

LFC Requester:	Sunny Liu
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AGENCY BILL ANALYSIS - 2025 REGULAR SESSION

WITHIN 24 HOURS OF BILL POSTING, UPLOAD ANALYSIS TO

AgencyAnalysis.nmlegis.gov and email to billanalysis@dfa.nm.gov

(Analysis must be uploaded as a PDF)

SECTION I: GENERAL INFORMATION

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Date Prepared: 1/30/25 *Check all that apply:*
Bill Number: HB223 Original Correction
 Amendment Substitute

Sponsor:	<u>Gurrola, Meija, Dow, Mirabel</u> <u>Moya</u>	Agency Name and Code	<u>NM Indian Affairs 60900</u>
Short Title:	<u>Bilingual Education Cost Differential</u>	Person Writing	<u>Amanda Nezzie</u>
		Phone:	<u>505/699.3354</u>
		Email	<u>Amanda.nezzie@iad.nm.gov</u>

SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY25	FY26		
\$0	\$0	n/a	n/a

(Parenthesis () indicate expenditure decreases)

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY25	FY26	FY27		
\$0	\$0	\$0	n/a	n/a

(Parenthesis () indicate revenue decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY25	FY26	FY27	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total	\$0	\$0	\$0	\$0	n/a	n/a

(Parenthesis () Indicate Expenditure Decreases)

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis: This bill incrementally increases the bilingual education cost differential, used by New Mexico Public Education Department, by a factor of .1 resulting in cost differential of 1.0 by July 2029, and subsequent years.

FISCAL IMPLICATIONS

There are no fiscal implications for Indian Affairs Department.

SIGNIFICANT ISSUES

IAD does not have technical or substantive expertise in this area and therefore defers to PED. IAD does however note that it appears that the bill could ensure that those with a bilingual endorsement in a Native American language may benefit from the cost differential.

PERFORMANCE IMPLICATIONS

ADMINISTRATIVE IMPLICATIONS

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

This appears to relate to HB 200, where the financial impact is contingent upon the number of endorsed educators employed and the predetermined value per program unit, but also includes TESOL endorsements in addition to bilingual endorsements.

TECHNICAL ISSUES

OTHER SUBSTANTIVE ISSUES

ALTERNATIVES

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

AMENDMENTS