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## FISCAL IMPACT REPORT

ORIGINAL DATE 2/8/2020

SPONSOR Campos LAST UPDATED \_\_\_\_\_ HB \_\_\_\_\_

SHORT TITLE K-12 Literacy Programs SB 249

ANALYST Gaussoin

### APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY20	FY21		
	\$100.0	Recurring	General Fund

(Parenthesis ( ) Indicate Expenditure Decreases)

Relates to HB224 and SB74.  
Relates to appropriations in the General Appropriation Act.

### SOURCES OF INFORMATION

LFC Files  
Legislative Education Study Committee (LESC) Files

#### No Response Received

Public Education Department (PED)  
Regional Education Cooperative (REC)  
Albuquerque Public Schools (APS)

### SUMMARY

#### Synopsis of Bill

Senate Bill 249 appropriates \$100 thousand from the general fund to the Public Education Department for literacy programs for kindergarten through 12<sup>th</sup> grade.

There is no effective date of this bill. It is assumed the effective date is 90 days following adjournment of the Legislature.

### FISCAL IMPLICATIONS

The appropriation of \$100 thousand contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of FY21 shall revert to the general fund.

The House Appropriations and Finance Committee substitute for House Bills 2 and 3, the

General Appropriation Act of 2020, includes \$2 million for early literacy special programs targeted at kindergarten through second grade, \$875 thousand in nonrecurring funding for early literacy, and \$10 million in the public school funding formula for early reading interventions. In addition, the bill contains \$746.1 thousand for adult literacy.

### **SIGNIFICANT ISSUES**

Less than a third of New Mexico third graders are proficient in reading on New Mexico's standards-based assessment, and scores are even lower for economically disadvantaged students. The district court in the *Martinez* and *Yazzie* consolidated lawsuit cited proficiency rates as evidence the state was not upholding its constitutional obligation to provide New Mexico students with a sufficient education.

In 2019, PED received a \$20 million striving readers comprehensive literacy grant from the U.S. Department of Education to support the continuum of language, emergent literacy, and literacy skills for children from birth through 12th grade using interventions with solid evidence of effectiveness.

### **PERFORMANCE IMPLICATIONS**

Reading education supports likely would improve student performance.

### **CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP**

The House Appropriations and Finance Committee substitute for House Bills 2 and 3, the General Appropriation Act of 2020, includes \$2 million for early literacy special programs targeted at kindergarten through second grade, \$875 thousand in nonrecurring funding for early literacy, and \$10 million in the public school funding formula for early reading interventions. In addition, the bill contains \$746.1 thousand for adult literacy.

HB224 would appropriate \$4 million million from the general fund for a statewide literacy program administered by the regional education cooperatives.

SB74 would establish an early reading professional development fund.

HFG/sb/rl