LFC Requester:	Jorgensen

# AGENCY BILL ANALYSIS - 2025 REGULAR SESSION

# WITHIN 24 HOURS OF BILL POSTING, UPLOAD ANALYSIS TO

AgencyAnalysis.nmlegis.gov and email to billanalysis@dfa.nm.gov

(Analysis must be uploaded as a PDF)

ECTION I:	GENERAL	. INFORMA	TION

Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous	us bil	previous	a	ı ot	correction	. substitute or a	amendment.	original bill.	on an	f analysis is	ndicate if
--	--------	----------	---	------	------------	-------------------	------------	----------------	-------	---------------	------------

**Date Prepared**: 20 January 2025 *Check all that apply:* Bill Number: *HB69* Original x Correction Amendment Substitute

> **Agency Name NM Independent Community** and Code

Colleges 994 **Number:** 

**Sponsor:** Garratt Loan Forgiveness Multiplier

**Person Writing** Phone:

Vanessa K. Hawker Email vhawker@hawkerhynson.com

Act Title:

**SECTION II: FISCAL IMPACT** 

**Short** 

# **ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)**

(Parenthesis ( ) Indicate Expenditure Decreases)

#### **SECTION III: NARRATIVE**

# **BILL SUMMARY**

Synopsis: House Bill 69 (HB69) creates the Public Service Loan Forgiveness Multiplier Act which defines full-time for adjunct faculty as working 30 hours per week for 8 months.

### FISCAL IMPLICATIONS

The public service loan forgiveness program (PSLFP) is a federal program. Changing the multiplier will not have an impact New Mexico revenue. It will add some additional work on institutions as they certify PSLFP credit for faculty.

# **SIGNIFICANT ISSUES**

HB69 establishes post-secondary institutions shall credit adjunct or contingent faculty a minimum of 4.35 hours for each hour of credit or classroom contact time, including hours worked on or after October 1, 2007. HB69 provides for collective bargaining agreements or

employer policy to have a higher multiplier. Additionally, this bill recognizes the federal government may change the multiplier. HB69 states whichever multiplier is more favorable to the employee shall apply.

The enhanced multiplier provided by HB69 could make New Mexico post-secondary education institutions more attractive to employees, leading to enhanced recruitment and retention.

# **TECHNICAL ISSUES**

Page 3, line 17: "hours worked for each hour of credit or classroom contact time...." It is unclear what standard of time is controlling: credit or contact.

Contact time is in general time the faculty member is scheduled to teach. It can include office hours and other interactions with students.

A credit hour is typically equivalent to 50-60 minutes of instructional time per week for 15 weeks. However, for lab classes a credit hour can be equivalent to  $2\frac{1}{2}$  - 3 hours of lab time per week for 15 weeks.