

AGENCY BILL ANALYSIS - 2025 REGULAR SESSION

WITHIN 24 HOURS OF BILL POSTING, UPLOAD ANALYSIS TO
AgencyAnalysis.nmlegis.gov and email to billanalysis@dfa.nm.gov
(Analysis must be uploaded as a PDF)

SECTION I: GENERAL INFORMATION

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Date Prepared: 01-30-25 *Check all that apply:*
Bill Number: H 156 Original Correction
 Amendment Substitute

Sponsor:

Joy Garratt & Mimi Stewart

Agency Name and Code Number: New Mexico School for the Deaf #980
Short Title: Increase Educational Salaries **Person Writing:** Dr. Jennifer Herbold
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SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY25	FY26		

(Parenthesis () indicate expenditure decreases)

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY25	FY26	FY27		

(Parenthesis () indicate revenue decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY25	FY26	FY27	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total	6919.514	7127.099	7269.641	Additional Cost of legislation: 207,585.43 (FY26 and then and additional 142,542.00 (FY 27) Totalling in an overall impact of 350,127.43	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:
 Duplicates/Relates to Appropriation in the General Appropriation Act

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis: Changes minimum educator salaries from 50,000 (level 1), 60,000 (level 2), 70,000 (level 3) to 55,000, 65,000, 75,000.

FISCAL IMPLICATIONS

The New Mexico School for the Deaf calculated the fiscal impact of this legislation based on current employees and their license levels. It is difficult to predict the impact due to variables such as the number of staff who will want to move up licensure levels by FY27. To address this, we projected a 2% increase from Fy26 to FY27 as a conservative estimate.

This does not include any other proposed salary or cost of living increases.

This analysis is based on 71 employees who currently hold professional licenses by PED including teachers, counselors, interpreters, and full-time support services providers. (17 Level 1; 25 Level 2; and 29 Level 3)

This figure includes the cost of benefits as well.

SIGNIFICANT ISSUES

1) The New Mexico School for the Deaf is typically not sufficiently funded by the legislature for those types of mandates. If not funded, NMSD could experience a shortfall in funds depending on revenues and approved legislative appropriations.

2) The proposed salary increase will allow us to remain competitive with other schools and programs for the Deaf across the country when it comes to hiring Deaf educators and allow us to be competitive within this state- many of whom have higher starting salaries.