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LEGISLATIVE EDUCATION STUDY COMMITTEE
BILL ANALYSIS
56th Legislature, 1st Session, 2023

Bill Number	<u>HB383</u>	Sponsor	<u>Figueroa</u>
Tracking Number	<u>.225049.1</u>	Committee Referrals	<u>HAFC</u>
Short Title	<u>Summer & Out-of-School Time Programming</u>		
Analyst	<u>Condon</u>	Original Date	<u>2/23/2023</u>
		Last Updated	<u></u>

BILL SUMMARY

House Bill 383 (HB383) appropriates \$250 thousand from the general fund to the Public Education Department (PED) for expenditure in fiscal year 2024 to enhance six-week-summer and out-of-school-time programming for kindergarten through 12th grade students attending public schools in the Albuquerque metropolitan area who are from under-resourced families.

FISCAL IMPACT

HB383 appropriates \$250 thousand from the general fund to PED for expenditure in FY24. Any unexpended or unencumbered balance remaining at the end of FY24 shall revert to the general fund.

As noted in the LFC fiscal impact report, HB383 duplicates a \$20 million appropriation in the HAFC Substitute for House Bill 2 for out-of-school learning, summer enrichment, tutoring, and programs to address learning gaps.

SUBSTANTIVE ISSUES

HB383 seeks to enhance six-week summer and out-of-school-time programming that includes:

- Literacy and mathematics enrichment;
- Social emotional learning;
- Physical wellness and swimming;
- Life and career skills; and
- Individualized tutoring for kindergarten through 12th grade students.

HB383 requires that students in these programs attend public schools in the Albuquerque metropolitan area and be from “under-resourced” families. The bill does not define “under-resourced.” A report on the impact of this funding on academic achievement and student and family engagement must be provided to the PED secretary and the LESC by October 1, 2024. It is unclear if PED staff or the funding award recipient(s) will create this report.

ADMINISTRATIVE IMPLICATIONS

PED would be required to administer funds and to report program outcomes to the PED secretary and LESC. At the time of this analysis, a PED agency analysis was not available.

SOURCES OF INFORMATION

- LESC Files

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