LFC Requester:	Sunny Liu

## AGENCY BILL ANALYSIS - 2025 REGULAR SESSION

#### WITHIN 24 HOURS OF BILL POSTING, UPLOAD ANALYSIS TO

AgencyAnalysis.nmlegis.gov and email to billanalysis@dfa.nm.gov

(Analysis must be uploaded as a PDF)

## **SECTION I: GENERAL INFORMATION**

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

**Date Prepared**: 2/7/2025 *Check all that apply:* Bill Number: H282 Original \_\_ Correction Amendment x Substitute

**Agency Name** 

and Code NMSBVI 979

Number: **Sponsor:** Eleanor Chavez; Yanira Gurrola

Teach Employee Rights in High Short

**Person Writing** Heather Miller

School Title:

Phone: 5754303183 Email heathermiller@nmsbvi.k12.nm.us

#### **SECTION II: FISCAL IMPACT**

# ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY25	FY26	FY27	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total	NFI	Indeterminate	Indeterminate			

(Parenthesis ( ) Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:

Duplicates/Relates to Appropriation in the General Appropriation Act

## **SECTION III: NARRATIVE**

#### **BILL SUMMARY**

Synopsis: Relating to education; Requiring employee rights in the workplace to be taught to high school students, within the required credits for social sciences.

#### FISCAL IMPLICATIONS

There are minimal to no fiscal implications for NMSBVI. There may be a minor cost for materials/curriculum.

## **SIGNIFICANT ISSUES**

This bill requires the inclusion of education on employee workplace rights into social science coursework.

#### PERFORMANCE IMPLICATIONS

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

**TECHNICAL ISSUES** 

**OTHER SUBSTANTIVE ISSUES** 

**ALTERNATIVES** 

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

**AMENDMENTS**