

LFC Requester: _____

AGENCY BILL ANALYSIS - 2025 REGULAR SESSION

WITHIN 24 HOURS OF BILL POSTING, UPLOAD ANALYSIS TO

AgencyAnalysis.nmlegis.gov and email to billanalysis@dfa.nm.gov

(Analysis must be uploaded as a PDF)

SECTION I: GENERAL INFORMATION

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Date Prepared: 2/6/2025 *Check all that apply:*
Bill Number: HB0297 Original Correction
Amendment Substitute

Sponsor: Anita Gonzales,
Debra M. Sariñana,
Tanya Mirabal Moya **Agency Name and Code Number:** New Mexico Institute of Mining and Technology
962

Short Title: School Personnel Computer
Science Licensure **Person Writing fsdfs** Analysis: The VPAF Office
Phone: 575-835-5606 **Email:** VPAF@nmt.edu

SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY26	FY27		

(Parenthesis () indicate expenditure decreases)

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY26	FY27	FY28		

(Parenthesis () indicate revenue decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY26	FY27	FY28	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total	No Significant Fiscal Impact	No Significant Fiscal Impact	No Significant Fiscal Impact			

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:
 Duplicates/Relates to Appropriation in the General Appropriation Act

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis:

Relating to school personnel; providing for licensure endorsement in computer science for all grades.

FISCAL IMPLICATIONS

The institution does not anticipate any significant financial impact from this bill.

SIGNIFICANT ISSUES

Not expected.

PERFORMANCE IMPLICATIONS

Not expected.

ADMINISTRATIVE IMPLICATIONS

Not expected.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

None for NMIMT.

TECHNICAL ISSUES

1. Should the requirements for endorsement be included in the bill’s language? The reason we ask is because either (a) the language was unclear or (b) the requirements seemed inconsistent in terms of preparation. For example,
 - a. Is the itemized list that begins on page 3, line 18 a series of “or” statements? If so, then

- the language on Page 3, lines 16 and 17, should read “requires the teacher to have either.”
- b. Regarding the itemized list, the requirements seem to vary significantly in terms of experience with the computer science content. Item (1) requires 15 credits of formal coursework in computer science. This translates into 4 to 5 courses, almost enough for a minor at many institutions. This option would involve over 200 hours of in-class time and likely more than 500 hours of out of class time. While reasonable, it is significantly more than if someone decided to pursue item (5) that has individuals completing sixty hours of professional development – which seems woefully short.

Therefore, do the requirements for the endorsement need to be included in the bill? If they do, then we believe the language needs to be clarified with requirements being comparable in terms of how they prepare individuals to serve as a teacher.

Other ways the language could be clarified includes what types of coursework individuals should take, what types of certifications would be deemed appropriate, etc. For example, Page 4, lines 10 – 13 outlines some of the relevant experience being asked of individuals seeking an endorsement. As a result, a similar restriction on the course content may also be appropriate.

OTHER SUBSTANTIVE ISSUES

None for NMIMT.

ALTERNATIVES

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

AMENDMENTS