



Duplicates/Conflicts with/Companion to/Relates to:  
Duplicates/Relates to Appropriation in the General Appropriation Act

### **SECTION III: NARRATIVE**

#### **BILL SUMMARY**

Synopsis: Bill require instruction on employee rights as part of graduation requirements for High School

#### **FISCAL IMPLICATIONS**

Staff does not foresee any operating budget impact as a result of the bill's proposed changes.

#### **SIGNIFICANT ISSUES**

Staff does not foresee any significant issues as a result of the bill's proposed changes.

#### **PERFORMANCE IMPLICATIONS**

Staff does not foresee any performance implications as a result of the bill's proposed changes.

#### **ADMINISTRATIVE IMPLICATIONS**

Staff does not foresee any administrative implications as a result of the bill's proposed changes.

#### **CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP**

Staff does not foresee any issues of conflict, duplication, companionship, or relationship as a result of the bill's proposed changes.

#### **TECHNICAL ISSUES**

Staff does not foresee any technical issues as a result of the bill's proposed changes.

#### **OTHER SUBSTANTIVE ISSUES**

Staff does not foresee any other substantive issues as a result of the bill's proposed changes.

#### **ALTERNATIVES**

The alternative is students graduating high school ignorant of their rights as employees in the workforce.

#### **WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL**

Students graduating high school ignorant of their rights as employees in the workforce.

#### **AMENDMENTS**