

HOUSE BILL 134

54TH LEGISLATURE - STATE OF NEW MEXICO - SECOND SESSION, 2020

INTRODUCED BY

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AN ACT

MAKING APPROPRIATIONS TO STATE INSTITUTIONS OF HIGHER EDUCATION
AND TRIBAL COLLEGES TO COMPLY WITH THE COURT'S RULINGS IN
CONSOLIDATED *MARTINEZ AND YAZZIE V. THE STATE OF NEW MEXICO*
LAWSUIT BY IMPROVING EDUCATIONAL OUTCOMES FOR CERTAIN PUBLIC
SCHOOL AND HIGHER EDUCATION STUDENTS AND FAMILIES.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

SECTION 1. APPROPRIATIONS--STATE INSTITUTIONS OF HIGHER
EDUCATION--TRIBAL COLLEGES.--

A. The following amounts are appropriated from the
general fund to the board of regents of the university of New
Mexico for expenditure in fiscal year 2021 for the following
purposes:

(1) three hundred sixteen thousand dollars
(\$316,000) to extend Hispanic studies curriculum to high

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1 schools that are currently without an ethnic studies curriculum
2 and to build a higher education pipeline for Hispanic students;

3 (2) three hundred sixteen thousand dollars
4 (\$316,000) to support efforts to increase participation of
5 African American high school students in science, technology,
6 engineering and mathematics and to assist African American
7 students' transition to higher education;

8 (3) for the college of education:

9 (a) five hundred fifty thousand dollars
10 (\$550,000) to establish the American Indian education institute
11 to improve American Indian student recruitment and retention;

12 (b) five hundred thousand dollars
13 (\$500,000) for the American Indian language policy research and
14 teacher training center;

15 (c) five hundred fifty thousand dollars
16 (\$550,000) for the American Indian curriculum and material
17 development center;

18 (d) four hundred fifty thousand dollars
19 (\$450,000) to support the Native American leadership doctoral
20 cohort;

21 (e) one million three hundred thousand
22 dollars (\$1,300,000) for the Native American educational
23 leadership education specialist and administrative licensure
24 programs to increase the number of Native American school
25 administrators;

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1 (f) five hundred forty-five thousand
2 dollars (\$545,000) to support the bilingual education degree
3 programs in English and Navajo and English and Spanish; and

4 (g) one hundred seventy thousand dollars
5 (\$170,000) to support the dual license in special education and
6 elementary education program at the Gallup branch;

7 (4) for American Indian student services, nine
8 hundred forty-six thousand two hundred thirty dollars
9 (\$946,230) for student recruitment and retention, summer bridge
10 programs and academic, cultural and financial advisement;

11 (5) for the Native American studies program in
12 the college of arts and sciences:

13 (a) nine hundred twenty-eight thousand
14 seven hundred six dollars (\$928,706) to support indigenous
15 leadership, indigenous studies development, a master's degree
16 program and high school curriculum development; and

17 (b) three hundred sixteen thousand
18 dollars (\$316,000) to institute ten projects of excellence to
19 extend Native American studies curriculum to ten high schools
20 that do not have indigenous studies curriculum;

21 (6) for the school of medicine:

22 (a) six hundred ninety-six thousand
23 dollars (\$696,000) for the center for Native American health,
24 including student recruitment and retention, academic
25 advisement, community health assessments, school and community

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1 health alignment and technical assistance; and

2 (b) four hundred fifty thousand dollars
3 (\$450,000) to the community behavioral health division for
4 Native American suicide prevention, clinical and community-
5 based prevention, intervention and research and technical
6 assistance to public schools and tribal communities;

7 (7) for the school of law, three hundred
8 ninety-three thousand dollars (\$393,000) for the southwest
9 Indian law clinic to provide legal and technical support to
10 pueblos, tribes, policy protocols and tribal and university
11 agreements and memoranda of understanding; and

12 (8) for the school of architecture and
13 planning, seven hundred twenty-five thousand dollars (\$725,000)
14 for indigenous planning and design, including community
15 planning, education planning, infrastructure design and
16 technical support to tribes.

