

LFC Requester:

**AGENCY BILL ANALYSIS - 2025 REGULAR SESSION**

**WITHIN 24 HOURS OF BILL POSTING, UPLOAD ANALYSIS TO**

**[AgencyAnalysis.nmlegis.gov](http://AgencyAnalysis.nmlegis.gov) and email to [billanalysis@dfa.nm.gov](mailto:billanalysis@dfa.nm.gov)**

*(Analysis must be uploaded as a PDF)*

**SECTION I: GENERAL INFORMATION**

*{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}*

**Date Prepared:** 1/16/2025 *Check all that apply:*  
**Bill Number:** HB0064 Original  Correction   
 Amendment  Substitute

**Sponsor:** Eleanor Chávez **Agency Name and Code Number:** New Mexico Institute of Mining and Technology 962

**Short Title:** Expand Post-Secondary Tuition Eligibility **Person Writing fsdfs** Analysis: The VPAF Office  
**Phone:** 575-835-5606 **Email:** VPAF@nmt.edu

**SECTION II: FISCAL IMPACT**

**APPROPRIATION (dollars in thousands)**

Appropriation		Recurring or Nonrecurring	Fund Affected
FY26	FY27		

(Parenthesis ( ) indicate expenditure decreases)

**REVENUE (dollars in thousands)**

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY26	FY27	FY28		
<b>No Revenue Identified</b>	<b>No Revenue Identified</b>	<b>No Revenue Identified</b>		

(Parenthesis ( ) indicate revenue decreases)

**ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)**

	<b>FY25</b>	<b>FY26</b>	<b>FY27</b>	<b>3 Year Total Cost</b>	<b>Recurring or Nonrecurring</b>	<b>Fund Affected</b>
<b>Total</b>						

(Parenthesis ( ) Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:  
 Duplicates/Relates to Appropriation in the General Appropriation Act

**SECTION III: NARRATIVE**

**BILL SUMMARY**

Synopsis:

Relating to higher education; expanding the scope of the nondiscrimination policy for eligibility for post-secondary tuition rates and state-funded financial aid.

The eligible persons would be:

1. Attended a secondary educational institution in New Mexico at least one year and either graduate from a New Mexico high school or received a high school equivalency credential in New Mexico;
2. Attended adult education courses for a period equivalent to two semesters; or
3. In the immediately preceding two years, earned income in New Mexico.

**FISCAL IMPLICATIONS**

The institution does not anticipate any significant financial impact from this bill.

**SIGNIFICANT ISSUES**

Not expected.

**PERFORMANCE IMPLICATIONS**

Not expected.

**ADMINISTRATIVE IMPLICATIONS**

Not expected.

**CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP**

None for NMIMT.

**TECHNICAL ISSUES**

Net Expected.

**OTHER SUBSTANTIVE ISSUES**

None for NMIMT.

**ALTERNATIVES**

**WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL**

**AMENDMENTS**