



LFC Requester: Liu

**PUBLIC EDUCATION DEPARTMENT  
BILL ANALYSIS  
2025 REGULAR SESSION**

**SECTION I: GENERAL INFORMATION**

Check all that apply:

Original  Amendment   
Correction  Substitute

Date Prepared: 01/24 /25

Bill No: HM2

Agency Name and Code: PED - 924

Sponsor: Garratt/Baca

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**Short Title:** LESC ARTIFICIAL INTELLIGENCE WORK GROUP

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**SECTION II: FISCAL IMPACT**

(Parenthesis ( ) Indicate Expenditure Decreases)

**APPROPRIATION (dollars in thousands)**

Appropriation		Recurring or Nonrecurring	Fund Affected
FY26	FY27		
None	None	N/A	NFA

**REVENUE (dollars in thousands)**

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY26	FY27	FY28		
None	None	None	N/A	NFA

**ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)**

	FY26	FY27	FY28	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
<b>Total</b>	None	None	None	None	N/A	NFA

Duplicates/Relates to Appropriation in the General Appropriation Act: None.

## **SECTION III: NARRATIVE**

### **MEMORIAL SUMMARY**

Synopsis: House Memorial 2 (HM2) requests the Legislative Education Study Committee to convene a working group to study current state education data systems, policies that ensure accurate and consistent data that is private and secure, and the uses of artificial intelligence (AI) by students and educators. By October 31, 2025, the working group would make recommendations to the LESC regarding a formal structure of data governance and policies that govern the use of artificial intelligence in education.

### **FISCAL IMPLICATIONS**

This memorial does not contain an appropriation.

### **SIGNIFICANT ISSUES**

Research Informing Success in Education ([RISE NM](#)) is the state's longitudinal data system and platform, shared among the Early Childhood Education and Care Department, the Public Education Department, the Higher Education Department, the Division of Vocational Rehabilitation, and the Department of Workforce Solutions, to support New Mexicans from cradle to career. RISE NM aims to create a centralized resource for student enrollment, achievement, graduation, employment, and other data.

Additionally, the Public Education Department (PED) launched the Nova Space Telescope project in November 2024 to integrate data from Nova, OpenBooks, NM Vistas, and PED's adopted list of high-quality instructional materials into one unified system of data storage and access. This initiative focuses on establishing business rules, database requirements, and dashboard specifications to standardize data collection and cleaning processes.

According to a 2024 Pew Research study, 26 percent of teens reported using AI tools like ChatGPT to complete schoolwork. In New Mexico, school districts in Farmington, Raton, Carlsbad, and Hobbs are currently using AI to track student absences. Santa Fe Public Schools is planning to offer professional development for AI use in the classroom and will be piloting a program to provide students with AI tutoring software.

### **PERFORMANCE IMPLICATIONS**

None.

### **ADMINISTRATIVE IMPLICATIONS**

The PED is one of the agencies named as a member of the working group requested by HM2. Given that public education is at the heart of the requested study, group participation by PED is likely to be significant, and will require department staff and resources.

### **CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP**

Relates to [HB60, Artificial Intelligence Act](#), which proposes to regulate the development and use of AI.

**TECHNICAL ISSUES**

None.

**OTHER SUBSTANTIVE ISSUES**

None.

**ALTERNATIVES**

None.

**WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL**

None.

**AMENDMENTS**

None.