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FISCAL IMPACT REPORT

SPONSOR	<u>Kernan/Hickey</u>	LAST UPDATED	<u>3/15/23</u>
		ORIGINAL DATE	<u>3/13/23</u>
SHORT TITLE	<u>Reduce School Reporting Requirements Study</u>	BILL NUMBER	<u>Senate Joint Memorial 14/aSEC</u>
		ANALYST	<u>Helms</u>

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT* (dollars in thousands)

	FY23	FY24	FY25	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total	No fiscal impact					

Parentheses () indicate expenditure decreases.

*Amounts reflect most recent analysis of this legislation.

Sources of Information

LFC Files

No Response Received

Public Education Department (PED)

SUMMARY

Synopsis of SFC Amendment to Senate Joint Memorial 14

The Senate Finance Committee amendment to Senate Joint Memorial 14 amends the due date for the described report to October 1, 2023.

Synopsis of Original Bill

Senate Joint Memorial 14 (SJM14) requests for a group of educational agencies and partners to study and make recommendations for reducing school and district reporting requirements. These groups include the Public Education Department (PED), the Legislative Education Study Committee (LESC), the Legislative Finance Committee (LFC), the New Mexico Coalition of Educational Leaders (NMCEL), the New Mexico School Boards Association (NMSBA), and Public Charter Schools of New Mexico (PSCNM).

This bill does not contain an effective date and, as a result, would go into effect June 16, 2023, (90 days after the Legislature adjourns) if signed into law.

FISCAL IMPLICATIONS

This bill does not contain an appropriation. If the study described within SJM14 were enacted,

the involved agencies and groups would incur costs associated with administrative efforts, coordination, and employee time dedicated to the study.

SIGNIFICANT ISSUES

SJM14 notes burdensome reporting contributes, in part, to disproportionate increases in administrative spending as compared with instructional spending and requires various educational groups and agencies to

- Study all state and federal reporting requirements,
- Report on any redundant and legally required reporting requirements,
- Recommend reduced reporting requirements with the goal of reducing school and district reporting by 25 percent,
- Recommend changes to reporting that can be implemented without changes to law, and
- Consolidate recommendations into an additional recommendation for an information technology system that can streamline educational data reporting, similar to the accountability system in the state of Nevada.

Prior analysis from PED has cited reporting requirements can have the greatest impact on small school districts due to fewer administrative staff or fewer resources for reporting. In the 2017 legislative session, House Bill 453 amended the Public School Code to reduce several reporting measures including requirements to submit elementary physical education plans to PED, to report on Even Start Family Literacy programs, to submit reports on instructional materials purchased, and to include parental surveys in a school's annual report.

Additionally, Executive Order 2022-058 signed in May 2022, already required PED to reduce school and district reporting requirements by at least 25 percent, resulting in a 34 percent reduction in district and school administrative work and a 41 percent reduction in teacher paperwork, or an equivalent of 1.7 full-time employees, as reported by PED. PED's strategy to reduce reporting for the 2022-2023 school year included reducing duplicative reporting, streamlining processes and systems for report submissions, and establishing a Data Governance Council to oversee the reporting reduction strategies. It is possible SJM14 will duplicate existing analyses and work from PED, and further information from PED may be needed to understand which reporting requirements are most impactful for federal and state requirements and for improving student outcomes.

SH/al/ne/hg/mg