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**LEGISLATIVE EDUCATION STUDY COMMITTEE**  
**BILL ANALYSIS**  
**54th Legislature, 2nd Session, 2020**

<b>Bill Number</b>	<u>HB310</u>	<b>Sponsor</b>	<u>Lente</u>
<b>Tracking Number</b>	<u>.216576.1</u>	<b>Committee Referrals</b>	<u>HSEIC/HAFC</u>
<b>Short Title</b>	<u>Expand SF Indian School Internship Program</u>		
<b>Analyst</b>	<u>Waite</u>	<b>Original Date</b>	<u>2/4/2020</u>
		<b>Last Updated</b>	<u>2/7/2020</u>

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**BILL SUMMARY**

Synopsis of Bill

House Bill 310 (HB310) makes an appropriation to the Public Education Department (PED) for the Santa Fe Indian School to expand its leadership institute internship program to American Indian students who are New Mexico residents.

**FISCAL IMPACT**

HB310 appropriates \$325 thousand from the general fund to PED for expenditure in FY21. Any unexpended or unencumbered balance remaining at the end of FY21 shall revert to the general fund.

The House Appropriations and Finance Committee Substitute for House Bills 2 and 3 does not contain an appropriation from the general fund to PED for the Santa Fe Indian School leadership institute internship program.

**SUBSTANTIVE ISSUES**

HB310 offers a response to the lack of high-quality college and career readiness programs that meet the needs of Native American youth in New Mexico's public schools, as identified by the court in the consolidated *Martinez* and *Yazzie* lawsuit.

Research suggests that well-designed, student-focused high school internship programs can expose low-income and at-risk students to a diverse range of careers, while helping them reflect on their values and passions. Through the development of community-based social capital, intentionally-designed internship programs also help students to access critical information and support with career planning, applying for college, or identifying additional resources.

The Leadership Institute at the Santa Fe Indian School was established in 1997 to create a space for discussing a wide range of public policy and tribal community issues. The Leadership Institute is guided by four major themes: mentorship, community service, public policy, and critical

thinking and offers several opportunities for youth to engage with issues, including a summer youth tribal employment (internship) program. Currently, students are placed in internships after completing years I and II of the Leadership Institute's Summer Policy Academy.

**ADMINISTRATIVE IMPLICATIONS**

PED would administer the funds and monitor the internship program. The Santa Fe Indian School will likely need to expand its program partnerships to accommodate more student interns.

**RELATED BILLS**

Relates to HB140, Mescalero Apache Education Improvements, which appropriates \$150 thousand to the Indian Affairs Department for the Mescalero Apache Tribe to develop a leadership institute that focuses on youth leadership, youth internship, and apprenticeship programs.

**SOURCES OF INFORMATION**

- LESC Files

**JLW/mc/tb/sgs**