



LFC Requester: Liu

**PUBLIC EDUCATION DEPARTMENT
BILL ANALYSIS
2025 REGULAR SESSION**

SECTION I: GENERAL INFORMATION

Check all that apply:

Original Amendment
Correction Substitute

Date Prepared: 01/30 /25
Bill No: HB193

Sponsor: Romero/Baca/Garratt/Mirabal
Moya/Lara

Agency Name and Code: PED - 924

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SYSTEM

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SECTION II: FISCAL IMPACT

(Parenthesis () Indicate Expenditure Decreases)

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY26	FY27		
None	None	N/A	NFA

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY26	FY27	FY28		
None	None	None	N/A	NFA

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY26	FY27	FY28	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total	None	None	None	None	N/A	NFA

Duplicates/Relates to Appropriation in the [General Appropriation Act](#): None.
[House Bill 1](#), the “feed bill,” contains an appropriation of approximately \$2 million to be disbursed to the Legislative Education Study Committee (LESC) to be expended in FY26 for the committee’s and committee’s staff operations.

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis: House Bill 193 (HB193) would expand the LESC scope of study to all education in the state, the laws governing such education, and the policies and costs of New Mexico's public educational system by removing language that currently prohibits the committee from duplicating studies conducted by the board of educational finance or from conducting studies that relate to higher education, unless dealing with the training of certified teaching personnel in post-secondary institutions.

The bill does not provide an effective date. Laws go into effect 90 days after the adjournment of the Legislature enacting them unless a later date is specified. If enacted, this bill would become effective June 20, 2025.

FISCAL IMPLICATIONS

Expanding the scope of LESC's policy study to include early childhood and higher education may impact the committee's [FY26 budget recommendation](#). The FY26 budget recommendation anticipates only a modest 0.5-percent cost increase from FY25, from \$1,898,700 to \$1,908,700. This may not be enough funding for the committee to continue its current work and expand the scope of work to include relevant topics allowable under the provisions of HB193.

SIGNIFICANT ISSUES

The Legislative Education Study Committee (LESC) was established in 1965 and is currently governed by the 1971 enactment of [Ch. 2, art. 10 NMSA 1978](#). Among the duties of the committee was the duty to "conduct a continuing study of all education in New Mexico," but with the explicit prohibition of duplicating the studies of the Educational Board of Finance (BOEF), which in 2005 was replaced by the state agency, or the Higher Education Department (HED). Studies by LESC of postsecondary education are currently limited to teacher preparation topics.

PERFORMANCE IMPLICATIONS

The committee primarily serves as an internal legislative body conducting studies and making recommendations on K-12 public education. Findings of studies done by LESC staff sometimes contradict the findings on similar topics conducted by executive agencies and the Legislative Finance Committee (LFC).

LFC conducts [program evaluations](#) that occasionally intersect with the LESC's areas of focus. For instance, the LFC's June 2024 [Program Evaluation No. 24-03: Student Attendance and Performance](#) overlaps with issues, findings, and recommendations in LESC's September 2024 policy brief, [Engaging Schools, Higher Attendance: A Systemic Approach](#). While not direct evaluations of the LESC, these reports can offer alternative perspectives on the issues for which the LESC has made policy recommendations.

PED collaborates with the LESC and provides [analyses of education-related bills](#).

ADMINISTRATIVE IMPLICATIONS

None.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

None.

TECHNICAL ISSUES

None.

OTHER SUBSTANTIVE ISSUES

HB 193 is identical to House Bill 216 (2023) and House Bill 25 (2021), both of which were ultimately vetoed by the Governor. In her veto messages, the Governor indicated that, while the Executive supports all efforts to better New Mexico's education system, the bill would lead to duplicative research efforts among LESC, the Early Childhood Education and Care Department and the Higher Education Department, both of which already report regularly to LESC. Indicating these potential redundant efforts would not be the best use of the state's resources, the Governor vetoed both prior versions of HB193.

ALTERNATIVES

None.

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

None.

AMENDMENTS

None.