



LFC Requester: Hilla

**PUBLIC EDUCATION DEPARTMENT  
BILL ANALYSIS  
2025 REGULAR SESSION**

**SECTION I: GENERAL INFORMATION**

Check all that apply:

Original  Amendment   
Correction  Substitute

Date Prepared: 01/15 /25

Bill No: HB60

**Agency Name and Code:** PED - 924

**Sponsor:** Chandler

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**Short Title:** ARTIFICIAL INTELLIGENCE ACT

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**SECTION II: FISCAL IMPACT**

(Parenthesis ( ) Indicate Expenditure Decreases)

**APPROPRIATION (dollars in thousands)**

Appropriation		Recurring or Nonrecurring	Fund Affected
FY26	FY27		
None	None	N/A	NFA

**REVENUE (dollars in thousands)**

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY26	FY27	FY28		
None	None	None	N/A	NFA

**ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)**

	FY26	FY27	FY28	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
<b>Total</b>	None	None	None	N/A	N/A	NFA

Duplicates/Relates to Appropriation in the General Appropriation Act: None

## **SECTION III: NARRATIVE**

### **BILL SUMMARY**

Synopsis: House Bill 60 (HB60) would create the “Artificial Intelligence Act” and require developers and deployers – persons developing artificial intelligence (AI) systems and persons deploying AI systems, respectively – to publicly disclose potential risks and discrimination existing in AI systems that could influence content, decisions, predictions, or recommendations in physical and virtual environments, such as education enrollment or educational opportunities.

HB60 would require developers and deployers to develop risk-management and assessment policies that minimize AI systems discrimination and create an impact assessment to ensure consumer protection. The bill outlines procedures for reporting episodes of risk and discrimination to the NM Department of Justice (DOJ) within 90 days.

HB60 would also require the DOJ to promulgate rules regarding the implementation and enforcement of the Act.

The bill has an effective date of July 01, 2026.

### **FISCAL IMPLICATIONS**

This bill does not contain an appropriation.

### **SIGNIFICANT ISSUES**

According to a [2024 Pew Research study](#), 26 percent of teens reported using AI tools like ChatGPT to complete schoolwork. In New Mexico, school districts in Farmington, Raton, Carlsbad, and Hobbs are [currently using AI](#) to track student absences. Santa Fe Public Schools is planning to offer professional development for AI use in the classroom and will be [piloting a program](#) to provide students with AI tutoring software. As the usage of AI among students and schools continues to grow, regulating the development of AI systems and requiring the reporting of potential risks may mitigate risk. [Bias in AI](#) has the potential to limit participation of some individuals and groups in the economy and society.

In New Mexico, school districts and charter schools currently report on their use of education technology in educational technology plans, as required by the [Digital Equity in Education Act. Section 22-15A-4 NMSA 1978 of the act directs PED to](#) require school districts and charter schools to develop, implement, and submit to the department educational technology plans for utilizing educational technology in the school system, which shall include descriptions of how digital equity is being addressed for students. Rules that PED promulgates to address digital equity for students might include safeguards against bias in AI.

### **PERFORMANCE IMPLICATIONS**

None.

### **ADMINISTRATIVE IMPLICATIONS**

None for PED.

## **CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP**

None.

## **TECHNICAL ISSUES**

Relates to House Memorial 2, which requests the Legislative Education Study Committee convene an education data governance and artificial intelligence working group to study and recommend a structure for improved governance of educational data and policies to address artificial intelligence.

## **OTHER SUBSTANTIVE ISSUES**

None.

## **ALTERNATIVES**

None.

## **WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL**

None.

## **AMENDMENTS**

None.