

LFC Requester:

Sunny Liu

AGENCY BILL ANALYSIS - 2025 REGULAR SESSION

WITHIN 24 HOURS OF BILL POSTING, UPLOAD ANALYSIS TO

[AgencyAnalysis.nmlegis.gov](https://www.legis.nm.gov/AgencyAnalysis) and email to billanalysis@dfa.nm.gov*(Analysis must be uploaded as a PDF)***SECTION I: GENERAL INFORMATION***{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}*Date Prepared: 1/27/2025

Check all that apply:

Bill Number: SB 60Original Correction Amendment Substitute Sponsor: Sen. Michael PadillaAgency Name
and CodeOffice of the State Engineer
550

Number:

Person Writing

Julie ValdezShort Title: High School Water

Email

Management Pilot ProjectPhone: 505-827-6790 :Julie.valdez@ose.nm.gov**SECTION II: FISCAL IMPACT****APPROPRIATION (dollars in thousands)**

Appropriation		Recurring or Nonrecurring	Fund Affected
FY25	FY26		
NFI	\$1,250	Nonrecurring	General

(Parenthesis () indicate expenditure decreases)

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY25	FY26	FY27		
NA	NA	NA	NA	NA

(Parenthesis () indicate revenue decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY25	FY26	FY27	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total	NA	NA	NA	NA	NA	NA

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to: N/A
Duplicates/Relates to Appropriation in the General Appropriation Act: N/A

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis:

The bill creates a six-year pilot high school water management and conservation project administered by the public education department. The public education department would have to:

- develop academic content and performance standards and a model curriculum for a high school elective course in water management and conservation;
- select at least five school districts to participate in the project and make reasonable efforts to select districts from different regions of the state and from rural communities, small cities and large cities;
- award financial assistance grants to participating school districts to be expended for personnel, supplies and equipment and other expenses reasonably related to the cost of providing the water management and conservation coursework;
- collect data;
- allow for collaboration with the department of environment, state post-secondary educational institutions, and counties and municipalities; and
- provide annual reports to the legislative education study committee by December 31 of each year of the project and a final report to that committee by June 30, 2031.

FISCAL IMPLICATIONS

Note: major assumptions underlying fiscal impact should be documented.

Note: if additional operating budget impact is estimated, assumptions and calculations should be reported in this section.

SIGNIFICANT ISSUES

The OSE and NM Interstate Stream Commission are already engaged in public education and outreach regarding water conservation issues. It would make sense if the program contemplated in this bill included coordination with the OSE/ISC in addition to the Environment Department.

PERFORMANCE IMPLICATIONS

None

ADMINISTRATIVE IMPLICATIONS

None

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

None

TECHNICAL ISSUES

Section 1B. The term “department” is not clearly defined.

Section 1C. The term “department of environment” is not clearly defined. The term should be defined as the “New Mexico Environment Department,” if that is the intent.

OTHER SUBSTANTIVE ISSUES

None

ALTERNATIVE

None

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

The Public Education Department will neither receive a new requirement to develop curricula nor additional funding to develop high school courses in water management and conservation.

AMENDMENTS

None