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**Sunny Liu** 

# **AGENCY BILL ANALYSIS - 2025 REGULAR SESSION**

WITHIN 24 HOURS OF BILL POSTING, UPLOAD ANALYSIS TO

<u>AgencyAnalysis.nmlegis.gov</u> and email to <u>billanalysis@dfa.nm.gov</u> (Analysis must be uploaded as a PDF)

#### **SECTION I: GENERAL INFORMATION**

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

<b>Date Prepared</b> :	1/17/2025	Check all that apply:			
Bill Number:	HB110	Original X	Correction		
		Amendment	Substitute		

Sponsor:	Debra M. Sariñana	and ( 'ode			New Mexico Public Schools nsurance Authority 34200		
	INTERSTATE TEACHER	Person V	Writing		Domini	que Williams	
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#### SECTION II: FISCAL IMPACT

#### **APPROPRIATION (dollars in thousands)**

Appropr	iation	Recurring	Fund Affected	
FY25	FY26	or Nonrecurring		

(Parenthesis () indicate expenditure decreases)

#### **REVENUE (dollars in thousands)**

	Recurring	Fund		
FY25	FY26	FY27	or Nonrecurring	Affected

(Parenthesis () indicate revenue decreases)

## **ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)**

	FY25	FY26	FY27	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total						No fiscal impact

(Parenthesis () Indicate Expenditure Decreases)

#### **SECTION III: NARRATIVE**

#### **BILL SUMMARY**

#### Synopsis:

HB110 will enact the "Interstate Teacher Mobility Compact" and provide for compact administration. The purpose of the Interstate Teacher Mobility Compact is to facilitate the mobility of teachers across the member states, with the goal of supporting teachers through a new pathway to licensure. Through the compact, the member states seek to establish a collective regulatory framework that expedites and enhances the ability of teachers to move across state lines. The compact is intended to achieve the following objectives: create a streamlined pathway to licensure mobility, support the relocation of eligible military spouses, facilitate and enhance the exchange of licensure and investigative and disciplinary information between the member states, enable school-district level officials to hire qualified, competent teachers, support teacher retention, and maintain state sovereignty. Nothing in the compact applies to any subsequent or ongoing compliance requirements that a receiving state might require for teachers. Member states are authorized to receive and provide files and information pertaining to investigations and discipline. If a receiving state received information about a licensee the state shall consult with the state the information was received from before making the information available to another state.

The member states are to create and establish a joint public agency known as the Interstate Teacher Mobility Compact commission. The Secretary of Public Education or the Secretary's designee shall be the New Mexico Interstate Teacher Mobility Compact Commissioner. The Interstate Teacher Mobility Compact commission shall exercise its rulemaking powers pursuant to the criteria set forth in the Interstate Teacher Mobility Compact and the rules adopted pursuant to the compact. The commission shall provide for facilitating the exchange of information to administer and implement the provisions of the Interstate Teacher Mobility Compact in accordance with the rules of the commission and consistent with generally accepted data protection principles.

Licensure under the Interstate Teacher Mobility Compact pertains only to the initial grant of a license by the receiving state. Each member state shall define, compile and update as necessary a list of eligible licenses and career and technical education licenses that the member state is willing to consider for equivalency under the compact and provide the list to the commission. Upon the receipt of an application for licensure by a teacher holding an unencumbered license, the receiving state shall determine which of the receiving state's eligible licenses the teacher is qualified to hold and shall grant the license or licenses to the applicant. A teacher may only be eligible to receive a license under the compact where that teacher holds an unencumbered license in a member state. A teacher eligible to receive a license under the compact shall: undergo a criminal background check and provide the purposes of determining compensation. Member states shall be authorized to receive and provide, files and information regarding the investigation and discipline, of a teacher in other member states upon request. The executive and judicial branches of state government in each member state shall enforce the Interstate Teacher Mobility Compact and take all actions necessary and appropriate to effectuate the compact's purposes and intent. The provisions of the compact shall have standing as statutory law.

# **FISCAL IMPLICATIONS**

NMPSIA does not foresee any implications with this bill because New Mexico State laws must be filed.

#### SIGNIFICANT ISSUES

**PERFORMANCE IMPLICATIONS** 

# **ADMINISTRATIVE IMPLICATIONS**

# CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

## **TECHNICAL ISSUES**

## **OTHER SUBSTANTIVE ISSUES**

## ALTERNATIVES

# WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

# AMENDMENTS