PERFORMANCE IMPLICATIONS**

#### **ADMINISTRATIVE IMPLICATIONS**

#### **CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP**

#### **TECHNICAL ISSUES**

#### **OTHER SUBSTANTIVE ISSUES**

#### **ALTERNATIVES**

#### **WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL**

#### **AMENDMENTS**