

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

HOUSE JOINT MEMORIAL 4

54TH LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 2019

INTRODUCED BY

Sheryl Williams Stapleton and Willie D. Madrid

A JOINT MEMORIAL

REQUESTING THE SECRETARY OF PUBLIC EDUCATION TO EXPLORE METHODS
TO REINSTATE AND SUPPORT MIDDLE SCHOOL FAMILY AND CONSUMER
SCIENCES PROGRAMS.

WHEREAS, family and consumer sciences education is a field
of study that focuses on families, work and their
interrelationships; and

WHEREAS, New Mexico family and consumer sciences educators
foster creativity in students and teach them to work
effectively in teams to solve personal, family, community and
real-world issues; and

WHEREAS, those educators engage students in relevant,
hands-on strategies and reinforce principles of planning,
managing and research; and

WHEREAS, family and consumer sciences courses encourage

underscoring material = new
~~[bracketed material] = delete~~

underscored material = new
~~[bracketed material] = delete~~

1 students to act responsibly and productively and become
2 contributing members of society; and

3 WHEREAS, middle school family and consumer sciences
4 curricula are designed to address current and extremely
5 pressing issues that affect the well-being of New Mexico's
6 children; and

7 WHEREAS, New Mexico family and consumer sciences educators
8 actively promote and develop science, computer literacy,
9 engineering and mathematics literacy skills in youth, including
10 critical thinking, reasoning and problem solving; and

11 WHEREAS, middle school family and consumer sciences
12 programs enhance a student's knowledge in science with
13 components focused on the global environment, food and
14 nutritional sciences, safety and sanitation for cleaner
15 environments and instruction on food borne illnesses; and

16 WHEREAS, middle school family and consumer sciences
17 programs include computer literacy components focused on the
18 use of computer-enhanced kitchen equipment, use of high-
19 technology machines, computer presentations and other
20 technology applications; and

21 WHEREAS, those programs also include engineering
22 components involving interior design, home and kitchen design,
23 textile design and manufacturing and product development and
24 packaging; and

25 WHEREAS, the programs include mathematics components,

.212475.1

underscoring material = new
~~[bracketed material] = delete~~

1 including food weight and measurement, personal finances and
2 fitness, family budgeting and taxes and algebra and geometry in
3 fashion design; and

4 WHEREAS, middle school family and consumer sciences
5 programs teach career exploration skills, including leadership,
6 employability, team building, communication and time management
7 skills; and

8 WHEREAS, middle schools with family and consumer sciences
9 programs prepare young adults for healthy, sustainable and
10 successful careers; and

11 WHEREAS, those programs are important in helping students
12 build a strong foundation for employability, healthy
13 relationships and vital life skills;

14 NOW THEREFORE, BE IT RESOLVED BY THE LEGISLATURE OF THE
15 STATE OF NEW MEXICO that the public education department be
16 requested to explore methods to reinstate and support middle
17 school family and consumer sciences programs in New Mexico; and

18 BE IT FURTHER RESOLVED that the public education
19 department be encouraged to inform superintendents and middle
20 school principals of the necessity for these programs; and

21 BE IT FURTHER RESOLVED that by December 1, 2019, the
22 secretary of public education be requested to report to the
23 legislative education study committee recommendations to
24 reinforce and support middle school family and consumer science
25 programs; and

.212475.1

1 BE IT FURTHER RESOLVED that copies of this memorial be
2 transmitted to the secretary of public education, the board of
3 directors of the New Mexico association of family and consumer
4 sciences and the New Mexico school superintendents'
5 association.

6 - 4 -
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

underscoring material = new
~~[bracketed material] = delete~~