

LFC Requester:	Sunny Liu
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AGENCY BILL ANALYSIS - 2025 REGULAR SESSION

WITHIN 24 HOURS OF BILL POSTING, UPLOAD ANALYSIS TO

AgencyAnalysis.nmlegis.gov and email to billanalysis@dfa.nm.gov

(Analysis must be uploaded as a PDF)

SECTION I: GENERAL INFORMATION

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Date Prepared: 1/30/2025 *Check all that apply:*
Bill Number: H 156 Original Correction
 Amendment Substitute

Sponsor: Joy Garratt and Mimi Stewart **Agency Name and Code** NMSBVI 979
Short Title: Increase Educational Salaries **Number:** _____
Person Writing Heather Miller
Phone: (575)430-3183 **Email:** heathermiller@nmsbvi.k12.nm.us

SECTION II: FISCAL IMPACT

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY25	FY26	FY27	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total	NFI	Indeterminate	Indeterminate	Indeterminate	Recurring	General

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:
 Duplicates/Relates to Appropriation in the General Appropriation Act

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis: Related to school personnel; Increases the minimum salaries for teachers, school counselors, and school administrators.

FISCAL IMPLICATIONS

No appropriations are noted in the bill. However, minimal impact related to Level I teachers with an expected cost of no more than \$2,570 over three years. NMSBVI already has a starting salary for Level II and Level III teachers at or above the proposed amounts.

SIGNIFICANT ISSUES

Increasing the starting salary amount for each level of teacher certification by \$5,000 continues the process of making NM teacher salaries competitive.

PERFORMANCE IMPLICATIONS

ADMINISTRATIVE IMPLICATIONS

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

TECHNICAL ISSUES

OTHER SUBSTANTIVE ISSUES

ALTERNATIVES

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

AMENDMENTS