

LFC Requester:

AGENCY BILL ANALYSIS - 2025 REGULAR SESSION
WITHIN 24 HOURS OF BILL POSTING, UPLOAD ANALYSIS TO
AgencyAnalysis.nmlegis.gov and email to billanalysis@dfa.nm.gov
(Analysis must be uploaded as a PDF)

SECTION I: GENERAL INFORMATION

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Date Prepared: 1/30/2025 *Check all that apply:*
Bill Number: HB 193 Original Correction
 Amendment Substitute

Sponsor: G.Andres Romero, Brian G. Baca, Joy Garratt, Tanya Mirabal Moya, Raymundo Lara **Agency Name and Code Number:** New Mexico Highlands University 956
Short Title: Study Public Education System **Person Writing:** Stephanie Gonzales/RobertaOrtiz
Title: Study Public Education System **Phone:** 505-454-3272 **Email:** VPFA@nmhu.edu

SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY25	FY26		

(Parenthesis () indicate expenditure decreases)

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY25	FY26	FY27		

(Parenthesis () indicate revenue decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY25	FY26	FY27	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total	No fiscal impact	No fiscal impact	No fiscal Impact			

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:
Duplicates/Relates to Appropriation in the General Appropriation Act

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis: The bill aims to enhance the LESC's responsibilities by mandating a continuous study of all aspects of education in New Mexico, including the laws, policies, and costs associated with the state's public educational system. Additionally, HB 193 requires the LESC to recommend and draft legislation for any necessary changes in education laws and to submit a comprehensive report of its findings and recommendations by the tenth day of each odd-year legislative session.

FISCAL IMPLICATIONS

No fiscal implications foreseen.

SIGNIFICANT ISSUES

Potential confusion with oversight coming either from LESC or the Higher Education Department (HED).

PERFORMANCE IMPLICATIONS

ADMINISTRATIVE IMPLICATIONS

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

TECHNICAL ISSUES

OTHER SUBSTANTIVE ISSUES

ALTERNATIVES

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

AMENDMENTS