17 B. The following amounts are appropriated from the
18 general fund to the board of regents of New Mexico highlands
19 university for expenditure in fiscal year 2021 for the
20 following purposes:

21 (1) for the Ben Lujan leadership and public
22 policy institute, six hundred twenty-five thousand dollars
23 (\$625,000) for bachelor's and master's degree programs,
24 administrative licensure, teacher recruitment and retention and
25 parental institutes;

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1 (2) for the center for the education and study
2 of diverse populations, seven hundred seventy-five thousand
3 dollars (\$775,000) for teacher training, staff development,
4 curriculum development, culturally responsive teaching, English
5 language learner development standards, bilingual support,
6 instructional leadership and youth leadership;

7 (3) for the school of social work, two hundred
8 fifty thousand dollars (\$250,000) for the Native American
9 social work studies institute;

10 (4) for American Indian student support
11 services, two hundred fifty thousand dollars (\$250,000) for
12 student support, academic and financial advisement, student
13 retention and internships; and

14 (5) one hundred thousand dollars (\$100,000) to
15 expand programs designed to support parents of American Indian
16 students to become knowledgeable with laws and policies that
17 govern programs affecting their children's development and
18 education.

19 C. The following amounts are appropriated from the
20 general fund to the board of regents of New Mexico state
21 university for expenditure in fiscal year 2021:

22 (1) three hundred thirty-seven thousand
23 dollars (\$337,000) for the college of education's American
24 Indian program;

25 (2) fifty-eight thousand five hundred dollars

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1 (\$58,500) to fund career exploration camps; the college 101
2 program, which links students and parents to information about
3 preparing for college with the help of native pathways; and
4 dual credit programs focusing on agriculture, engineering,
5 natural resources and business; and

6 (3) two hundred fifty-nine thousand dollars
7 (\$259,000) to support outreach, recruitment, retention and
8 expansion of borderlands and ethnic studies students, including
9 university curriculum and graduate programs and ethnic studies
10 curriculum in high schools that do not have culturally relevant
11 curriculum.

12 D. The following amounts are appropriated from the
13 general fund to the higher education department for expenditure
14 in fiscal year 2021 for the following tribal college programs:

15 (1) for Navajo technical university to
16 collaborate with the A:shiwí college and career readiness
17 center at the Pueblo of Zuni to support the expansion of
18 readiness programs; certificates, associate, baccalaureate and
19 graduate degrees; and culturally and linguistically appropriate
20 research, community engagement, service learning and other
21 activities designed to foster cultural and environmental
22 preservation and sustainable economic development within New
23 Mexico as follows:

24 (a) eight hundred thousand dollars
25 (\$800,000) to develop expanded literature that can be used in

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1 public school classrooms and other venues, including homes, in
2 pueblos and Navajo chapters in New Mexico;

3 (b) seven hundred twenty-seven thousand
4 four hundred dollars (\$727,400) to expand educational outreach
5 in public schools in New Mexico with a high percentage of
6 Navajo students to encourage those students to enroll in
7 science, technology, engineering and mathematics courses by
8 providing presentations and workshops to students, teachers and
9 families;

10 (c) one million seven hundred ninety-
11 five thousand eight hundred dollars (\$1,795,800) to support
12 early childhood practicum programs;

13 (d) four hundred twenty-two thousand
14 dollars (\$422,000) for courses covering substance abuse and
15 suicide prevention in the nursing program; and

16 (e) two hundred ten thousand dollars
17 (\$210,000) to support the New Mexico dual credit program at the
18 university;

19 (2) for Diné college:

20 (a) one million five hundred thousand
21 dollars (\$1,500,000) for recruitment, retention and advance
22 training for teacher licensure and endorsement in bilingual
23 multicultural education;

24 (b) five hundred thousand dollars
25 (\$500,000) to create a publishing center to create, print and

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1 disseminate Navajo language curriculum and instructional and
2 other materials;

3 (c) five hundred thousand dollars
4 (\$500,000) to create a dual language teacher education center;
5 and

6 (d) eight hundred thousand dollars
7 (\$800,000) to support culturally and linguistically relevant
8 education and extended learning programs; and

9 (3) for southwestern Indian polytechnic
10 institute:

11 (a) two hundred forty-five thousand
12 eight hundred ninety-two dollars (\$245,892) for the teacher
13 preparation pipeline;

14 (b) two hundred thousand dollars
15 (\$200,000) for outreach recruitment, retention and
16 certification of behavioral health and social work students and
17 their transition to degree programs;

18 (c) two hundred thousand dollars
19 (\$200,000) to support recruitment and support services for
20 public school students in the transition from high school to
21 post-secondary education; and

22 (d) one hundred thousand dollars
23 (\$100,000) for dual credit and transfer support services and
24 for scholarships for New Mexico residents.

25 E. Any unexpended or unencumbered balance of the

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1 appropriations in this section remaining at the end of fiscal
2 year 2021 shall revert to the general fund.

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