LFC Requester:	LFC

# AGENCY BILL ANALYSIS 2025 REGULAR SESSION

## WITHIN 24 HOURS OF BILL POSTING, EMAIL ANALYSIS TO:

#### LFC@NMLEGIS.GOV

and

## **DFA@STATE.NM.US**

{Include the bill no. in the email subject line, e.g., HB2, and only attach one bill analysis and related documentation per email message}

#### **SECTION I: GENERAL INFORMATION**

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

<i>Cli</i> Original Correction	ick all that apply:  X Amendment Substitute					e 2025-02-21 D: HB487
Sponsor:	Lopez, Linda M.	Agency and Co Numbe	de	NMI	HED	
Short	PROTECTION OF	Person	Writing		Chisho	lm, Mark
Title:	HISPANIC EDUCATI	ION Phone:	5052716	754	Email	mark.chisholm@hed.nm.gov

#### **SECTION II: FISCAL IMPACT**

## **APPROPRIATION (dollars in thousands)**

Appropr	iation	Recurring	Fund Affected	
FY25	FY26	or Nonrecurring		
N/A	N/A	N/A	N/A	

(Parenthesis ( ) Indicate Expenditure Decreases)

# **REVENUE** (dollars in thousands)

	<b>Estimated Revenue</b>	Recurring	Fund	
FY25	FY26	FY27	or Nonrecurring	Affected

N/A	N/A	N/A	N/A	N/A

(Parenthesis ( ) Indicate Expenditure Decreases)

## ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY25	FY26	FY27	3 Year Recurring or Total Cost Nonrecurring		Fund Affected
Total	N/A	N/A	N/A	N/A	N/A	N/A

(Parenthesis ( ) Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:

Duplicates/Relates to Appropriation in the General Appropriation Act:

## **SECTION III: NARRATIVE**

#### **BILL SUMMARY**

House Bill 487 (HB487) amends Chapter 22, Article 23B NMSA 1978, The Hispanic Education Act. Some wording is updated, but the key changes are a new section, 22-23B-2.B, to "protect and preserve New Mexico's heritage Spanish language and culture." Both the New Mexico Public Education Department (NMPED) and New Mexico Higher Education Department (NMHED) are added to the language of the Act and the scope is expanded to ensuring lifelong success.

HB487 amends Chapter 22, Article 23B NMSA 1978 (Hispanic Education Act), revising some existing provisions while introducing significant updates. The most notable change establishes Section 22-23B-2.B, which formally mandates efforts to "protect and preserve New Mexico's heritage-Spanish language and culture." The legislation adds both NMPED and NMHED into the language of the Act. Additionally, it broadens the law's scope beyond K-12 education to prioritize lifelong success.

The Hispanic Education Advisory Council exists in the current Act, with a requirement to meet at least twice each year, but the language is amended to brand these meetings as biannual "Hispanic Education Summits."

The final change is to allow for members of the Hispanic Advisory Council to receive per diem and mileage - the current Act stated that per diem and mileage was not allowed.

NMHED's analysis of this bill focuses on the higher education implications of the proposed legislation. Additional insight may be obtained from other agencies' analyses.

#### FISCAL IMPLICATIONS

HB487 does not include an appropriation. There is no funding provided for the per diem and mileage reimbursements to members of the Hispanic Education Advisory Council. Those costs would likely fall to NMPED.

#### SIGNIFICANT ISSUES

NMHED already provides data on Hispanic enrollment and graduation, annually, to the NMPED. In addition, the New Mexico Longitudinal Data System (see https://rise.nm.gov/about-us) will allow the tracking of students from early childhood, through all levels of education, into the workforce. This system will greatly improve the ability to track Hispanic students as well as all other students.

#### PERFORMANCE IMPLICATIONS

No explicit performance measures are included in HB487, but the Act's goals are elucidated as improved educational opportunities for Hispanic students for the purpose of increasing graduation rates, postsecondary education enrollment, retention and completion, and ensuring lifelong success.

#### ADMINISTRATIVE IMPLICATIONS

The administration of the Hispanic Education Act falls primarily on NMPED.

# CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

HB487 is closely related to 2025 SB396, which also amends the Hispanic Education Act in some similar but not identical ways.

**TECHNICAL ISSUES** 

N/A

OTHER SUBSTANTIVE ISSUES

N/A

**ALTERNATIVES** 

N/A

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

If HB487 is not passed, the provisions of the Hispanic Education Act will continue as currently written, and members of the Hispanic Education Advisory Council would not be eligible for per diem and mileage.

**AMENDMENTS** 

N/A