LFC Requester:	LFC

AGENCY BILL ANALYSIS 2025 REGULAR SESSION

WITHIN 24 HOURS OF BILL POSTING, EMAIL ANALYSIS TO:

LFC@NMLEGIS.GOV

and

DFA@STATE.NM.US

{Include the bill no. in the email subject line, e.g., HB2, and only attach one bill analysis and related documentation per email message}

SECTION I: GENERAL INFORMATION

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

<i>Cl</i> Original Correction	ick all that apply: X Amendment Substitute	Date 2025-01-22 Bill No: SB19		
Sponsor:	Steinborn, Jeff	Agency Name and Code Number:	NM	HED
Short	BOARDS OF REGENTS	Person Writing	720	Weber, Jody
Title: SECTION	TRAINING II: FISCAL IMPACT	_ Phone: 6179089	730	Email jody.weber@hed.nm.g

APPROPRIATION (dollars in thousands)

Appropr	iation	Recurring	Fund	
FY25	FY26	or Nonrecurring	Affected	
N/A	N/A	N/A	N/A	

(Parenthesis () Indicate Expenditure Decreases)

REVENUE (dollars in thousands)

	Estimated Revenue	l Fu		Fund
FY25	FY26	FY27	or Nonrecurring	Affected

N/A	N/A	N/A	N/A	N/A

(Parenthesis () Indicate Expenditure Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY25	FY26	FY27	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total	N/A	N/A	N/A	N/A	N/A	N/A

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:

Duplicates/Relates to Appropriation in the General Appropriation Act:

SECTION III: NARRATIVE

BILL SUMMARY

Senate Bill 19 (SB19) will create a new requirement that all members of boards of regents of state postsecondary institutions shall complete ten hours of training in the first year of their terms and establishes required content for the training. It requires the New Mexico Higher Education Department (NMHED) to develop and provide the training. SB19 makes the requirement applicable to all regents newly appointed and to current members with at least one year left on their terms as of the effective date of the act. SB19 addresses only the constitutionally identified higher education institutions, which are: University of New Mexico, New Mexico State University, New Mexico Highlands University, Western New Mexico University, Eastern New Mexico University, New Mexico Institute of Mining and Technology, New Mexico Military Institute, New Mexico School for the Blind and Visually Impaired, New Mexico School for the Deaf, and Northern New Mexico College. It omits New Mexico Junior College, Central New Mexico Vocational Technical College, and all of the other independent (non-branch) community colleges.

FISCAL IMPLICATIONS

The members of boards of regents of all constitutionally enumerated state educational institutions must complete ten hours of training, developed and provided by NMHED during the first year of their terms. The training must consist of:

- 1. Two hours on provisions of the state Constitution and state law pertaining to state educational institutions and related postsecondary education matters.
- 2. Two hours covering student success and student support services.
- 3. Two hours covering institutional governance, innovation, best practices and available federal, state and nongovernmental resources to assist boards and their members.
- 4. Two hours covering ethics and state law regarding ethics oversight and public accountability, including the Procurement Code, the Open Meetings Act and the Inspection of Public Records Act.

SB19 applies to all members appointed to boards of regents of the affected institutions after the effective date of the act, and to current members with at least one year left to serve as of that date. Current members must complete training by December 31, 2025.

NMSA 1970, Section 21-1-26 A (3) 1978 requires NMHED to develop and maintain programs for the orientation and in-service education of members of boards of regents. The department does offer training for boards of regents. NMHED training currently covers fiduciary responsibilities, legal responsibilities - including state and federal law - and oversight of tuition, fees, and programs. Training also includes the role of NMHED. Current training is offered periodically or upon request. NMHED would need to develop a series of eLearning modules in cooperation with subject matter experts and instructional designers or develop in-person training retreats for boards of regents across the state. This request does not include any additional appropriation to help cover the increased costs for full-time employees, software, and additional workload associated with these new requirements.

SIGNIFICANT ISSUES

The department does offer training for boards of regents. NMHED training currently covers fiduciary responsibilities, legal responsibilities - including state and federal law - and oversight of tuition, fees, and programs. Training also includes the role of NMHED as an executive and oversight agency. Current training is offered periodically or upon request. NMHED would need to develop a series of eLearning modules in cooperation with subject matter experts and instructional designers or develop in-person training retreats for boards of regents across the state. This request does not include any additional appropriation to help cover the increased costs and workload associated with these new duties.

PERFORMANCE IMPLICATIONS

N/A

ADMINISTRATIVE IMPLICATIONS

NMHED will need to reassess our current training in order to incorporate the required time and completion of trainings noted within SB19.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

TECHNICAL ISSUES
N/A
OTHER SUBSTANTIVE ISSUES
N/A

ALTERNATIVES

N/A

N/A

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

If SB19 is not enacted members of boards of regents of state postsecondary institutions will not receive ten hours of uniform training with the established required content in this bill.

AMENDMENTS

N/A