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AGENCY BILL ANALYSIS - 2025 REGULAR SESSION

WITHIN 24 HOURS OF BILL POSTING, UPLOAD ANALYSIS TO

AgencyAnalysis.nmlegis.gov and email to billanalysis@dfa.nm.gov (Analysis must be uploaded as a PDF)

SECTION I: GENERAL INFORMATION

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Date Prepared:	January 18, 2025	Check all that apply:	
Bill Number:	HB58	Original X	Correction
		Amendment	Substitute

Sponsor:	Herndon	Agency Name and CodeNew Mexico Public School Facilities Authority 940	
Short	Mental Health Programs in	Person Writing Alyce Ramos	
Title:	Schools Funding	Phone: 505-468-0299 Email aramos@nmpsfa.or	g

SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

Appropriation		Recurring	Fund
FY25	FY26	or Nonrecurring	Affected
	\$300.00	Nonrecurring	General Fund
	\$1,750.00	Nonrecurring	General Fund

(Parenthesis () indicate expenditure decreases)

Duplicates/Conflicts with/Companion to/Relates to: N/A

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis:

House Bill 58 (HB58) makes two appropriations from the general fund to the public education department, for expenditure in fiscal year 2026. \$300,000 is appropriated to provide training and services to schools, staff, students and community members. \$1,750,000 is appropriated to support the operation of fourteen mental health rooms in New Mexico Schools.

FISCAL IMPLICATIONS

HB58 appropriates funding to support the operation of fourteen wellness rooms. The bill does not define what "support" entails, or stipulate if the creation of the wellness rooms is to be included in this funding.

It is difficult to ascertain or assume the potential cost for a wellness room and the overall cost of

creating a wellness room. The design possibilities for a wellness room are vast and could range from simple furniture configurations to expensive equipment, or the construction of an addition or renovation.

SIGNIFICANT ISSUES

Wellness rooms are not included in the Statewide Adequacy Standards.

Public schools cannot create wellness rooms within the confines of an existing school facility unless the school has vacant or unutilized spaces.

The district's facilities master plan contains a space utilization analysis, which identifies underutilized or vacant classrooms at the time of Board adoption. Underutilized and/or vacant rooms can range from standard classrooms to more specialized space such as vocational or technical rooms. Depending on the room requirements of the wellness rooms, schools could potentially utilize underutilized or vacant rooms in schools where they are available.

The Public School Facilities Authority (PSFA) does not have data on schools with existing wellness rooms or spaces with similar purposes.

PERFORMANCE IMPLICATIONS

N/A

ADMINISTRATIVE IMPLICATIONS N/A

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP N/A

TECHNICAL ISSUES N/A

OTHER SUBSTANTIVE ISSUES N/A

ALTERNATIVES N/A

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL The appropriation will not be made.

AMENDMENTS N/A