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HOUSE MEMORIAL 33

55TH LEGISLATURE - STATE OF NEW MEXICO - SECOND SESSION, 2022

INTRODUCED BY

Christine Trujillo

A MEMORIAL

REQUESTING THE PUBLIC EDUCATION DEPARTMENT TO STUDY AND REPORT
TO THE LEGISLATIVE EDUCATION STUDY COMMITTEE ITS
RECOMMENDATIONS FOR GIFTED EDUCATION PROGRAMS AND SERVICES.

WHEREAS, gifted education identification practices across
New Mexico are inconsistent, with variable effects on equity of
participation and recommended use of universal screening with
local norms; and

WHEREAS, curriculum services and delivery models do not
necessarily follow accepted standards or individualize for the
range of student needs; and

WHEREAS, gifted education programming and services need
outcomes and evaluation; and

WHEREAS, technical guidance needs to be updated to reflect
best practices; and

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1 WHEREAS, recent public education department statistics
2 found that access to gifted education and proportionality of
3 service provision across New Mexico are grossly inequitable,
4 with a range of six thousand two hundred eleven to twenty-three
5 thousand eight hundred one students missing from services;

6 NOW, THEREFORE, BE IT RESOLVED BY THE HOUSE OF
7 REPRESENTATIVES OF THE STATE OF NEW MEXICO that the public
8 education department be requested to study and report to the
9 legislative education study committee its recommendations for
10 gifted education programs and services; and

11 BE IT FURTHER RESOLVED that the following areas be
12 studied:

13 A. the equity of participation in gifted education
14 for students across racial, language, socioeconomic, gender and
15 geographic groups;

16 B. the equity with which students in different
17 racial, language, socioeconomic, gender and geographic groups
18 are developing advanced performance;

19 C. the extent to which schools use effective
20 research-based practices such as acceleration, grouping,
21 schoolwide enrichment and inquiry-based curricula; and

22 D. the potential costs and benefits of implementing
23 universal screening using local norms and leveraging existing
24 achievement or additional ability measures; and

25 BE IT FURTHER RESOLVED that the public education

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1 department report its findings, conclusions and recommendations
2 for gifted education programs and services to the legislative
3 education study committee by October 1, 2022; and

4 BE IT FURTHER RESOLVED that copies of this memorial be
5 transmitted to the secretary of public education and the chair
6 of the legislative education study committee.

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