

<b>LFC Requester:</b>	<b>Noah Montoya</b>
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**AGENCY BILL ANALYSIS - 2025 REGULAR SESSION**

**WITHIN 24 HOURS OF BILL POSTING, UPLOAD ANALYSIS TO**

**[AgencyAnalysis.nmlegis.gov](http://AgencyAnalysis.nmlegis.gov) and email to [billanalysis@dfa.nm.gov](mailto:billanalysis@dfa.nm.gov)**

*(Analysis must be uploaded as a PDF)*

**SECTION I: GENERAL INFORMATION**

*{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}*

**Date Prepared:** 1/28/25 *Check all that apply:*  
**Bill Number:** HB 180 Original  Correction   
 Amendment  Substitute

**Sponsor:** Elizabeth "Liz" Thomson **Agency Name and Code** NM Governor's Commission on Disability, 645  
**Person Writing** Lisa McNiven  
**Short Title:** Speech Language Pathology License **Email** [Lisa.mcniven@gcd.nm.gov](mailto:Lisa.mcniven@gcd.nm.gov)  
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**SECTION II: FISCAL IMPACT**

**APPROPRIATION (dollars in thousands)**

Appropriation		Recurring or Nonrecurring	Fund Affected
FY25	FY26		
None	None	N/A	N/A

(Parenthesis ( ) indicate expenditure decreases)

**REVENUE (dollars in thousands)**

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY25	FY26	FY27		
None	None	None	N/A	N/A

(Parenthesis ( ) indicate revenue decreases)

**ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)**

	FY25	FY26	FY27	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
<b>Total</b>	None	None	None	None	N/A	N/A

(Parenthesis ( ) Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:  
Duplicates/Relates to Appropriation in the General Appropriation Act

### **SECTION III: NARRATIVE**

This bill is an existing bill that provides an update from an apprentice to a speech language pathology assistant, with added language of tasks that are repetitive, mechanical or routine that an assistant could perform. The removal of an apprentice upgrades the status of an assistant to do more for a licensed, certified speech-language pathologist. The licensure fee structure will be the same, but a speech-language pathology assistant would be required to pay a \$100 dollar fee to be a license or to renew their license to work in the state of NM based on appropriate credentials.

### **BILL SUMMARY**

#### Synopsis:

The bill upgrades the status of an apprentice to an assistant to the speech-language pathologist, with the expectation that they are working towards becoming a fully licensed and certified speech-language pathologist.

The requirements are to be licensed to work in the state of NM pursuant to a supervisor who acknowledges in writing that they are supervising the assistant at a minimum of two hours board approved training in clinical instruction and supervision. The caseload that the assistant will have will be under the supervision of the speech-language pathologist only. As the assistant is not allowed their own caseload.

Each patient will have the supervisor with the assistant during their first and last meeting with the bulk of the work that is repetitive, mechanical or routine done by the assistance to take care of the patient's needs. Supervisor would be required in a visit if it is not (repetitive, mechanical or routine tasks). Each patient will be served based on expected competencies, skills and experience in the service setting of the assistant.

The NM Licensure may provide an expediated licensure upon receiving a fee to a speech-language pathologist assistant with a required fee of 100 dollars, an application that demonstrates themselves to be in good standing including any examination needs that may need to be met per the licensure board.

### **FISCAL IMPLICATIONS**

None identified.

Note: major assumptions underlying fiscal impact should be documented.

Note: if additional operating budget impact is estimated, assumptions and calculations should be reported in this section.

## **SIGNIFICANT ISSUES**

No significant issues identified.

## **PERFORMANCE IMPLICATIONS**

The upgrade from apprenticeship to assistance of the speech-pathology field, makes it more effective and efficient as it upgrades the standards of the field.

## **ADMINISTRATIVE IMPLICATIONS**

I see no administrative implications, other than the expectations of a fully licensed certified speech-language pathologist (SLP) to comply with their supervisory role in “brining up the assistant’s role to become a full pathologist as well.

## **CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP**

None identified

## **TECHNICAL ISSUES**

No technical issues, other than the awareness that fees will be collected by the licensing board. It may be needed to see how the fees are being used after it is collected that this writer is not aware of.

## **OTHER SUBSTANTIVE ISSUES**

None

## **ALTERNATIVES**

None

## **WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL**

That the field will just have an apprentice and no assistant in which to grow more SLP’s in the field.

## **AMENDMENTS**

None