

FIFTY-FIFTH LEGISLATURE
FIRST SESSION, 2021

HB 184/a

March 15, 2021

Mr. President:

Your **EDUCATION COMMITTEE**, to whom has been referred

HOUSE BILL 184, as amended

has had it under consideration and reports same with recommendation that it **DO PASS**, amended as follows:

1. Strike all house education committee amendments.
2. Strike all house appropriations and finance committee amendments.
3. On page 1, line 11, after the semicolon, strike the remainder of the line, strike all of lines 12 through 16 and insert in lieu thereof:

"CREATING THE ADDITIONAL ELEMENTARY INSTRUCTIONAL TIME PILOT PROJECT; SPECIFYING ELIGIBILITY; REQUIRING PARTICIPATION BY ALL STUDENTS IN A PARTICIPATING ELEMENTARY SCHOOL; REQUIRING ASSESSMENT AND EVALUATION OF STUDENTS AND THE PILOT PROJECT TO MEASURE THE EFFECT OF ADDITIONAL TIME ON ACADEMIC SKILL DEVELOPMENT AND THE EFFICACY OF GIVING ELEMENTARY SCHOOLS THE FLEXIBILITY TO ADD EXTENDED LEARNING TIME AS INSTRUCTIONAL HOURS INSTEAD OF INSTRUCTIONAL DAYS."

4. On pages 1 through 6, strike Sections 1 through 3 in their entirety and insert in lieu thereof the following new section:

"SECTION 1. A new section of the Public School Code is enacted to read:

"[NEW MATERIAL] ADDITIONAL ELEMENTARY INSTRUCTIONAL TIME PILOT PROJECT--ELIGIBILITY--APPLICATIONS--ASSESSMENTS AND EVALUATIONS.--

A. The "additional elementary instructional time pilot project" is created as a two-year study to provide an extended

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learning time program of one hundred forty additional instructional hours for all students in an elementary school and to measure both the effect of additional time on academic skill development and the efficacy of giving elementary schools the flexibility to add extended learning time as instructional hours instead of instructional days.

B. To be eligible for the additional elementary instructional time pilot project, an elementary school shall:

(1) be:

(a) a high-poverty elementary school in which eighty percent or more of the students are eligible for free or reduced-fee lunch at the time the school applies for the pilot project; or

(b) a low-performing elementary school;

(2) require that all students in all grades participate in the pilot project; and

(3) ensure that students receive no fewer than the minimum number of instructional hours and minimum length of instructional day as provided in Section 22-2-8.1 NMSA 1978 or the number of instructional hours and instructional days provided in the 2018-2019 school year, whichever provides the greater number of total instructional hours for the school year, before the addition of instructional hours required to be provided by the pilot project.

C. The additional elementary instructional time pilot project shall be administered by the department and shall provide funding for participating elementary schools to extend their regular instructional hours by at least one hundred forty instructional hours. Eligible elementary schools may apply on forms provided by the department and shall provide the information required by the department to evaluate their applications. The department shall

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promulgate rules for application requirements and procedures and criteria for evaluating applications.

D. A participating elementary school shall be funded at no more than thirty percent of the preliminary unit value per participating student. Funding for individual school programs shall be based on the MEM in enrolled elementary school programs on the second and third reporting dates of the prior school year; provided that, for the 2021-2022 school year, the number of MEM used to determine grant amounts for a participating elementary school shall be calculated using the greater of the average of MEM in the participating elementary school on the second and third reporting dates of the 2020-2021 school year or the MEM in the participating elementary school on the first reporting date of the 2021-2022 school year.

E. Students at a school participating in the additional elementary instructional time pilot project shall be evaluated at the beginning of the school year, and their progress shall be measured during the school year through department-approved summative and formative assessments.

F. The department shall establish reporting and evaluation requirements for participating schools, including student and program assessments. The department shall report annually to the legislative education study committee and the legislative finance committee on the progress of the additional elementary instructional time pilot project and submit a final report, including findings and recommendations, to the governor and the legislature on the effects on academic skill development and the efficacy of giving elementary schools the flexibility to add extended learning time as instructional hours instead of instructional days.

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G. The department may use up to four percent of any appropriation made by the legislature for the additional elementary instructional time pilot project for department administrative costs.".,

and thence referred to the **FINANCE COMMITTEE**.

Respectfully submitted,

William P. Soules, Chairman

Adopted _____ Not Adopted _____
(Chief Clerk) (Chief Clerk)

Date _____

The roll call vote was 5 For 0 Against

Yes: 5

No: 0

Excused: Brandt, Kernan, Padilla

Absent: None

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