

AGENCY BILL ANALYSIS - 2025 REGULAR SESSION

WITHIN 24 HOURS OF BILL POSTING, UPLOAD ANALYSIS TO
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(Analysis must be uploaded as a PDF)

SECTION I: GENERAL INFORMATION

Original Bill Analysis

Date Prepared: 2/23/25

Bill Number: HB 490

Sponsor: Anyanonu, Gurrola, Herndon, Torres-Velasquez, Little, Roybal Caballero

Short Title: School Discipline Policy Changes

Agency Name and Code Number: NM Indian Affairs Dept 60900

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Section II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY25	FY26		
\$0	\$0	NA	NA

(Parenthesis () indicate expenditure decreases)

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY25	FY26	FY27		
\$0	\$0	\$0	NA	NA

(Parenthesis () indicate revenue decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY25	FY26	FY27	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected

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Total	\$0	\$0	\$0	\$0	NA	NA
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(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:
Duplicates/Relates to Appropriation in the General Appropriation Act

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis:

This bill proposes updates to school discipline policies to address discrimination and racialized aggression in public schools. The bill explicitly prohibits school disciplinary actions that discriminate based on race, ethnicity, national origin, religion, disability, home language, gender identity, sexual orientation, family income, or cultural expressions such as protective hairstyles and religious headdresses. It requires school districts and charter schools to revise their discipline policies to incorporate these protections and ensure that consequences for student behavior are applied equitably.

The bill also defines "racialized aggression" as a harmful act based on race or related characteristics and mandates that school policies include provisions to prevent and address such incidents. It requires schools to establish an online portal for reporting racialized aggression, ensuring confidentiality for students and parents who submit reports. Additionally, schools must develop training for staff on identifying and responding to racialized aggression and must engage in public hearings to allow input from parents, educators, and students on school discipline policies.

The bill does not remove existing disciplinary measures but seeks to refine them to prevent bias and discrimination in their application.

FISCAL IMPLICATIONS

There are no appropriations in this bill and no fiscal impact to IAD.

SIGNIFICANT ISSUES

IAD supports protection against discrimination and disparate treatment of students generally.

PERFORMANCE IMPLICATIONS

IAD defers to the Public Education department in regard to performance implications.

ADMINISTRATIVE IMPLICATIONS

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

This bill has a tangential relationship with SB163 / HB 194 Tribal Regalia at School Events, in

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that objects of cultural significance is addressed in this bill. It is unclear in this bill if this would pertain to graduation and promotion ceremonies. Additionally, SB1643 and HB 194 propose removal of the antiquated definition of “race”.

TECHNICAL ISSUES

OTHER SUBSTANTIVE ISSUES

ALTERNATIVES

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

AMENDMENTS