



LFC Requester: Liu

**PUBLIC EDUCATION DEPARTMENT  
BILL ANALYSIS  
2025 REGULAR SESSION**

**SECTION I: GENERAL INFORMATION**

Check all that apply:

Original  Amendment   
Correction  Substitute

Date Prepared: 01/31 /25

Bill No: SB105

Agency Name and Code: PED - 924

Sponsor: Trujillo/Lopez/Herndon

**PED Lead Analyst:** David Vincent

**Phone:** (505) 695-6574 **Email:** David.vincent@ped.nm.gov

**Short Title:** SOCIAL WORK LICENSURE  
COMPACT

**PED Policy Director:** Denise Terrazas

**Phone:** (505) 470-5303 **Email:** denise.terrazas@ped.nm.gov

**SECTION II: FISCAL IMPACT**

(Parenthesis ( ) Indicate Expenditure Decreases)

**APPROPRIATION (dollars in thousands)**

Appropriation		Recurring or Nonrecurring	Fund Affected
FY26	FY27		
None	None	N/A	NFA

**REVENUE (dollars in thousands)**

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY26	FY27	FY28		
None	None	None	N/A	NFA

**ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)**

	FY26	FY27	FY28	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
<b>Total</b>	None	None	None	None	N/A	NFA

Duplicates/Relates to Appropriation in the General Appropriation Act:

## **SECTION III: NARRATIVE**

### **BILL SUMMARY**

**Synopsis:** Senate Bill 105 (SB105) proposes to enact the [Social Work Licensure Interstate Compact](#), making New Mexico a member state and thereby facilitating the interstate practice of social work to improve public access to competent social work services. The compact would preserve the state's regulatory authority. SB105 would establish a coordinated multistate licensure system among member states to facilitate the exchange of licensure and disciplinary information.

The bill does not provide an effective date. Laws go into effect 90 days after the adjournment of the Legislature enacting them, unless a later date is specified. If enacted, this bill would become effective June 20, 2025.

### **FISCAL IMPLICATIONS**

The bill does not contain an appropriation.

### **SIGNIFICANT ISSUES**

According to [the Social Work Compact organization](#), the compact is a result of collaboration among the Department of Defense, the Association of Social Work Boards, and the Council of State Governments, which houses the National Center for Interstate Compacts. The compact has been activated by the membership of the required seven states, but multistate licenses are not yet being issued; that process will take 12 to 24 months before such licenses will be issued. They note that the lack of easy interstate licensing cooperation and facilitation hits military families particularly hard, as at least 36 percent of military spouses require some kind of occupational license for employment. The compact would create a shared data system. Currently, there are 15 professional licensing interstate compacts that are active.

SB105 would likely increase the number of social workers authorized to provide services in New Mexico, thereby enhancing public access to care.

The majority of public schools in the U.S. lack a sufficient number of nurses, psychologists, speech language pathologists and other healthcare professionals, according to a new survey by [AMN Healthcare](#), the nation's leading provider of healthcare workforce talent solutions.

For schools, social workers primarily work with students who have an Individual Education Plan (IEP). Social work services can be required by an Individualized Education Plan and the services are reimbursable. School Social workers may require specialized training for working in a special education program.

New Mexico's Medicaid services plan also allows for schools to be reimbursed for social work services for general education students.

## PERFORMANCE IMPLICATIONS

[Maslow's hierarchy of needs](#) asserts that students' health (including mental health) and safety needs be met before students are ready to learn. Social work services can provide students with the skills and environment needed to support learning and improved student outcomes.

## ADMINISTRATIVE IMPLICATIONS

PED may need to amend [6.63.3 NMAC, Licensure for Instructional Support Providers Pre K-12 Not Covered in Other Rules](#), to conform to the provisions of the bill. [6.63.7 NMAC, Licensure for School social Workers, Pre K-12 may also require amendment to address requirements for the underlying professional license needed for eligibility for a school social worker license.](#)

## CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

Relates to:

- House Bill 79, Audiology & Speech-Language Pathology Compact
- House Bill 81, Occupational Therapy Compact
- \*House Bill 82, Physical Therapy Licensure Compact
- House Bill 110, Interstate Teacher Mobility Compact
- House Bill 118, Professional Recruitment and Retention Act
- House Bill 217, Counselling Compact
- \*Senate Bill 3, Behavioral Health Reform & Investment Act
- Senate Bill 12, Out-of-State Telehealth Providers
- Senate Bill 46, Interstate Medical Licensure Compact
- Senate Bill 104, Audiology & Speech Licensure Compact
- Senate Bill 106, Psychology Interjurisdictional Compact
- Senate Bill 146, Educational Opportunity for Military Children
- Senate Bill 238, Youth Behavioral Health Prevention Project

## TECHNICAL ISSUES

None.

## OTHER SUBSTANTIVE ISSUES

None.

## ALTERNATIVES

None.

**WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL**

None.

**AMENDMENTS**

None.