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| <b>LFC Requester:</b> | <b>Sunny Liu</b> |
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**AGENCY BILL ANALYSIS - 2025 REGULAR SESSION**

**WITHIN 24 HOURS OF BILL POSTING, UPLOAD ANALYSIS TO**

**[AgencyAnalysis.nmlegis.gov](http://AgencyAnalysis.nmlegis.gov) and email to [billanalysis@dfa.nm.gov](mailto:billanalysis@dfa.nm.gov)**

*(Analysis must be uploaded as a PDF)*

**SECTION I: GENERAL INFORMATION**

*{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}*

**Date Prepared:** 1/31/2025 *Check all that apply:*  
**Bill Number:** H 193 Original  Correction   
 Amendment  Substitute

**Sponsor:** G. Andres Romero, Brian G. Baca  
Joy Garratt, Tanya Mirabal Moya,  
Raymundo Lara **Agency Name and Code** NMSBVI 979  
**Short Title:** Study Public Education System **Number:** \_\_\_\_\_  
**Person Writing** Heather Miller  
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**SECTION II: FISCAL IMPACT**

(Parenthesis ( ) indicate revenue decreases)

**ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)**

|              | <b>FY25</b> | <b>FY26</b> | <b>FY27</b> | <b>3 Year Total Cost</b> | <b>Recurring or Nonrecurring</b> | <b>Fund Affected</b> |
|--------------|-------------|-------------|-------------|--------------------------|----------------------------------|----------------------|
| <b>Total</b> | NFI         | NFI         | NFI         |                          |                                  |                      |

(Parenthesis ( ) Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:  
 Duplicates/Relates to Appropriation in the General Appropriation Act

**SECTION III: NARRATIVE**

**BILL SUMMARY**

Synopsis: HB193 would expand the scope of work of LESC to include the study of New Mexico’s entire public education system.

**FISCAL IMPLICATIONS**

None

**SIGNIFICANT ISSUES**

HB 193 would expand the purview of LESC to the entirety of public education, from early childhood to high education. Currently, LESC is limited in engagement with studies related to

early childhood education and higher education. Expansion of their role allows for a comprehensive view of all parts of education in NM and will increase the opportunity for improved continuity across policy making.

**PERFORMANCE IMPLICATIONS**

**ADMINISTRATIVE IMPLICATIONS**

**CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP**

**TECHNICAL ISSUES**

**OTHER SUBSTANTIVE ISSUES**

**ALTERNATIVES**

**WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL**

**AMENDMENTS**