



LFC Requester: Liu

**PUBLIC EDUCATION DEPARTMENT  
BILL ANALYSIS  
2025 REGULAR SESSION**

**SECTION I: GENERAL INFORMATION**

Check all that apply:

Original  Amendment   
Correction  Substitute

Date Prepared: 01/27 /25

Bill No: SB93

**Agency Name and Code:** PED - 924

**Sponsor:** Padilla

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**Short Title:** OUT-OF-SCHOOL

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**Title:** PROGRAMMING

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**SECTION II: FISCAL IMPACT**

(Parenthesis ( ) Indicate Expenditure Decreases)

**APPROPRIATION (dollars in thousands)**

Appropriation		Recurring or Nonrecurring	Fund Affected
FY26	FY27		
\$20,000.0	None	Nonrecurring	GF

**REVENUE (dollars in thousands)**

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY26	FY27	FY28		
None	None	None	N/A	NFA

**ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)**

	FY26	FY27	FY28	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
<b>Total</b>	None	None	None	None	N/A	NFA

Duplicates/Relates to Appropriation in the General Appropriation Act: Relates to Public School Support (PSS) request for FY26 by PED, LFC, and LESC, all of which contain provisions for out-of-school-time programming (OST) allocation from the General Fund. SB93 adds a provision for half of the funding for school districts, and half for nonprofit community organizations.

## **SECTION III: NARRATIVE**

### **BILL SUMMARY**

Synopsis: Senate Bill 93 (SB93) would appropriate \$20 million to be distributed from the General Fund to the Public Education Department in fiscal year 2026 for the purposes of providing and expanding comprehensive and affordable statewide out-of-school-time (OST) programming for public school students.

From the amount appropriated, \$10 million would be for school districts and \$10 million would be for local and statewide nonprofit community organizations. Any unexpended or unencumbered balance remaining at the end of a fiscal year would not revert to the general fund.

### **FISCAL IMPLICATIONS**

The Executive budget recommendation and the Legislative Finance Committee (LFC) recommendation for FY26 both include \$15 million for out-of-school learning and high dosage tutoring.

### **SIGNIFICANT ISSUES**

Out-of-School Time funding sources have included federal and state money. In FY25 the following awardees were allocated a total of \$6.5 million.

#### **FY25 Public Entities Award List:**

1. Albuquerque Public Schools
2. APS Charter: Health Leadership High School
3. APS Charter: Mountain Mahogany Community School
4. APS Charter: Native American Community Academy
5. APS Charter: Robert F. Kennedy Charter School
6. APS Charter: Siembra Leadership High School
7. Aztec Municipal Schools Charter: Mosaic Academy
8. Central Consolidated Schools
9. Cuba Independent Schools
10. Deming Public Schools
11. Los Lunas Public Schools
12. Mora Independent Schools
13. Peñasco Independent Schools
14. Ruidoso Municipal Schools
15. Santa Fe Public Schools
16. Taos Municipal Schools Charter: Taos Municipal Charter School
17. State Charter: ACES Technical Charter School
18. State Charter: Albuquerque Bilingual Academy
19. State Charter: The Albuquerque Sign Language Academy
20. State Charter: Cottonwood Classical Preparatory School
21. State Charter: Hózhó Academy
22. State Charter: Mission Achievement and Success Charter School
23. State Charter: Monte del Sol Charter School
24. State Charter: Taos Academy
25. Eastern NM University Ruidoso
26. NMSU STEM Outreach

#### **FY25 CBO Award List:**

1. Borderland Family Ties, LLC
2. Film Prize Junior
3. Grant County Kids Space (WNMU)
4. National Dance Institute of New Mexico
5. Santa Fe Boys & Girls Club
6. Southwest Educational Partners for Training (SWEPT)
7. STEAMing Ahead for Success

According to the [Afterschool Alliance](#), for every child enrolled in an OST program in New Mexico, three additional children are estimated to be likely participants if a program were available to them. The demand for OST programs remains higher than current availability.

School districts, charter schools, and CBOs receiving FY25 Out-of-School Time and Summer Enrichment Grant funding from the Public Education Department (PED) may provide programming before and after school and during the summer. Funds may be used to support programming, staffing, and transportation for student access. Programming may include supplemental academic supports, Career Technical Education, Science, Technology, Engineering and Math (STEM) activities, exposure to the arts, educational field trips, supplies, and more. School districts, charter schools, and CBOs are required to report participating students, student program attendance, tutoring subject (if applicable), and interim assessment scores (if applicable). They are also required to complete a beginning-, middle-, and end-of-year general survey to report participating school sites, program plan, interim assessment type, and overall program quality and effectiveness.

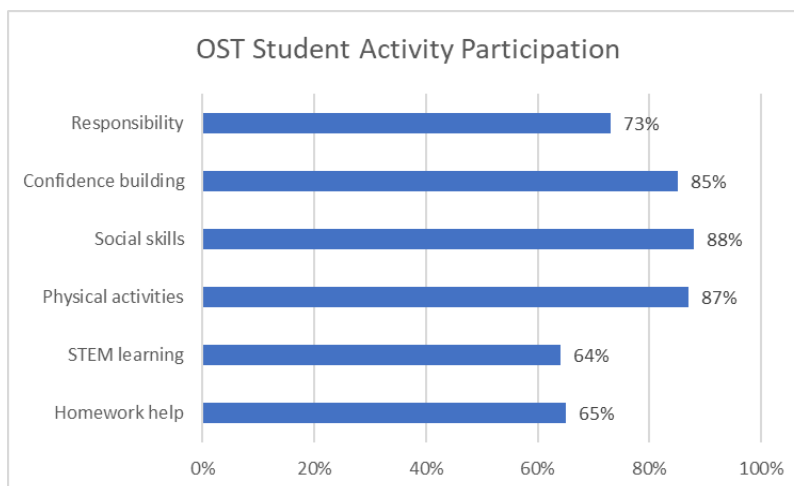
A 2019 study by the Council for a Strong America reported that [juvenile crime peaked between 2 PM and 6 PM in 36 states](#), and concluded that afterschool time program investments could have a significant impact on crime rates and child safety.

## PERFORMANCE IMPLICATIONS

Competitive application for state OST grant funding opened in FY23. PED awarded three-year grants to public and community-based organization applicants to receive funds in FY24 through FY26. Subsequent-year funding for awardees is conditional on annual appropriation by the Legislature. SB93 would continue to fund competitive grants in FY26. The next competitive grant application cycle is anticipated to open in spring of 2026. This second three-year grant award cycle will fund OST sites for FY27 through FY29.

PED has partnered with the New Mexico State University Southwest Outreach Academic Research Evaluation and Policy Center to produce a comprehensive evaluation report of the OST Grant Program by June 2025. Data being collected for the 2024-2025 school year include interim assessment scores, state standardized test scores, program attendance, school attendance, school-wide attendance, student demographics, and graduation rates.

According to the [New Mexico Out-of-school Time Network](#), the following statistics describe the level of student participation in a variety of OST activities in New Mexico:



**ADMINISTRATIVE IMPLICATIONS**

SB93 would increase administrative burden on PED.

**CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP**

None.

**TECHNICAL ISSUES**

None.

**OTHER SUBSTANTIVE ISSUES**

None.

**ALTERNATIVES**

None.

**WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL**

None.

**AMENDMENTS**

None.