

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY25	FY26	FY27		

(Parenthesis () indicate revenue decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY25	FY26	FY27	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total	\$50,000 in overhead for fiscal management of all the funds flowing through the COEHS to 1) districts (health insurance), 2) Residents (stipends), and 3) Faculty (co-teaching)	\$60,000 in overhead for fiscal management of all the funds flowing through the COEHS to 1) districts (health insurance), 2) Residents (stipends), and 3) Faculty (co-teaching)	\$70,000 in overhead for fiscal management of all the funds flowing through the COEHS to 1) districts (health insurance), 2) Residents (stipends), and 3) Faculty (co-teaching)	\$180.0*	Nonrecurring	General Fund

*\$180,000

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:
 Duplicates/Relates to Appropriation in the General Appropriation Act

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis:

HB 422 is amending the Teacher Residency Act. HB 422 makes the following changes/additions:

- 1) **Section 1. H.** Increases stipend amount for each Teacher Resident from \$35,000 to 80% of Level 1 teacher’s salary, which is calculated at 80% of \$50,000 = \$40,000 Teacher Residency Stipend
- 2) **Section 1. H.** Adds “employer contribution for teacher resident’s health insurance through the public school insurance authority.”
- 3) **Section 1. L.** Provides \$4,000 per faculty member who provides co-teaching training to residents and co-teachers
- 4) **Section 1. M.** Provides \$500 per residents to offset costs of supervision.

FISCAL IMPLICATIONS

Section of Bill	Change from HB 13	Impact to UNM/College of Education and Human Sciences (COEHS)	Questions/Concerns
1) Section 1.H.	Increases stipend amount for each Teacher Resident from \$35,000 to 80% of Level 1 teacher's salary, which is calculated at 80% of \$50,000 = \$40,000 Teacher Residency Stipend	Increased enrollment to teacher licensure programs because of increased opportunity for stipend funding for the residency year.	None
2) Section 1.H.	Adds "employer contribution for teacher resident's health insurance through the public school insurance authority."	Increased enrollment, especially of graduate students, in COEHS licensure programs because of the option of health insurance for the residency year.	<ul style="list-style-type: none"> • Will UNM receive these funds to be distributed to districts and charter schools? • Will the districts and charter schools receive these funds? • Will residents have the option to opt out of insurance so they do not have to pay 40% of their individual insurance costs? • Albuquerque Public Schools does not participate in the "public school insurance authority" (NMPSIA). They have their own private insurance, so APS Residents would not be participants if this wording remains.
3) Section 1.L.	Provides \$4,000 per faculty member who provides co-teaching training to residents and co-teachers.	This funding would help the COEHS in that it would pay summer salaries for those faculty who assist with orientation and co-teaching training. The COEHS has previously taking	None

		on providing this funding.	
4) Section 1.M.	Provides \$500 per residents to offset costs of supervision.	This funding would help the COEHS in that it would provide funding for supervisors, mileage, and other expenses associated with supervision, which is required at once per month minimum.	Could funds for “supervision” be extended to general overhead expenses? These funds would help offset the additional burden on the COEHS financial personnel for processing additional payments to various entities.

This bill does not contain an effective date and, as a result, would go into effect 90 days after the Legislature adjourns if enacted, or June 20, 2025.

SIGNIFICANT ISSUES

The major significant issue is the addition of providing funding for health insurance for teacher residents. The technical issues are outlined above.

PERFORMANCE IMPLICATIONS

None.

ADMINISTRATIVE IMPLICATIONS

The additional revenue impacts the workload of the COEHS fiscal team to process various payments to residents, faculty, districts, and charter schools.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

None.

TECHNICAL ISSUES

The main technical issues outlined above are those surrounding health insurance payments, whether students can opt out of health insurance, to what entity the payments are initially made, and the fact that Albuquerque Public Schools does not participate in the NMPSIA that is directly named in the Bill.

OTHER SUBSTANTIVE ISSUES

None.

ALTERNATIVES

None.

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

COEHS would receive less funding to support teacher residencies. Teacher residents would not have the option of health insurance. This is especially critical for graduate students.

AMENDMENTS

None.