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## FISCAL IMPACT REPORT

ORIGINAL DATE 1/24/22

SPONSOR Pinto LAST UPDATED \_\_\_\_\_ HB \_\_\_\_\_

SHORT TITLE Indigenous Wisdom Curriculum Project SB 97

ANALYST Chenier

### APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY22	FY23		
	\$500.0	Nonrecurring	General Fund

(Parenthesis ( ) Indicate Expenditure Decreases)

Duplicates, Relates to, Conflicts with, Companion to  
 Duplicates Appropriation in the General Appropriation Act  
 Relates to Appropriation in the General Appropriation Act

### SOURCES OF INFORMATION

LFC Files

Responses Received From  
 Indian Affairs Department (IAD)

### SUMMARY

#### Synopsis of Bill

Senate Bill 97 appropriates \$500 thousand from the general fund to IAD to update and expand the indigenous wisdom curriculum project at Indian Pueblo Cultural Center.

There is no effective date of this bill. It is assumed that the effective date is 90 days following adjournment of the Legislature.

### FISCAL IMPLICATIONS

The appropriation of \$500 thousand contained in this bill is a nonrecurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of FY23 shall revert to the general fund.

## SIGNIFICANT ISSUES

IAD provided the following:

The Indian Pueblo Cultural Center (IPCC) is responsible for preserving and perpetuating Pueblo culture. IPCC has an education department that provides culturally and linguistically relevant curriculum and community-based education. The Pueblos' history, language, culture, and experiences enrich the pedagogies for tribal education departments and support the development of early childhood education. For example, IPCC expanded the development of culturally relevant curriculum with the *100 Years Curriculum Project*. This project was based on the 100 years of State and Federal policy and the impact it had on Pueblo Nations.

Some educators are not familiar with Native American history and rely on tribal communities or textbooks to help educate K-12. In prior years, the Public Education Department has partnered with Indigenous education experts in the following ways:

- to review existing Native history curricula and standards;
- to review curriculum writing and planning meetings;
- to draft lesson plans; and
- to coordinate professional development training.

## PERFORMANCE IMPLICATIONS

IAD said the Indian Pueblo Cultural Center will submit progress and budget reports to the Indian Affairs Department – Administrative Services Division.

EC/acv