Sunny Liu

AGENCY BILL ANALYSIS - 2025 REGULAR SESSION

WITHIN 24 HOURS OF BILL POSTING, UPLOAD ANALYSIS TO

<u>AgencyAnalysis.nmlegis.gov</u> and email to <u>billanalysis@dfa.nm.gov</u> (Analysis must be uploaded as a PDF)

SECTION I: GENERAL INFORMATION

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Date Prepared :	1/29/2025	Check all that apply:			
Bill Number:	HB157	Original	Correction		
		Amendment X	Substitute		

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SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

Appropr	iation	Recurring	Fund Affected	
FY25	FY26	or Nonrecurring		

(Parenthesis () indicate expenditure decreases)

REVENUE (dollars in thousands)

Estimated Revenue			Recurring	Fund
FY25	FY26	FY27	or Nonrecurring	Affected

(Parenthesis () indicate revenue decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY25	FY26	FY27	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total						No fiscal impact

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to: Duplicates/Relates to Appropriation in the General Appropriation Act

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis:

Amendment of HB157, which proposes the creation of new licenses for site administrators, superintendents, and other school administrators in New Mexico. It establishes the School Administrator Development Act, which provides enhanced qualifications and requirements for these roles.

HB157 outlines the following:

New Licensing System:

Introduces provisional, initial, and professional site administrator licenses. Establishes a superintendent license with provisional and full certification pathways. Allows for limited reciprocity for out-of-state school administrators.

Licensure Requirements:

Requires a post-baccalaureate degree or national board certification for higher-level licenses. Includes site administrator preparation programs, induction programs, and mentoring as key prerequisites. Specifies a responsibility factor salary system for principals and assistant principals.

Training and Program Standards:

Mandates department-approved school administrator preparation programs with set criteria. Requires the development of performance tasks and rubrics for site administrators and superintendents. Calls for monitoring program success through educator accountability indicators.

Implementation and Timeline:

Programs must be approved by July 1, 2026, before enrolling new site administrator candidates. Existing administrators with valid licenses before July 1, 2028, will be transitioned to the new licensing structure. The bill takes effect on July 1, 2025.

The legislation aims to improve school leadership quality through structured training, mentorship, and enhanced qualifications.

FISCAL IMPLICATIONS

This amendment does not have any financial implications for NMPSIA.

SIGNIFICANT ISSUES

Add verbiage to the following sections:

22-10A-11.7. PROFESSIONAL SITE ADMINISTRATOR LICENSURE

B. (5.) "including background checks"

22-10A-11.8. PROVISIONAL SUPERINTENDENT LICENSURE **B. (3.)** "including background checks"

22-10A-11.9. SUPERINTENDENT LICENSURE **B. (4.)** "including background checks"

PERFORMANCE IMPLICATIONS

ADMINISTRATIVE IMPLICATIONS

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

TECHNICAL ISSUES

OTHER SUBSTANTIVE ISSUES

ALTERNATIVES

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

AMENDMENTS