# AGENCY BILL ANALYSIS - 2025 REGULAR SESSION

**WITHIN 24 HOURS OF BILL POSTING, UPLOAD ANALYSIS TO**
**AgencyAnalysis.nmlegis.gov** and email to **billanalysis@dfa.nm.gov**
*(Analysis must be uploaded as a PDF)*

## SECTION I:  GENERAL INFORMATION
*{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}*

**Date Prepared**: 1/24/2025     *Check all that apply:*
**Bill Number:** HM2          Original    _X___    Correction    ____
                              Amendment    ____     Substitute    ____

| | | | |
| --- | --- | --- | --- |
| **Sponsor:** | Representatives Joy Garratt and Brian Baca | **Agency Name and Code Number**: | ECECD |
| **Short Title:** | LESC Artificial Intelligence Work Group | **Person Writing Analysis:** | Sara Mickelson |
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## SECTION II:  FISCAL IMPACT

### APPROPRIATION (dollars in thousands)

| Appropriation | | Recurring or Nonrecurring | Fund Affected |
| --- | --- | --- | --- |
| **FY25** | **FY26** | | |
| 0 | 0 | | |
| | | | |

(Parenthesis ( ) indicate expenditure decreases)

### REVENUE (dollars in thousands)

| Estimated Revenue | | | Recurring or Nonrecurring | Fund Affected |
| --- | --- | --- | --- | --- |
| **FY25** | **FY26** | **FY27** | | |
| 0 | 0 | 0 | | |
| | | | | |

(Parenthesis ( ) indicate revenue decreases)

### ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

| | **FY25** | **FY26** | **FY27** | **3 Year Total Cost** | **Recurring or Nonrecurring** | **Fund Affected** |
| --- | --- | --- | --- | --- | --- | --- |
| **Total** | 0 | 0 | 0 | | | |

Duplicates/Conflicts with/Companion to/Relates to:
Duplicates/Relates to Appropriation in the General Appropriation Act

## SECTION III:  NARRATIVE

## BILL SUMMARY

Synopsis: HM2 requests that the Legislative Education Study Committee (LESC) organize an education data governance and artificial intelligence working group. The memorial establishes that the working group should meet throughout the 2025 legislative interim and include representatives from specific government agencies and relevant stakeholders. The working group should provide their recommendations regarding data management and use of artificial intelligence in educational settings to the LESC by October 31st, 2025. Specific topics of study are outlined, including but not limited to:

- The current status of existing data systems and potential improvements required for interoperability of data systems
- Policies for the management of data, including data privacy and security
- Current applications of artificial intelligence in educational settings
- Policies that guide the use of artificial intelligence in educational settings, including protection of sensitive data and data sovereignty (the right of individuals and groups to access and control their own data)
- Data governance structures that allow for collaborative data collection and sharing while maintaining security, quality, and accuracy of data

## FISCAL IMPLICATIONS

Costs appear to be limited to the value of "staff time" related to the state agencies involved, so cost is indeterminate, and will vary by each agency and the individuals assigned to participate in the working group. There could possibly be no fiscal impact and participation in such a working group and any additional research or reporting involved would fall under normal course of business in administering duties as a public agency.

## SIGNIFICANT ISSUES

## PERFORMANCE IMPLICATIONS
Due to the short-term nature of this study, it may require significant staff resources to participate. This could have impact on the department's regular work and on-time completion.

## ADMINISTRATIVE IMPLICATIONS

## CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

## TECHNICAL ISSUES

## OTHER SUBSTANTIVE ISSUES

## ALTERNATIVES

**WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL**


**AMENDMENTS**